Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BLDE ASSOCIATION'S BASAVESHWARA ARTS AND COMMERCE COLLEGE BASAVAN BAGEWADI DIST. VIJAYAPUR, KARNATAKA.**
Name of the head of the Institution	**Dr. S.T.Merawade**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08358-245207**
Mobile no.	**9448185705**
Registered Email	**principal.bacc@gmail.com**
Alternate Email	**bsbelagali999@gmail.com**
Address	**Vijayapur Road, Basavan Bagewadi.**
City/Town	**BASAVAN BAGEWADI**
State/UT	**Karnataka**
Pincode	**586203**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof P.S.Tolanur**
Phone no/Alternate Phone no.	**08358245207**
Mobile no.	**9901497297**
Registered Email	**principal.bacc@gmail.com**
Alternate Email	**prabhulingtolanur@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bldeabacc.ac.in/pdfs/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://bldeabacc.ac.in/wp-content/uploads/2020/12/A-4-acodemic-calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B+**	**00**	**2007**	**31-Mar-2007**	**30-Mar-2012**
2	**B**	**2.47**	**2014**	**05-May-2014**	**04-May-2019**
3	**B**	**2.11**	**2019**	**18-Oct-2019**	**17-Oct-2024**

6. Date of Establishment of IQAC

01-Sep-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	17-Jan-2020 1	11
Regular meeting of IQAC	06-Sep-2019 1	13
Regular meeting of IQAC	12-Jun-2019 1	6
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
		View File		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The Dept. of Hindi and Kannada organized two day international seminar on 24th 25th Feb 2020

IQAC and NSS units organized Tree plantation campaign in association with Forest Department on 5-10-2019

Special Lecture organized on various topics during academic year 2019-20

Department of commerce organized Industrial Visit

Department of Kannada organized Field Visit on 7-3-2019

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Seminar on I.P.R	Due to Covid-19 pandemic seminar could not be conducted
State level seminar	In the month of April Due to Covid-19 pandemic seminar could not be conducted
Campus drive	Not organized Due to Covid-19 pandemic
Second I.A.Test	Second I.A.Tests were conducted from 4-4-2019 to 15-4-2019
Industrial visit	The Dept.of Commerce organized Industrial visit.
First I.A.Test	First I.A.Tests were conducted from 22-8-2019 to 24-8-2019
Faculty exchange program	All the deportments conducted Faculty and Student exchange program with other Institutions
Guest lectures	World population day by Economics/stat Dept. on 13-07-2019 Curriculum planning and implementation by IQAC on 16-07-2019 Contribution of prem chand by Hindi Dept.on 01-08-2019 Personality development in Vachana's by IQAC on 29-8-2019 Importance of English language for competitive examinations by English Dept on 9-9-2019 Communication skills English Dept on 12-9-2019 Sources of history by History Dept 17-9-2019 Corruption in India by Sociology Dept.on 23-9-2019 Preparation for competitive exams by Stat. Dept. on 1-10-2019 Panchayat Raj system in India by Pol-Science on 1-10-2019 Philosophy of Swami Vivekanand IQAC /Alumni on 28-1-2020 Kannada bhasha samskruti By Kannada Dept. on 31-1-2020 Freedom Movement in India By History Dept.on 17-2-2020 Human Development Index by Economics Dept. on 26-2-2020 Importance of Voting In Indian Democracy by Pol-Science on 5-3-2020 Social Institution by Sociology Dept. on 5-3-2020
Tree plantation	NSS unit organized tree plantation campaign in association with forest department

Opening ceremony of gymkhana and ladies forum	Opening ceremony of gymkhana and sports activities was conducted on 23/07/2019 the ladies forum was inaugurated on 12092019
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	07-Oct-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words Response: Our college is an affiliated institution of Rani Channamma University Belagavi. The parent university frames the curriculum of all the subjects to be delivered in the affiliated institutions. Accordingly, this institution has created and maintained an inspiring atmosphere in the campus to support the effective delivery of all components of the curriculum like teaching, learning and assessment. For an effective curriculum delivery, faculty members are sent for training such as FDP, orientation/refresher courses, seminars, conferences and workshops. Annual academic calendar is prepared in conformity with the university calendar prior to the commencement of the academic year by IQAC to ensure proper teaching-learning and continuous evaluation process. The same is displayed on the notice board and college website for reference of students and faculty members. Academic time table and teaching plan will be prepared by each department well before the commencement of academic sessions. The time table committee of the college prepares common time table in consultation with heads of department and the same will be displayed on the notice board and uploaded on the institutional website.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	Nill
BCom	NIL	Nill
View File		

 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	Nill
BCom	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	0
BCom	NIL	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Response: The feedback obtained in structured format will be analyzed systematically. Firstly, the vertical summation of grades assigned by respondents for all the 12 attributes will be worked out to find the average score of the teacher. Then average grades assigned by all students of sample group will be summarized to find overall score of a teacher. Along with this, horizontal summation of grades assigned by respondents for each attribute will be worked out to find average score of a teacher for each attribute. This exposes the details of strengths and weakness of the concerned teacher at each attribute. Based on this analysis, the head of the institution discusses with each faculty member confidentially and suggests the measures to improve wherever necessary. The following measures are undertaken to improve the performance of faculty members. • The concerned teacher will be insisted to attend the workshops/ FDPs. • The Principal personally consults the concerned teacher and suggests the improvements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	480	111	111
BCom	COMMERCE	100	100	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	521	2	10	2	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	9	2	5	5	0
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Response: Yes, there is mentor system available for students in the institution. As per the student-teacher ratio, the students will be allocated to each teacher (mentor) soon after the commencement of academic year. Each mentor collects the detailed information of each mentee through prescribed format and maintains that information in the form of a systematic file. Mentorship meetings will be held at least twice in a semester. The grievances of mentees will be collected and efforts will be made to redress them. In case of personal and stress-related problems, adequate counseling will be provided individually. In certain cases, if needed, the mentors contact on phone or personally meet the parents or guardians of the mentee to discuss and find a solution to the problems

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
521	10	1:52

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	12	5	3	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. A.T. Srinivasa, National level	Assistant Professor	Bharat Shiksha Ratna National Award Global Society for Health and Educational growth, Dehali
2020	NIL	Nill	NA
		View File	

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	Semester	23/09/2020	15/10/2020
BCom	NA	Semester	23/09/2020	08/10/2020
		View File		

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Response: Continuous assessment and evaluation of the students by the institution helps to improve the quality of learning. The college adheres to the norms for internal evaluation prescribed by the parent university which has prescribed 20 internal marks for each subject of arts and commerce. The students are informed of the internal and external assessment well in advance through orientation program. The institution adopts the following methods of continuous internal evaluation. • Pre-declared written test will be conducted twice in a semester. The result of their tests will be provided to the students in the classroom within a week. • Soon after the tests, the question papers are discussed and solved in the class room by the concerned teachers so that students can understand their mistakes in answering the questions. • Home assignments are a part of the internal assessments. • The average attendance, performance and the participation of students in co-curricular and extra-curricular activities are also a part of the internal evaluation. • The

> **internal assessment is also done on the basis of seminars, group discussions and field visits.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> **Response: The institution is affiliated to Rani Channamma University, Belagavi and hence the pattern of Continuous Internal Evaluation (CIE) prescribed by the university is followed. The academic calendar that specifies the date of commencement and end of the classes for each semester along with the list of gazetted holidays is prepared and circulated by the parent university to all its affiliated colleges. Our institution strictly adheres to the same. • The Internal Examination Committee discusses with the Principal and finalises the date of internal examination in conformity with the academic calendar provided by parent university. • First internal assessment test will be conducted after 8 weeks from the commencement of academic sessions and second test will be scheduled after 12 weeks. • In case of any unusual or unscheduled declaration of holidays, the examination committee meets again to work out a new schedule to compensate the lost working day/days. • The faculty members are given sufficient time to set the question paper as per the pattern prescribed by the parent university.**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bldeabacc.ac.in/wp-content/uploads/2020/12/B-2.6.2-Program-outcoms.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	ARTS	55	53	96.36
NA	BCom	COMMERCE	69	61	88.41
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bldeabacc.ac.in/wp-content/uploads/2020/12/2.71-student-satisfaction-survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdiscipli	0	0	0	0

nary Projects				
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0
Total	0	0	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

International	Statistics	1	7.5
International	Statistics	1	6.84

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	10
KANNADA	4
HISTORY	8
COMMERCE	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0
NIL	NIL	NIL	2020	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
NIL	NIL	NIL	2020	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	2	2	0
Presented papers	2	5	1	0
Resource persons	0	0	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Blood donation	Shri B.M.Patil Hospital RC Vijayapur	8	35
Free Eye Test Comp	Anugraha Eye Hospital Vijayapur	28	165
Aids Awareness	NSS	8	200
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
LIGAL AWARNESS	NSS	National voters day	8	250
CULTURAL	NSS AND CULTURAL	National integration day	10	265
SAVE FOREST	NSS FOREST DEPARTMENT	Hasiru sapthah dina	12	235
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange program	5	0	7
Student exchange program	30	0	7
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICS Institute Dharawad	01/01/2019	To Fecilitate Resources to achieve their goals	185
Talent career academy vijayapur	01/02/2019	To Identify the factors influence student career development and asses student interest, ability and strength	201
Dr. Bidari Ashwini Hospital Vijayapur	07/07/2019	The Blood donated students has been of great to service to poor and needy patient Hospital	100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1307855	1137855

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Fully	NIL	2020
NIL	Partially	NIL	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24898	2896485	118	24823	25016	2921308

Reference Books	4178	835600	0	0	4178	835600
e-Books	0	0	0	0	0	0
Journals	4	1524	0	0	4	1524
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	15	750	0	0	15	750
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	0	0	0	0	0	0

[View File](#)

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	55	1	1	0	0	1	9	10	0
Added	0	0	0	0	0	0	0	0	0
Total	55	1	1	0	0	1	9	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
!!!	[!!!](#)

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
100000	100000	113000	113000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

(i) Lab ? Dead stock register is maintained ? Regular maintenance is taken care of ? Attendance register is maintained for students ? Purchasing committee looks after purchase of new equipments and software. (i) Building ? Construction Cell of the parent Association looks after the augmentation and maintenance of the building ? Office superintendent looks after the cleanliness of office and classroom. ? The students and staff members are free to use all the facilities available in the campus. (ii) Library ? Duly formed committee looks after maintenance of library. ? The entry register is kept for the students as well as staff members. ? Books are to be returned within stipulated period. ? If any student or faculty is leaving the institution he/she must get no due certificate from the librarian. ? During the examinations the working hours of the library will be extended. (iii) Sports ? Sports facilities are kept open from 9:00 am to 5:00 pm on all working days. ? Physical Director monitors the sports facilities. ? Play ground is maintained clean and intact. ? Purchasing committee of parent association looks after purchase of sports materials after consulting the physical director.

http://bldeabacc.ac.in/wp-content/uploads/2020/12/4.4.2-Proceduras-and-policies-mantaining-and-utilizing-Phyisical-Acodemic.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Cash Prize to Top Scorers	19	12500
Financial Support from Other Sources			
a) National	Govt. of India Scholarship	70	133608
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Orientation	11/07/2019	300	NIL
Yoga	08/01/2019	350	NIL
Mentorship	15/07/2019	480	NIL
View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for Competitive Examinations	99	80	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A	BACC	. Akkamahadevi Women's University Vijayapur	MA
2019	1	B.COM	BACC	A S PATIL college of commerce	M.COM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0

CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay and drawing competition	District	20
National sports day	Institutional	300

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	Nill	Nill
2019	NIL	International	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

? The institution has an active student council which is engaged in various academic and administrative functions. ? Class representatives are the member of this council. The class representatives are selected on merit basis by selection committee headed by the Principal. ? These council members will be appointed as secretaries or members of various administrative committees of the institution. Cultural Committee Student cultural secretary involves actively in organizing various cultural activities. Competitions and celebrations likes national festivals, teachers' day, fresher's day, farewell function for outgoing student etc. will be executed by student council members. Sports Committee Physical director heads this committee and student secretary with the assistance of other members of the council involves in organizing various indoor and outdoor sports activities. IQAC One of the council members will be selected as the member of the IQAC who will participate in various meetings of the IQAC and executive various duties assigned by the IQAC. Grievance Redressal Cell Secretary of this cell, who is one of the members of student council, is involved in various meetings and activities of this cell. SC/ST Cell Student council members are also involved in the various activities like legal awareness programme, special lecturers, and carrier guidance programme organized by SC/ST Cell. Ladies Forum Senior girl student of the council is appointed as the secretary of the ladies forum who is actively involved in organizing various activities and competitions for girls.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• Yes. The Alumni Association of the college is actively involved in various activities of the institution and its contribution towards overall development of the institution is noteworthy. It was registered in 23-08-2018 At prasantly Basavaraj Nayikodi president of The Alumni Association of the college. It has 17 body Member. Yearly conducted two meetings. Where discussed various developments of the college. • Alumni contributed Rupees 20,000 for Stone Benches in college Ground during the Year 2019-20

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralization of administration is shown in organizational structure flow chart. The chart illustrates the interaction among various committees and mechanism for de-centralization of administration in sustaining and enhancing quality in the institute.The principal constitutes various committees in the beginning of the academic year. The IQAC co-ordinates the functioning of committees.Each department has a Head and other members.The proposals are generated and after careful consideration by IQAC the decisions are implemented.The Principal looks after the administrative wing and consults the administration of BLDE in finance and other matters.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development Our college is an affiliated institution of Rani Channamma University Belagavi. The parent university frames the curriculum of all the subjects to be delivered in the affiliated institutions. Accordingly, this institution has created and maintained an inspiring atmosphere in the campus to support the effective delivery of all components of the curriculum like teaching, learning and assessment. For an effective curriculum delivery, faculty members are sent for training such as FDP, orientation/refresher courses, seminars, conferences and workshops.

		Annual academic calendar is prepared in conformity with the university calendar prior to the commencement of the academic year by IQAC to ensure proper teaching-learning and continuous evaluation process. The same is displayed on the notice board and college website for reference of students and faculty members. Academic time table and teaching plan will be prepared by each department well before the commencement of academic sessions. The time table committee of the college prepares common time table in consultation with heads of department and the same will be displayed on the notice board and uploaded on the institutional website.
	Teaching and Learning	? Teaching and Learning Performance appraisal of the faculty members has been a part of quality improvement Strategy of the institution. Feedback on teachers is regularly collected from students and analyzed. Based on the feedback, the following actions are taken: The faculty members are insisted to attend the workshops/ FDPs. The Principal personally consults the concerned teacher and suggests the improvements. Students Mentoring System: There is mentor system available for students in the institution. As per the student-teacher ratio, the students will be allocated to each teacher (mentor) soon after the commencement of academic year. Each mentor collects the detailed information of each mentee through prescribed format and maintains that information in the form of a systematic file. Mentorship meetings will be held at least twice in a semester. The grievances of mentees will be collected and efforts will be made to redress them. In case of personal and stress-related problems, adequate counselling will be provided individually. In certain cases, if needed, the mentors contact on phone or personally meet the parents or guardians of the mentee to discuss and find a solution to the problems of the mentee.
	Examination and Evaluation	? Examination and Evaluation The Affiliating University's evaluation reforms like re-totalling, photocopying, revaluation, challenge evaluation are displayed on the notice

board with their specific dates and fees. The same is also sent to the departments. The evaluation methods are also communicated to the students by teachers during their lectures. The examination committee intimates the time table of the internal assessment well in advance. The IA marks lists are displayed on the notice board. Evaluated IA test papers and assignments are shown to the students. Outstanding performance of the students is announced and appreciated in the class rooms. Signature of the students is taken on the consolidated internal assessment marks list. Any grievances received from the students are redressed. Thus the institution ensures that the faculty and students are aware of the evaluation process of Parent University. Major evaluation reforms The institution adheres to Parent University evaluation reforms. The parent university has introduced evaluation reforms which include internal assessment of each student five stages in a semester through internal tests, home assignment, seminars and marks for attendance. The student is evaluated twice in a year by the parent university. The answer scripts of the students are coded before the central evaluation. There is also a provision for re-totalling, getting photo copies of answer scripts, revaluation and challenge valuation. The declaration of university result as per its academic calendar. The institution informs the evaluation reforms to students by displaying on a notice board and circulating the notices to the class rooms. Reforms and measures initiated by the college in evaluating the students: The Institution ensures effective implementation of the evaluation reforms through examination committee. The committee informs the students by displaying on the notice board the reforms like re-totalling, photocopying, revaluation and challenge valuation. The college office also displays on the notice board, the specific dates for re-totalling, photocopying and revaluation and the fees to be paid to the University. The committee also displays on the notice board the details of IA marks and its

	components, theory marks. The Grievance Redressal Cell addresses the grievances of the students in IA marks and semester-end examination held by the University. Further, the suggestion box is made available to the students for their grievances regarding internal assessment. The institute has adopted Parent University formative evaluation approaches to assess student's progression. The formative method helps the students to face summative approach which is held at the end of semester exam. It is found that the formative method has helped the students to perform better in exams. It has also helped them to gain more confidence and face exam and it also drives away exam phobia among the students. The institution also conducts teacher-parent meetings to communicate their wards' progress.
Research and Development	? Research and Development The institution has a Research Committee to monitor and address issues of research. The committee comprises of: Sl. No Name of the faculty Designation 01 Dr. S. T.Merawade Chairperson 02 Dr. Tammanna Y Co-ordinator 03 Dr. Srinivasa A T Member 04 Dr. Shrinivas Doddamani Member 05 Dr. Shobha Janagond Member Functions of the Research Committee Encouraging the faculty members to apply for major and minor research projects. Encouraging the faculty members and students, to present research papers at State, National and International level seminars and conferences. Encouraging the faculty to register for M.Phil and Ph.D Programmes. Encouraging the faculty and students to conduct seminars, workshops, conferences etc. To encourage the faculty members for publication of their research articles in National / International journals. Research Promotion Policy of the Institution The Institution helps the faculty members to carry out research work smoothly in the following ways: Provides facilities such as library, computers and access to internet. Recommends study leave to the Management to pursue Ph.D under FIP. Principal investigator's workload is shared by other faculty members. The Institute helps the Researchers in submitting the utilization certificate

	to the UGC. The institution ensures optimal use of various equipments and research facilities of the institution by its staff and students through: Keeping Computer lab open for a longer duration. Keeping library open after normal working hours. Use of generator when there is no electricity supply.
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation Library has an advisory committee. It is comprised of: Principal- Dr. S. T.Merawade - Chairman Shri. B.S.Biradar - Librarian and Secretary Prof. Yallappa Nayak - Member Prof. P.S.Tolanor - Member The committee has implemented the following facilities to the staff and students to make it user friendly. Library automation Extension of the library hours before and during examination days. Feedback from the students. Computers with Net facility to download study materials. Displaying of new arrivals of books. Access to alumni/ retired teachers with permission from the Principal. Reprographic facility. Details of the Library Total area of the library – 127.87 sq meters. Total seating capacity - 60 Working hours On working days - 7 hrs On holidays - 5 hrs Before examination days - 12 hrs During examination days - 12 hrs During Vacation - 7 hrs Layout of the library Individual reading carrels - Yes Lounge area - Yes I.T Zones - Yes Details of the amount spent on procuring new books, journals and e-resources during the last four years. ICT in Library • OPAC : Provided • Electronic Resource Management package for e-journals : :Enrolled for N-List Consortia • Library Website : It is a part of college website • In-house/remote access to e-publications : Not extended • Library automation :Automated • Total number of computers for public access :01 • Total numbers of printers for public access :01 • Internet bandwidth/ speed ? 2mbps ? 100 mbps ? 1 GB : 100 mbps • Institutional Repository :Initiated • Participation in Resource sharing networks/ consortia (like INFLIBNET) :Available • Average number of walk-ins : 45 Users per day • Average number of books issued/returned : 125 • Ratio of library books to students enrolled : 48 : 1 • Average

number of login to OPAC : 44 Users • Average number of login to e-resources : 25 Users • Average number of e-resources downloaded/printed : 12 • Details of "weeding out" of books and other materials IT Infrastructure Number of computer with configuration 58 Computer – Students ratio 58 : 513 or 1 : 8.84 LAN facility Yes Licensed software Yes No. of computers with internet facility – : 58 The institution facilitates extensive use of ICT resources including development and use of computer aided teaching / learning materials as follows. • Using LCD in 5 class rooms. • Use of interactive board in one class room. • Internet browsing. • Extensive use of Computer Laboratory. Maintenance of Campus Facilities: • The BLDE Management's Construction Cell maintains and upkeeps the building and other infrastructure. • The institution has entered into AMC with Excel Computer Agency for the maintenance of computers. • The furniture and equipments are maintained by the college. • The institution updates hardware and software whenever required. • IT Infrastructure Number of computer with configuration 58 Computer – Students ratio 58 : 513 or 1 : 8.84 LAN facility Yes Licensed software Yes No. of computers with internet facility – : 58 The institution facilitates extensive use of ICT resources including development and use of computer aided teaching / learning materials as follows. • Using LCD in 5 class rooms. • Use of interactive board in one class room. • Internet browsing. • Extensive use of Computer Laboratory. • • : 10 IT Infrastructure Number of computer with configuration 55 Computer – Students ratio 55 : 513 or 1 : 9.32 LAN facility Yes Licensed software Yes No. of computers with internet facility – : 77 The institution facilitates extensive use of ICT resources including development and use of computer aided teaching / learning materials as follows. • Using LCD in 5 class rooms. • Use of interactive board in one class room. • Internet browsing. • Extensive use of Computer Laboratory. Maintenance of Campus Facilities: • The BLDE Management's Construction Cell maintains and upkeeps the building and

		other infrastructure. • The institution has entered into AMC with Excel Computer Agency for the maintenance of computers. • The furniture and equipments are maintained by the college. • The institution updates hardware and software whenever required.
Human Resource Management		? Human Resource Management Professional development programmes of teaching and non teaching staff are as follows. Use of multi-media tools in the classroom is encouraged. Using internet for upgrading knowledge. Providing opportunity to undertake research works. Participating and presenting papers in National/International Seminars / Conferences. Organizing seminars / conferences / workshops. Sending teachers to attend Orientation / Refresher Courses/ Training Programs. Encouraging of teachers to write research articles and books. Training in Tally, MS Office and communication skills to office staff. Training to library staff in library automation. It encourages to apply for MRPs, to avail FIPs, to publish books/ research articles. The faculty is given the responsibilities and roles to organize seminars/ conferences and in other academic activities of the college. They are motivated to register their names and become the members of professional / academic bodies. Performance Appraisal • The Institute evaluates the performance of the staff through Self Appraisal Report (SAR). • The IQAC analyses the teachers performance in the classroom and their multiple academic activities. • The evaluation based on SAR helps in ensuring academic accountability of teachers. • The Principal also collects feedback on the teachers from the students which is also analyzed by IQAC. • The administrative staff is evaluated by the Principal. • The evaluation of IQAC helps in boosting the performance of the staff. Outcome of feedback. • The Principal makes use of the feedback and interacts with the faculty to bring desirable changes among the staff members. • Based on the feedback, the Principal insists the staff members to undergo training programmes. • The Institute also

	encourages the staff to apply for MRPs to develop research culture. • In addition, the Principal also sends the performance report of the staff to the management for further necessary actions.
Industry Interaction / Collaboration	NIL
Admission of Students	The institution ensures wide publicity for admission of students in a planned way. The Prospectus contains the process of admission, range of courses, subject combinations, eligibility, calendar of events, fees structure, scholarships and free-ships, support facilities etc. Admission notification hosted on college website bldeabacc.org. Publicity is also made through local TV channels. By writing letters to the Principals of junior colleges. Publicity is also made through pamphlets, Alumni and parents. The admission is in conformity with the guidelines of the affiliating university and reservation policy of the government. A committee of staff members is constituted at the time of admission. The committee interacts with the students and guides them in opting the subject combinations. The institute has a mechanism to review students profiles annually through Mentoring System. Each faculty member looks after 45 students. The faculty interacts and keeps in regular touch with these students and finds out their strengths and weaknesses. The faculty pay personal attention to the performance and progress of the individual student. Through mentorship extra-curricular and co-curricular activities are encouraged. The admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion with regard to the following. • SC/ST • OBC • Women • Differently-abled • Economically weaker sections • Minority community • Any other The admission is monitored through Admission Committee comprised of the Principal as the chairman and senior faculty members as the members of the committee. The committee ensures that admission is accessible and equitable to the socially and economically disadvantaged students. The committee has adopted the following strategies for diverse groups

of students. SC/ST: • Access is ensured to SC/ST students as per the Govt. of Karnataka Reservation policy. • Accordingly 25.92 of SC/ST students are enrolled in 2019-20. • Extending Scholarships and Free-ships. • Practicing Mentorship assistance. OBC and Economically weaker sections: • The institute adheres to the reservations policy for OBC and economically weaker sections as per the policy of Govt. of Karnataka. • Accordingly 70.76 of OBC and economically weaker sections have taken admission in the year 2019-20. • Tuition fee is paid by the Govt. of Karnataka. • Scholarships from the government. Women: • The institution provides equal opportunities to women. • The percentage of the women is 43.27 in the year 2019-20. • The institution has established "Anti-Sexual Harassment Cell" as per the guidelines of the Central/State Govt. In addition, ladies common-room with basic amenities is provided. • Active Ladies Forum. • Hostel facility for girls on the campus. Minority community: • Access is facilitated to the Minority community students. Minority students are assisted with all the facilities provided by the Govt. of Karnataka. Differently-abled students: • The seats are earmarked for differently-abled students in the admission as per the rules of Govt. of India/Karnataka. • Ramp facility is provided. • Wheel-chair is available. • Special washrooms available. Any other: Sports persons: • Students are also admitted on the basis of excellence in athletics and sports activities. • Free admission for persons under sports quota. • Sports persons are given sports kit and T-shirts. • The institution awards certificates to deserving sports persons to motivate them and achieve excellence in pursuit of sports. Thus, the principle of inclusiveness and equity is ensured and caters to the diverse needs of the students. Category 2019-20 Men Women SC/ST 70 61 OBC 220 174 Differently- abled -- -- Minority 08 06 Sports -- --

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented SMS system for dissemination of information including

Administration	Internet access CC TV Cameras are placed in classrooms and nodal zones online and SMS through leave requisition system. Notice display through SMS for students and other stakeholder.
Finance and Accounts	Fully computerized office and accounts section. Maintenance the college accounts through Tally. Reception of salary fund from Govet. Through HRMS portal.
Student Admission and Support	Who the students are interested to admit to our college, we give the admission to all students? We Gives the Fee concession Those Economically weaker students.
Examination	1. Examination committee was maintained the examination process. 2. We conducting the two internal testes every semester. 3. Every semester main examination will conducted by University. 4. Displaying the University Exam Result on College notice board.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Managing Online Classes and co-creating Moocs:2.0(FDP)	1	18/05/2020	08/06/2020	14
Open source for Research(short term)	1	08/06/2020	14/06/2020	7
Research methodology Refresher course	2	07/07/2020	20/07/2020	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance and financial assistance through Employees Co-Op Society	Group insurance, PF and financial assistance through Employees Co-Op Society	Scholarship and hostel for ladies

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has, at present, external auditing system for financial accounts. Shri B.N.Kuchanur, a well-known chartered accountant, based in Vijayapur, is appointed as the chief financial auditor of the institution. Every year the institution writes a letter to the said CA in the Month of February inviting him for auditing. The CA and his team initiate the auditing of financial accounts of the institution in the month of March every year and the financial report along with statements of audit and recommendations, if any, will be handed over by the CA to the head of the institution by the end of the month. The audit report will be submitted to the management for record and necessary actions, if necessary, for the improvement of financial management of the institution. The audit report will be submitted to the Joint Director of Collegiate Education, Dharwad, every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	0	Infrastructure

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Book donated by the Faculty member of the college

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Special Lectures were conducted (ii) International seminars conducted by Dept. of Hindi and Kannada (i) Introduced PG course in History (ii) Improvement of playground

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	The dept. of Hindi and Kannada organized two day international seminar	24/02/2020	24/02/2020	25/02/2020	300
2019	IQAC and NSS units organized tree plantation campaign in association with Forest Department	05/10/2019	05/10/2019	05/10/2019	180
2019	Department of Kannada organized Field Visit	07/03/2019	07/03/2019	07/03/2019	58
2019	Anti Drugs Day was observed	20/06/2019	20/06/2019	20/06/2019	300
2019	Organised Eye test	28/02/2020	28/02/2020	28/02/2020	200

| 2020 | World Population Day was celebrated on | 13/07/2019 | 13/07/2019 | 13/07/2019 | 400 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal awareness	10/07/2019	10/07/2019	215	101
International women's day	12/03/2020	12/03/2020	220	195

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	11/09/2	1	Career	Career	76

| | | | | | 019 | | Guidance and Coaching for Competitive Exams | Guidance and Coaching for Competitive Exams | |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	05/06/2019	Students: • The small broachers of code of conduct will be distributed to the students at the time of admission to the first semester. • Shortly after commencement of every academic session, there will be orientation program for fresh students in which the principal briefs the students about the code of conduct and consequences of violation of the same. • Anti-Ragging committee and anti sexual harassment cell of the college will take disciplinary actions if any kind of violation of code of conduct is reported. • Mentors personally counsel the students to follow the code of conduct.
Code of Conduct for Teachers	05/06/2019	Teachers: • A copy of hand book of code of conduct will be given to the every staff member at the time of joining the institution. • On the first day of commencement of academic session the principal calls the staff meeting in which he briefs the staff members about strict compliance of code of conduct. • If any violation of the same is reported, the principal takes disciplinary actions immediately. • If the violation of code of conduct by a staff a

| Code of Conduct for Principal | 05/06/2019 | • The governing body briefs the principal about his code of conduct at time of handing over the charges to him. • If violation of code of conduct in any form is reported, the governing body takes disciplinary actions against the principal. |
| Code of Conduct for Governing Body | 05/06/2019 | • The Parent association prepares code of conduct for the governing body. • If violation of code of conduct by any member of the governing council is reported, the parent association takes disciplinary action. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2019	15/08/2019	400
Teachers Day	05/09/2019	05/09/2019	415
Gandhi Jayanti	02/10/2019	02/10/2019	442
Valmiki Jayanti	05/10/2019	05/10/2019	250
International Human Rights Day	10/12/2019	10/12/2019	350
Swamy Vivekanand Jayanti	12/01/2020	12/01/2020	200
Republic Day	26/01/2020	26/01/2020	500
International YOGA Day	21/06/2019	21/06/2019	411
International Women's Day	12/03/2019	12/03/2019	380
Dr.B.R. Ambedkar Jayanti	14/04/2019	14/04/2019	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| Use of public transport by majority of students and staff. |
| Tree plantation. |
| Solid waste and E- waste management |
| Use of LED bulbs. |

Use of solar units.
Construction of check-dam for water conservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link Best Practice No.1 1) Title of Practice: Cash Prizes to Meritorious Students 2) Objective of the practices: • The institution aims to encourage the students to study well and dedicate their maximum time for continuous learning. • Another objective of this practice is to provide financial assistance to the meritorious students. • To inculcate the values of generosity and a sense of social responsibility among the students. 3) Context: • It was decided to keep a certain amount as fixed deposit in the bank for generating a regular source in the form of annual interest which is to be distributed as cash prizes. • After a thorough discussion in the staff meeting, many of the faculty members agreed to contribute individually towards corpus fund. • With the generous contribution from faculty members a fund of Rs 1.75 lakh is collected and kept as fixed deposit in the State Bank of India. • Annual interest earned on this deposit, approximately Rs.12,500/- is to be distributed as cash prize for meritorious students. 4) The Practice: • We are proud that this practice of awarding cash prize to the meritorious students is unique in this locality since other colleges in the town do not have this practice. • We select the students securing highest marks in each subject as meritorious. • The total amount of Rs 12,500/- annual interest earned on the deposit is distributed as cash prize among the top scorers. • These cash prizes are announced in the orientation programme and are distributed in the Gymkhana Activities Inauguration ceremony held usually in the first month of academic year. 5) Evidence of Success: • There is an academic increment noticed among the students. 6) Problems Encountered and Resources Required: • Collection of funds was the major problem encountered. • The fund collected so far is not sufficient. Best Practice – II 1) Title of the practice – Tree plantation 2) Goal: • To make the campus eco-friendly. • To make the campus pollution free. • To make the campus more attractive and beautiful. • To create healthy climate. • To give inspiration to students relating to plantation. • To grow medicinal plants. 3) The context: • This locality comes under the drought-prone area of northern Karnataka and as per Dr. Nanjundappa Commission Report on Regional Imbalance our taluka is recognised as the most backward. • Social forestry is critically needed to maintain the eco-system of this area. 4) The practice: • The institution has implemented this practice in collaboration with forest department and with the help of NSS volunteers under the supervision of faculty and paid labourers. • Both the top management and the institution have extended their help for successful implementation of this unique practice. The plantation is properly maintained by the NSS volunteers and faculty. Limitations: a) Limited source of water. b) Frequent droughts in this area. 5) Evidence of success: • There are 1234 trees and plants on the campus. • Campus has become more attractive and beautiful. • Eco-friendly campus. 6) Problems Encountered: • Inadequate source of water. • Problem of maintenance in summer season and at the time of drought. • Problem of stray cattle, sheep and wood cutters. Resources Required • Adequate water supply. • Fencing around plantation area and appointment of additional watchman and daily Wage labourers during vacation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://bldeabacc.ac.in/wp-content/uploads/2020/12/7.2-Best-Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words 7.3 Institutional Distinctiveness Vision: Empowering the rural students to face the global challenges. Mission: In fulfilment of its vision our college strives to impart quality education to the rural students giving equal opportunity to all, inculcate core values, facilitate holistic development sensitize them on environment, heritage and national integrity. Distinctiveness: • Providing access to higher education for rural and under privileged students at affordable cost. • We are proud that ours is the premier institution with better infrastructure than the peer institutions in this backward locality providing the rural and under privileged communities an affordable and easy access to higher education. • The college has 100 students from rural areas and most of the students are first generation learners. • Since most of the students belong to BPL families their parents are unable to get their children educated in urban areas. • The most glaring feature is that 70.76 of students belong to OBC and 25.92 students belong to SC/STs.

Provide the weblink of the institution
http://bldeabacc.ac.in/wp-content/uploads/2020/12/7.3Institutional-Distinctivene.pdf

8.Future Plans of Actions for Next Academic Year

Future plans for academic year 2020-21 • To conduct a special lecture by all Department. • To organize a legal awareness programme by Women Empowerment Cell. • To organize University level men's Volleyball Tournament. • To organize Industrial visit by Various Department of commerce. • To organize Field visit by the Department of Languages.