The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> BLDE Association's   Basaveshwar Arts &Commerce College
>
> Basavan Bagewadi

1.2 Address Line 1

> -

Address Line 2

> -

City/Town

> Basavan Bagewadi

State

> Karnataka

Pin Code

> 586203

Institution e-mail address

> Principal.bacca@gmail.com

Contact Nos.

> 08358-245207

Name of the Head of the Institution:

> Dr.S.R.Math

Tel. No. with STD Code:

> 08358-245207

Mobile:

> 9902604871

Name of the IQAC Co-ordinator:

Prof.P.L.Hiremath

Mobile:

9342224079

IQAC e-mail address:

Principal.bacca@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

ID No-14965

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)01/RAR/31   05-05-2014

1.5 Website address:

WWW.bldeabacc.org

Web-link of the AQAR:

Google

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle				
2	2nd Cycle	B	2.47	2014	5 Years
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

01-09-2004

1.8 AQAR for the year *(for example 2010-11)*

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i. AQAR _____2014-15Submitted to NAAC ON 28-09-2015_____
   ii. AQAR_____ _____ (DD/MM/YYYY)
  iii. AQAR_____ _____ (DD/MM/YYYY)
  iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

    University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

    Affiliated College   Yes [√]   No [ ]

    Constituent College   Yes [ ]   No [√]

    Autonomous college of UGC   Yes [ ]   No [√]

    Regulatory Agency approved Institution   Yes [ ]   No [√]

   (eg. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                         Urban [√]   Rural [ ]   Tribal [ ]

    Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

               Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

    Arts [√]   Science [ ]   Commerce [√] Law [ ]   PEI (Phys Edu) [ ]

    TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

    Others (Specify) [   ]

1.12 Name of the Affiliating University *(for the Colleges)* | Rani channama University Belagavi |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   --

University with Potential for Excellence   --   UGC-CPE   --

DST Star Scheme   --   UGC-CE   --

UGC-Special Assistance Programme   --   DST-FIST   --

UGC-Innovative PG programmes   --   Any other (*Specify*)   --

UGC-COP Programmes   √

2. IQAC Composition and Activities

2.1 No. of Teachers   04

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   02

2.4 No. of Management representatives   01

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and

   community representatives   01

2.7 No. of Employers/ Industrialists   -

2.8 No. of other External Experts   -

2.9 Total No. of members   10

2.10 No. of IQAC meetings held -   04

2.11 No. of meetings with various stakeholders: No. | 1 | Faculty | 4 |

Non-Teaching Staff Students | 4 | Alumni | 1 | Others | -- |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | | International | - | National | - | State | - | Institution Level | - |

(ii) Themes | - |

2.14 Significant Activities and contributions made by IQAC

- Mentor system

- Bridge Course

- Remedial Coaching Class

- Teachers Evaluation by Students

- Quality circle

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To undertake Research Activities by the Faculty and Students	Faculty members published to two research Articles in journals & published two edited books . Presentation of papers in seminars

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   Any other body ☐

Provide the details of the action taken

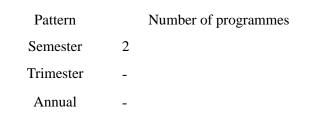Preparation of AQAR in time and the submission of the same to the concerned authority.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	2	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02			
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	-
Annual	-

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [√]   Employers [ ]   Students [√]
  (On all aspects)

  Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

  -

1.5 Any new Department/Centre introduced during the year. If yes, give details.

  -

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	03	08	-	-

2.2 No. of permanent faculty with Ph.D.   03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	4	-	-	-	-	-	-	-	1

2.4 No. of Guest and Visiting faculty and Temporary faculty   07   -   -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	12	-
Presented papers	-	02	-
Resource Persons	-	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Smart Board

Use of language lab

2.7 Total No. of actual teaching days
      during this academic year

287

2.8 Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

02	-	-

2.10 Average percentage of attendance of students

72

2.11 Course/Programme wise
      distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	128	35	27	1	28	91
B.COM	44	31	80	5	16	77

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

   Teachers Appraisal by students

   Self Appraisal by Faculty members

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	1	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivating the Faculty to undertake miner and major projects

- Students are Motivated to undertake projects works and surveys

- To present research papers in seminars

3.2　　　Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3　　　Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	-	-
Outlay in Rs. Lakhs	-	100000	-	-

3.4　　　Details on research publications

	International	National	Others
Peer Review Journals	-	4	-
Non-Peer Review Journals	-	2	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [　]　　Average [√]　　h-index [　]　　Nos. in SCOPUS [　]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No.   [-]   Chapters in Edited Books   [-]

[-]

ii) Without ISBN No.   [02]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy   [-]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   [2]

3.13 No. of collaborations   International [-]   National [-]   Any other [-]

3.14 No. of linkages created during this year   [2]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-] From Management of University/College [-]

Total [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution [-]
     who are Ph. D. Guides
     and students registered under them [-]

3.19 No. of Ph.D. awarded by faculty from the Institution [-]

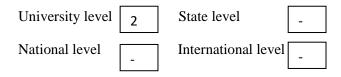3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [-] SRF [-] Project Fellows [-] Any other [-]

3.21 No. of students Participated in NSS events:

University level [2] State level [-]

National level [-] International level [-]

3.22 No. of students participated in NCC events:

University level [2] State level [-]

National level [-] International level [-]

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | 2 |

NCC | - | NSS | 2 | Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Free medical check up camp arranged for public

- Blood donation by Students and Staff

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16Acres	-	-	-
Class rooms	10	-	-	-
Laboratories	2	-	-	-
Seminar Halls	1	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5420	591371	1364	170140	6784	761511
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	29	112770	08	16102	37	128872
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	78	01	-	-	-	-	-	-
Added	25	-	-	-	-	-	-	-
Total	103	01	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
     upgradation (Networking, e-Governance etc.)

-

4.6 Amount spent on maintenance in lakhs :

i)   ICT   180836

ii) Campus Infrastructure and facilities   -

iii) Equipments   2358368

iv) Others   -

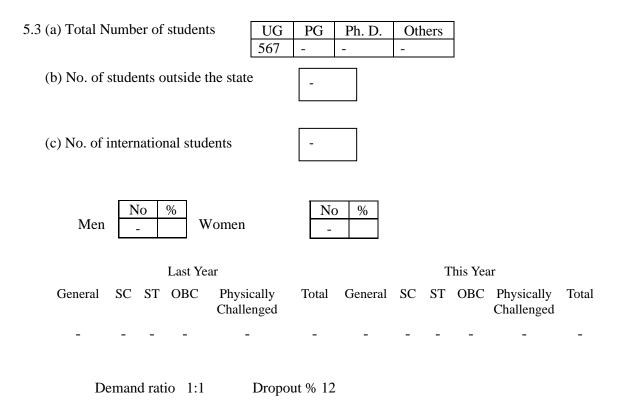   **Total :**   2539204

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Enrichment classes

- Remedial coaching

- Bridge courses

- Encourage co-curricular activities

5.2 Efforts made by the institution for tracking the progression

Preparation of the plan of action and its effective implementation

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
567	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
-	

Women

No	%
-	

	Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
-	-	-	-	-	-	-	-	-	-	-	-	-

Demand ratio   1:1   Dropout % 12

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

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-
```

No. of students beneficiaries   -

5.5 No. of students qualified in these examinations

NET   -   SET/SLET   -   GATE   -   CAT   -

IAS/IPS etc   -   State PSC   -   UPSC   -   Others   -

5.6 Details of student counselling and career guidance

- Display of recruitment notification on notice board and campus interviews
- Proper guidance &valuable suggestions in regard with CET examinations & Interviews

No. of students benefitted   36

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- To bring an awareness about gender sensitization and empowerment among girl students

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 21 | National level | - | International level | -

No. of students participated in cultural events

State/ University level | 16 | National level | - | International level | -

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | - | International level | -

Cultural: State/ University level | - | National level | - | International level | -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	108	91686
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | -

Exhibition: State/ University level | - | National level | - | International level | -

5.12   No. of social initiatives undertaken by the students | 2

5.13 Major grievances of students (if any) redressed: _____Yes

_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Vision-Empowering the rural students to face the Global challanges

- Mission –To Impart Quality Educational programmes

- To inculcate core subjects

- To facilitate holistic development

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Valuable suggestions given by the faculty for Enrichment of curriculum

6.3.2 Teaching and Learning

Teachers are motivated to adopt innovative teaching methods

6.3.3 Examination and Evaluation

Solving the previous question papers to develop self confidence among students

Appreciation of better performance by students in internal examination

Cash prize for highest scorers

6.3.4 Research and Development

Conducting seminars on different topics

Motivation to undertake project works by students

6.3.5 Library, ICT and physical infrastructure / instrumentation

IN INFIFBNET facility for students and staff

Subscription for new journals

Purchase of new publications

6.3.6 Human Resource Management

Motivate the faculty to attend RC &Orientation courses

Training in spoken English and Computer Application &Tally for ministerial staff

6.3.7 Faculty and Staff recruitment

Appoint of guest faculty on merit & experience bases

6.3.8 Industry Interaction / Collaboration

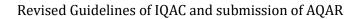Interaction with Concerned authorities during the Industrial visit

6.3.9 Admission of Students

First preference is given to meritorious students

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	Fees concession for poor students

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done   Yes √   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	Management
Administrative	Yes	CA	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No -

For PG Programmes   Yes -   No -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Facilitate meritorious students

Financial support to poor students

6.12 Activities and support from the Parent – Teacher Association

Endowment prizes for meritorious and financial assistance   to poor students

6.13 Development programmes for support staff

Training programme in computer knowledge &
Commutative English

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation

Installation of solar street lights

Rain water harvesting

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Uses of INFIFBNET helps students to collect more
information on their respective subjects

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Follow up and review of the plan of action

Remedial action to set the thing right

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Mentor system

Plantation

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Energy conservation
>
> Use of renewable energy
>
> Water harvesting

7.5 Whether environmental audit was conducted?   Yes | √ | No | |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> -

8. **Plans of institution for next year**

> Construction of outdoor stadium

Name _Prof .P.L.Hiremath   *Name :Dr.S.R.Math*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____