



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	BLDE ASSOCIATION'S BASAVESHWARA ARTS AND COMMERCE COLLEGE BASAVAN BAGEWADI DIST. VIJAYAPURA, KARNATAKA.
• Name of the Head of the institution	Dr. B. B. Shiradoni
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08358 245207
• Mobile No:	9449723872
• Registered e-mail	principal.bacc@gmail.com
• Alternate e-mail	dileepkumarngd@gmail.com
• Address	Vijayapur road Basvan Bagewadi
• City/Town	Basvan Bagewadi
• State/UT	Karnataka
• Pin Code	586203
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Rani Chennamma university, Belagavi																								
• Name of the IQAC Coordinator	Prof. Dileepkumar N Konanatali																								
• Phone No.	08358245207																								
• Alternate phone No.	9341112149																								
• Mobile	9380294992																								
• IQAC e-mail address	principal.bacc@gmail.com																								
• Alternate e-mail address	baccbasavanbagemadi@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bldeabacc.ac.in/pdfs/AQAR-2019-20.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://bldeabacc.ac.in/pdfs/A-4-academic-calender.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>00</td> <td>2007</td> <td>31/03/2007</td> <td>30/03/2012</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.47</td> <td>2014</td> <td>05/05/2014</td> <td>04/05/2019</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.11</td> <td>2019</td> <td>18/10/2019</td> <td>17/10/2024</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	00	2007	31/03/2007	30/03/2012	Cycle 2	B	2.47	2014	05/05/2014	04/05/2019	Cycle 3	B	2.11	2019	18/10/2019	17/10/2024	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 1	B+	00	2007	31/03/2007	30/03/2012																				
Cycle 2	B	2.47	2014	05/05/2014	04/05/2019																				
Cycle 3	B	2.11	2019	18/10/2019	17/10/2024																				
6.Date of Establishment of IQAC	01/09/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	0	0	0	0	0															
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount																					
0	0	0	0	0																					
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																								

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>IQAC,NSS,YRC,Organised International AIDS Awareness Day on Dec 01 2020 Dept of History and Arch organised Guest lecture on importance of History on jan 22 2021 Dept of Socialogy visited District Jail vijayapur on jan 28 2021 Free Health camp on feb 2 2021 organised BY IQAC,NSS YRC AND WOMEN FORUM International womens day was organised by IQAC,womens forum ,NSS,YRC and Alumni Association on 09/03/2021</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To conduct inagural ceremony of gymkhana and sports activity	due to covid 19 not conducted
To conduct field visit in the month of january	due to covid 19 not conducted
To conduct special lecture during the academic year	A special lecture conducted by department of history
to organise mens vollyball tournament in the month of feb	due to covid 19 tournament was not conducted
To conduct swatch bharat abhiyan in the month of october	Due to covid 19 not organised
To conduct opening ceremony of ladies forum	International womens day was organised by ladies forum in the month of march

13.Whether the AQAR was placed before statutory body?	No
--	-----------

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	22/02/2022

Extended Profile

1.Programme

1.1 02

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 492

Number of students during the year

File Description	Documents
Data Template	View File

2.2 580

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 157

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 3

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 17

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	02
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	492
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	580
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	157
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	3
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	17
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	10
Total number of Classrooms and Seminar halls	
4.2	3058981.74
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	55
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1.1 Response: Our college is an affiliated institution of Rani Channamma University Belagavi. The parent university frames the curriculum of all the subjects to be delivered in the affiliated institutions. Accordingly, this institution has created and maintained an inspiring atmosphere in the campus to support the effective delivery of all components of the curriculum like teaching, learning and assessment. For an effective curriculum delivery, faculty members are sent for training such as FDP, orientation/refresher courses, seminars, conferences and workshops. Annual academic calendar is prepared in conformity with the university calendar prior to the commencement of the academic year by IQAC to ensure proper teaching learning and continuous evaluation process. The same is displayed on the noticeboard and college website for reference of students and faculty members. Academic time table and teaching plan will be prepared by each department well before the commencement of academic sessions. The time table committee of the college prepares common time table

in consultation with heads of department and the same will be displayed on the notice board and uploaded on the institutional website..

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Annual academic calendar is prepared in conformity with the university calendar prior to the commencement of the academic year by IQAC to ensure proper teaching learning and continuous evaluation process

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
02	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
00	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Two B.A and B.Com programmes centered practice emphasis on gender issues critically examine women's position in society from diverse feminist framework and approaches to develop women's status and citizenship and reflection for equity of women and women self. The various disciplines like social sciences, languages and commerce subjects focus on professional ethics, environmental issues, human values and gender equality. In sustainable and accountable manner.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

580

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

THE INSTITUTION RECOGNISES THE ADVANCED LEARNERS WITH THE BENCHMARK OF 70% OF MARKS AND SLOW LEARNERS WITH THE BENCHMARK OF 35% MARKS. WE PLANNED TO CONDUCT REMEDIAL CLASSES FOR SLOW LEARNERS AND WE PROVIDE MORE NUMBER OF BOOKS TO ADVANCE LEARNERS.

DUE TO COVID 19 PANDAMIC SITUATION PHYSICAL CLASSES ARE NOT CONDUCTED.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
492	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response: believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work, Field Visit,

Industrial visit& guest lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

ICT Tools: 1. Projectors- projectors are available in different classrooms/labs

2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

3. Printers- They are installed at Labs, HOD Cabins and all prominent places.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in campus.

5. Scanners- Multifunction printers are available at all prominent places.

6. Seminar Rooms- seminar hallis equipped with digital facilities.

7. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.

8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

3

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

75

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

For transparent and robust for internal assessment, the following mechanisms are conducted ? Internal Examination Committee. ? Question Paper Setting. ? Conduct of Examination ? Result display

? Interaction with students regarding their internal assesement. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.

1. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.
2. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.
3. To ensure proper conduct of formative tests, one invigilatorisassigned to each hall. Evaluation is done by the course handling faculty members within one week from the date of examination.
4. The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process.
5. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed .
6. The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with

their attendance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students

2. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting

3. The students are also made aware of the same through Tutorial meetings

4. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level

I. BA Programme 1) Kannada: PSO-1: Acquire the advanced knowledge of the language. PSO-2: Appreciate the rich history and cultural context of Kannada literature. PSO-3: Gain intellectual maturity as a learner or researcher. PSO-4: Critical analysis of literary outputs. 2) English: PSO-1: Advanced understanding and comprehension of the English literature. PSO-2: Appreciate the rich traditional and cultural context of English language. PSO-3: Gain intellectual maturity as a learner or researcher. PSO-4: Critical analysis of literary outputs. 3) Hindi: PSO-1: Advanced understanding and comprehension of the Hindi literature. PSO-2: Appreciate the rich traditional and cultural context of Hindi language. PSO-3: Gain intellectual maturity as a learner or researcher. PSO-4: Critical analysis of literary outputs. 4) History: PSO-1: Critical thinking about the past and understand various dimensions of human history across time and space. PSO-2:

To develop concern for protection of historical monuments. PSO-3: Understand and utilise knowledge of history to establish a value framework for considering ethical issues in the past and the present. 5) Political Science: PSO-1: Understand and explain political theories and political systems in different parts of world. PSO-2: Know the political system of India including the structure and relationship between different branches of government. PSO-3: To be aware of fundamental rights and duties as a responsible citizen. PSO-4: To comprehend the present political issues and express constructive and unbiased views. 6) Economics: PSO-1: Understand the structure and working of economic system of India and the world. PSO-2: Comprehend and analyse the economic issues and policies. PSO-3: Critical analysis of international economic relations in the context of LPG. 7) Sociology: PSO-1: Understand and explain major sociological theories, frameworks and traditions. PSO-2: Critical analysis of major social structures and practices in the context of modernisation. PSO-3: Conduct and communicate fruitful social research. PSO-4: Connect sociological analysis to practical social issues. II. B.Com. Programme PSO-1: Acquire advanced knowledge of commerce and provide innovative solutions to business problems. PSO-2: To gain the knowledge of accounting, auditing, taxation, finance and investment. PSO-3: To be aware of fundamentals of application of latest technological and scientific advancements. PSO-4: Develop leadership and management qualities. III. COURSE OUTCOMES: (i) B.A COURSE Political Science: CO-1: Explain some basic ideas and concepts in political theories. CO-2: Explain importance of Indian constitution or salient features of Indian constitution. CO-3: Explain the structure, power and functions of union and state governments. CO-4: Explain the public administrative system in India. CO-5: Explain the importance of collective security and pacific settlement of international disputes. Economics: CO-1: Explain basic concepts of micro economics. CO-2: Explain the tools of monetary and fiscal policies. CO-3: Write down salient features of Indian economy. CO-4: Describe the policy of LPG. CO-5: Analyse the factors influencing the external value of Indian rupee. Commerce: CO-1: Prepare the final account of business entity. CO-2: File the income tax return of an employee. CO-3: Carry out an online banking transaction. CO-4: Write down various techniques of salesmanship. CO-5: Explain various provisions of the law of business contract. CO-6: Explain the procedures of conducting the executive meeting of a company. CO-7: Prepare audit report of an enterprise. CO-8: Explain various methods of collection and interpretation of data. History: CO-1: Explain the major archaeological sources of history of Karnataka. CO-2: Write down the contribution of Vijayanagara Empire in the field of culture,

art and architecture of Karnataka. CO-3: Explain the urban planning of Indus valley civilisation. CO-4: Draw the borders of Moghal Empire under Akbar and mark major kingdoms. CO-5: Describe various stages of raise of British power in India. CO-6: Write down the comparative analysis of Martin Luther and Basaveshwara. CO-7: Briefly explain the role of Mahatma Gandhi in the freedom movement of India. English: Co 1: Write down all the three tenses with examples. Co 2: Prepare resume and CV. Co 3: Write down critical appraisal of a poem by an eminent English poet. Co 4: Write essays on contemporary issues. Co 5: Prepare an article or a report for news paper. Hindi: Co 1: Explain the parts of speech in Hindi language. Co 2: Translate literary works of Kannada/English language into Hindi and vice-versa. Co 3: Write formal and informal letters. Co 4: Write down critical appraisal of literary works of eminent men of literature in Hindi. Co 5: Prepare an article or report for a news paper. Sociology: Co 1: Write down stages of socialization. Co 2: Explain Basaveshwara's contribution to social equality. Co 3: Explain types of social control. Co 4: Describe Karl Marks' theory of class struggle. Co 5: Explain briefly the social transformation of tribal community in India. Co 6: Write down the nature of social problems in India. Kannada: Co 1: Explain the parts of speech in Kannada language. Co 2: Translate literary works of Hindi/English language into Kannada and vice-versa. Co 3: Write formal and informal letters. Co 4: Write down critical appraisal of literary works of eminent men of literature in Kannada. Co 5: Prepare an article or report for a news paper. Statistics: Co 1: Explain the types and various sources of data. Co 2: Collect and interpret the data in the form of tables and graphs. Co 3: Prepare suitable questionnaire for a sample survey. Co 4: Interpret graphical and tabular data published by various agencies. Co 5: Conduct a small sample survey. Co 6: Forecast future demand for a product with the help of trend projection analysis. Co 7: Prepare a quality control chart for a product.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

Our Institute is affiliated to Rani channamma University, Belagavi. We offered Under Graduate and courses under the Faculty of Arts and Commerce. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing gradually. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

1. The institute followed the Academic Calendar of our affiliated university.
2. All the subject teachers maintained Academic Diary in every academic year.
3. All the subject teachers prepared Semester-Wise evaluation Reports.
4. Internal examination committee analyzed evaluation reports of results.

The Program outcomes of Bachelor of Arts are as follows:

PO1: Students are introduced to community engagement and global understanding

PO2: Critical and creative thinking of the students have been developed.

PO3: Students developed their Communication skills.

PO4: Ethical values are inculcated among the students.

The Program outcomes of Bachelor of Commerce are as follows:

PO1: Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance.

PO2: Understanding of the students is improved of national economic and business scenario.

PO3: Students developed their entrepreneurship and contributed in the successful operation of a business.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

157

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bldeabacc.ac.in/pdfs/2-71-student-satisfaction-survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

DETAILS OF INFRASTRUCTURE FACILITY FOR THE YEAR 2020-21

FACILITIES EXISTING NEWLY ADDED CAMPUS AREA 15 ACRES 32 GUNTA 0
CLASSROOMS 9 1 LABORATORIES 2 0 SEMINAR HALL 1 0 CLASSROOM WITH
LCD FACILITY 5 0 CLASSROOM WITH WIFI AND LAN 1 0 SEMINAR HALL WITH
ICT FACILITY 1 0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities. The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students.

It has adequate facilities for sports, games and cultural activities. The total area of sports and games fields is 4.92 acres. Lawn Tennis courts badminton courts KHO KHO kabaddi and gymnasium are available. All faculties have well-equipped assembly halls for organizing annual functions and cultural events. Major cultural events are organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

187500

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Services:

INSTITUTE HAS Central Library provide different types services to the student and Staff Members such as

Services SUCH AS 1 Books, Journals, e- Journals, Project & CD Access. 2 Reference Section with knowledgeable books 3 News Papers 4 OPAC Facility 5 Digital Library 6.e-lib software

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19808

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4.15

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 Institution frequently updates its IT facilities including Wi-Fi There are different digital technological facilities available in the college. There are 01- smart classrooms, 02- lab and 01-digitally equipped conference hall and 02-digitally equipped laboratories available in the college. The up gradation work of another laboratory (LANGUAGE LAB) is also available. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. college building and the library are facilitated with the Wi-Fi connectivity.). There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-

Fi connectivity is available as

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

187500

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic facilities such as sports complex, computer lab, classroom etc. in the institute. The maintenance of facilities is carried out by the respective departments with the help of in-house staff on daily basis or periodically. A supervisor is appointed to monitor and maintain the physical facilities and housekeeping.

1. Computer center: Each laboratory has one teacher as lab in-charge. Lab in-charge is responsible to maintain and update the laboratory with necessary equipment from time to time to cope with change in the syllabus. Every end of the semester dead stock verification (Physical Verification) is carried out to verify working/nonworking/missing parts of computer. Preventive maintenance and performance monitoring are carried out.

2. Library: Librarian with supporting staff has been appointed to maintain the library. At every end of the Academic year stock verification is done. Librarian prepares the report on the number of books utilized by the students and staff. Procurement of books as per the requirement is initiated through library committee by inviting the requirement of books from various difficulty members which is then processed following the procurement procedure.

3. Sport complex/ground/equipment: Physical Director has been appointed to look after the all sports related activities. The sports equipment is issued to the students as per the schedule of the events. If any equipment gets damaged or need repairs sport director submits proposal for maintenance. Preventive maintenance measures are taken in time.

4. Class Rooms: The class rooms are cleaned on daily basis and monitored by faculty members.

5. IT facilities: A system administrator is appointed to maintain the IT facilities in the institute. In case of major issues of maintenance vendors are hired for maintenance of IT facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

277

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
---	-----------------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	E. None of the above
--	-----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has an active student council which is engaged in various academic and administrative functions. Class representatives are the member of this council. The class representatives are selected on merit basis by selection committee headed by the Principal. These council members will be appointed as secretaries or members of various administrative committees of the institution. Cultural Committee Student cultural secretary involves actively in organizing various cultural activities. Competitions and celebrations likes national festivals, teachers' day, fresher's day, farewell function for outgoing student etc. will be executed by student council members. Sports Committee Physical director heads this committee and student secretary with the assistance of other members of the council involves in organizing various indoor and outdoor sports activities. IQAC One of the council members will be selected as the member of the IQAC who will participate in various meetings of the IQAC and executive various duties assigned by the IQAC. Grievance Redressal Cell Secretary of this cell, who is one of the members of student council, is involved in various meetings and activities of this cell. SC/ST Cell Student council members are also involved in the various activities like legal awareness programme, special lecturers, and carrier guidance programme organized by SC/ST Cell. Ladies Forum Senior girl student of the council is appointed as the secretary of the ladies forum who is actively involved in organizing various activities and competitions for girls..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college is actively involved in various activities of the institution and its contribution towards overall development of the institution is noteworthy. It was registered in 23-08-2018 At prasantly Basavaraj Nayikodi president of The Alumni Association of the college. It has 17 body Member. Yearly conducted two meetings. Where discussed various developments of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1-The governance of the institution is reflective of and in tune with the vision and mission of the institution The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows: MISSION

- To impart quality educational programmes.
- To inculcate core values.
- To facilitate holistic development.
- To empower the students to face the challenges of competitive world.

- Vision is as fallows Empowering the rural students to face the global Challenges. Objectives:
- To facilitate learners to acquire knowledge of Arts and Commerce.
- To sensitize on Environment, Ecology and Heritage.
- To promote a sense of National integration.
- To facilitate career guidance and counseling.
- To make the students physically fit, mentally sound,emotionally balanced and socially admirable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization of administration is shown in organizational structure flow chart. The chart illustrates the interaction among various committees and mechanism for de-centralization of administration in sustaining and enhancing quality in the institute.The principal constitutes various committees in the beginning of the academic year. The IQAC co-ordinates the functioning of committees.Each department has a Head and other members.The proposals are generated and after careful consideration by IQAC the decisions are implemented.The Principal looks after the administrative wing and consults the

administration of BLDE in finance and other matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type and Details Curriculum Development :Curriculum Development Our college is an affiliated institution of Rani Channamma University Belagavi. The parent university frames the curriculum of all the subjects to be delivered in the affiliated institutions. Accordingly, this institution has created and maintained an inspiring atmosphere in the campus to support the effective delivery of all components of the curriculum like teaching, learning and assessment. For an effective curriculum delivery, faculty members are sent for training such as FDP, orientation/refresher courses, seminars, conferences and workshops.

Teaching and Learning :Teaching and Learning Performance appraisal of the faculty members has been a part of quality improvement Strategy of the institution. Feedback on teachers is regularly collected from students and analyzed. Based on the feedback, the following actions are taken: The faculty members are insisted to attend the workshops/ FDPs. The Principal personally consults the concerned teacher and suggests the improvements.

Students Mentoring System: There is mentor system available for students in the institution. As per the student-teacher ratio, the students will be allocated to each teacher (mentor) soon after the commencement of academic year. Each mentor collects the detailed information of each mentee through prescribed format and maintains that information in the form of a systematic file. Mentorship meetings will be held at least twice in a semester. The grievances of mentees will be collected and efforts will be made to redress them. In case of personal and stress related problems, adequate counselling will be provided individually. In certain cases, if needed, the mentors contact on phone or personally meet the parents or guardians of the mentee to discuss and find a solution to the problems of the mentee.

Research and Development :Research and Development The institution

has a Research Committee to monitor and address issues of research. Functions of the Research Committee: Encouraging the faculty members to apply for major and minor research projects. Encouraging the faculty members and students, to present research papers at State, National and International level seminars and conferences. Encouraging the faculty to register for M.Phil and Ph.D programmes. Encouraging the faculty and students to conduct seminars, workshops, conferences etc. To encourage the faculty members for publication of their research articles in National / International journals. Research Promotion Policy of the Institution: The Institution helps the faculty members to carry out research work smoothly in the following ways: Provides facilities such as library, computers and access to internet. Recommends study leave to the Management to pursue Ph.D under FIP. Principal investigator's workload is shared by other faculty members. The Institute helps the Researchers in submitting the utilization certificate.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation: Library has an advisory committee. The committee has implemented the following facilities to the staff and students to make it userfriendly. Library automation: Extension of the library hours before and during examination days. Feedback from the students. Computers with Net facility to download study materials. Displaying of new arrivals of books. Access to alumni/retired teachers with permission from the Principal. Reprographic facility. Details of the Library: Total area of the library - 127.87 sq meters. Total seating capacity - 60 Working hours: On working days - 7 hrs On holidays - 5 hrs Before examination days - 12 hrs During examination days - 12 hrs During Vacation - 7 hrs Layout of the library: Individual reading carrels - Yes Lounge area - Yes I.T Zones - Yes Details of the amount spent on procuring new books, journals and e-resources during the last four years. ICT in Library: • OPAC : Provided • Electronic Resource Management package for e-journals : • Enrolled for N-List Consortia • Library Website : It is a part of college website • In-house/remote access to e-publications : Not extended • Library automation : Automated • Total number of computers for public access : 01 • Total numbers of printers for public access : 01 • Internet bandwidth/speed ? 2mbps ? 100 mbps ? 1 GB : 100mbps • Institutional Repository Initiated • Participation in Resource sharing networks/ consortia (like INFLIBNET) : Available • Average number of walk-ins : 45 Users per day • Average number of books issued/returned : 125 • Ratio of library books to students enrolled : 48 : 1 • Average number of login to OPAC : 44 Users • Average number of login to e-resources : 25 Users • Average number of e-resources downloaded/printed : 12 •

Details of "weeding out" of books and other materials IT Infrastructure Number of computer with configuration 58 Computer - Students ratio 58 : 513 or 1 : 8.84 LAN facility Yes Licensed software Yes No. of computers with internet facility - : 58 The institution facilitates extensive use of ICT resources including development and use of computer aided teaching / learning materials as follows. • Using LCD in 5 class rooms. • Use of interactive board in one class room. • Internet browsing. • Extensive use of Computer Laboratory. Maintenance of Campus Facilities: • The BLDE Management's Construction Cell maintains and upkeep the building and other infrastructure. • The institution has entered into AMC with Excel Computer Agency for the maintenance of computers. • The furniture and equipments are maintained by the college. • The institution updates hardware and software whenever required. • IT Infrastructure Number of computer with configuration 58 Computer - Students ratio 58 : 513 or 1 : 8.84 LAN facility Yes Licensed software Yes No. of computers with internet facility - : 58 The institution facilitates extensive use of ICT resources including development and use of computer aided teaching / learning materials as follows. • Using LCD in 5 class rooms. • Use of interactive board in one class room. • Internet browsing. • Extensive use of Computer Laboratory. • • : 10 IT Infrastructure Number of computer with configuration 55 Computer - Students ratio 55 : 513 or 1 : 9.32 LAN facility Yes Licensed software Yes No. of computers with internet facility - : 77 The institution facilitates extensive use of ICT resources including development and use of computer aided teaching / learning materials as follows. • Using LCD in 5 class rooms. • Use of interactive board in one class room. • Internet browsing. • Extensive use of Computer Laboratory. Maintenance of Campus.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

BLDEA's Basaveshwar Arts and Commerce College Basvan BAgewadi is administered by the Higher Education. The Higher Education Commission formulated the Corporate Policies for Higher Education

to be followed by all colleges. Based on the need, and according to the policy of Higher Education, Guidelines and Procedures are formulated by the College and get approval from the Higher Education Commission through the Board of Management. The overall planning and development of the institution is done by the Board of Management under the President executed under the directions of the Vice President.

The day-to-day administrative affairs of the College are managed by the Principal, the office superintendent, and assisted by the Administrative Committee consisting of experienced members of the faculty. The Secretary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. Office superintendent is responsible for all financial matters. The Statutory Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines. The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies. The Board of Management nominates other academicians and experts in to these Bodies to strengthen the functioning of the College. The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation.

2 There are Committees, Cells and Associations focussing on specific tasks and roles in the College. Principal assists the college in academic and administrative affairs. The Management encourages the faculty to participate in various committees. This enhances the leadership qualities and skills. The Grievance redressal committees have been formed for the students. The power delegation enriches the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

1. Health insurance. ? Medical Leave & Maternity leave for eligible staff members
2. Faculty members are eligible for Earned Leave
3. Advances for the school fee & festivals.
4. Gym is also accessible for the staff.
5. As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals

together.

6. Group insurance and financial assistance through employee cooperative society.

7. Quarters facility for group D worker.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can

eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows:

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual SelfAssessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments.

Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff). The comprehensive Annual Confidential Report comprises of osmeparameters. Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor. The overall assessment is based on the cumulative grade by the Reporting Officer/HoD, which is then forwarded to the Director by the forwarding officer. On satisfactory performance, all employees are granted promotions and financial upgradation under the ACP Scheme. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has, at present, external auditing system for financial accounts. Shri B.N.Kuchanur and Shri Rajeev Naik, well-known chartered accountant, based in Vijayapur, is appointed as the chief financial auditor of the institution. Every year the institution writes a letter to the said CA in the Month of February inviting him for auditing. The CA and his team initiate the auditing of financial accounts of the institution in the month of March every year and the financial report along with statements of audit and recommendations, if any, will be handed over by the CA to the head of the institution by the end of the month. The audit report will be submitted to the management for record and necessary actions, if necessary, for the improvement of financial management of the institution. The audit report will be submitted to the Joint Director of Collegiate Education, Dharwad, every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees:

Fees charged as per the university and government norms from students of various granted and self financed courses.

2. Salary Grant:

The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

3. UGC Grants:

Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. Some receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects). etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- (a) Annual Quality Assurance Report (AQAR)
- (b) Self-Study Reports of various accreditation bodies
- (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- (d) Stakeholder's feedback
- (e) Action Taken Reports
- (f) Submission of Data for AISHE portal
- (g) New Programmes as per National Missions and Govt. Policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>D. Any 1 of the above</p>
--	------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity during year.

the college celebrated the birth anniversary of Smt.Savitri Bai Phule who was the first woman teacher in india on 12-01-2021.

organised free health camp for women on 10-02-2021.

organised International Womens' Day on 09-03-2021.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
--	-----------------------

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management

The college facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The university management has also advised to refuse anything which is not needed. The university has different dustbins to segregate the different waste like solid, biomedical, etc. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

In addition to this the college has organized many workshops on the implementation of these techniques effectively. Training programmes are conducted from time to time about the methodology of disposing the waste. It was stressed that we should avoid plastic items to the best possible capacity. Moreover, there is the connection with the manufacturers of plastic recycling to

ensure the wastage is recycled. .

For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation.

The college has organized Swach Bharat Mission. Under this banner the utility of recycling the solid and biomedical waste has been elaborated. People from different aspects of life delivered their talks about the proper usage of waste. Moreover, the NSS volunteers do the awareness

Waste recycling involves the collection of waste materials and segregation of the waste material. The university has set up a recycling programme to meet the need of recycling the waste. The university is trying to get in touch with the top level administration and their support to ensure that the waste is properly recycled. An overview is done every week to identify where the recyclable materials are generated in order to place the bins efficiently for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

D. Any 1 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Logo signifies our commitment towards the development of society with continuous traditional value

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party ,teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Diwali Mela celebration, Holi Milan celebration, New Year celebration, Lohri celebrations, etc. religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged

for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. Responsibilities and Ethics in Research. ...
- Celebration of National Days. ...
- Blood Donation. ...
- Cleanliness/Plantation drive. ...
- Leprosy awareness/Leprosy detection and health check up camp for Societal involvement.
- Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>E. None of the above</p>
--	------------------------------------

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

the following national festivals and other significant evnts are organised by the institution-

Date Events 20-08-2020 Sadbhavan Divas 29-08-2020 National Sports Day 05-09-2020 Teachers' Day 24-09-2020 NSS Day 10-12-2020 International AIDS Awareness Day 15-02-2021 Saint Sevalal Jayanthi 19-02-2021 Chhatrapati Shivaji Jayanti 09-03-2021 International Womens' Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Best Practice No.1

1) Title of Practice: Cash Prizes to Meritorious Students

2) Objective of the practices:

- The institution aims to encourage the students to study well and dedicate their maximum time for continuous learning.
- Another objective of this practice is to provide financial assistance to the meritorious students.
- To inculcate the values of generosity and a sense of social responsibility among the students.

3) Context:

- It was decided to keep a certain amount as fixed deposit in the bank for generating a regular source in the form of annual interest which is to be distributed as cash prizes.
- After a thorough discussion in the staff meeting, many of the faculty members agreed to contribute individually towards corpus fund.
- With the generous contribution from faculty members a fund of Rs 1.75 lakh is collected and kept as fixed deposit in the State Bank of India.
- Annual interest earned on this deposit, approximately Rs.12,500/- is to be distributed as cash prize for meritorious students.

4) The Practice:

- We are proud that this practice of awarding cash prize to the meritorious students is unique in this locality since other colleges in the town do not have this practice.
- We select the students securing highest marks in each subject as meritorious.
- The total amount of Rs 12,500/- annual interest earned on the deposit is distributed as cash prize among the top scorers.
- These cash prizes are announced in the orientation programme and are distributed in the Gymkhana Activities Inauguration ceremony held usually in the first month of academic year.

5) Evidence of Success:

- There is an academic increment noticed among the students.

6) Problems Encountered and Resources Required:

- Collection of funds was the major problem

encountered. • The fund collected so far is not sufficient. Best Practice - II 1) Title of the practice - Tree plantation 2) Goal: • To make the campus eco-friendly. • To make the campus pollution free. • To make the campus more attractive and beautiful. • To create healthy climate. • To give inspiration to students relating to plantation. • To grow medicinal plants. 3) The context: • This locality comes under the drought-prone area of northern Karnataka and as per Dr. Nanjundappa Commission Report on Regional Imbalance our taluka is recognised as the most backward. • Social forestry is critically needed to maintain the eco-system of this area. 4) The practice: • The institution has implemented this practice in collaboration with forest department and with the help of NSS volunteers under the supervision of faculty and paid labourers. • Both the top management and the institution have extended their help for successful implementation of this unique practice. The plantation is properly maintained by the NSS volunteers and faculty. Limitations: a) Limited source of water. b) Frequent droughts in this area. 5) Evidence of success: • There are 1234 trees and plants on the campus. • Campus has become more attractive and beautiful. • Eco-friendly campus. 6) Problems Encountered: • Inadequate source of water. • Problem of maintenance in summer season and at the time of drought. • Problem of stray cattle, sheep and wood cutters. Resources Required • Adequate water supply. • Fencing around plantation area and appointment of additional watchman and daily Wage labourers during vacation.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words 7.3 Institutional Distinctiveness Vision: Empowering the rural students to face the global challenges. Mission: In fulfilment of its vision our college strives to impart quality education to the rural students giving equal opportunity to all, inculcate core values, facilitate holistic development sensitize them on environment, heritage and national integrity. Distinctiveness: •

Providing access to higher education for rural and under privileged students at affordable cost. • We are proud that ours is the premier institution with better infrastructure than the peer institutions in this backward locality providing the rural and under privileged communities an affordable and easy access to higher education. • The college has 100 students from rural areas and most of the students are first generation learners. • Since most of the students belong to BPL families their parents are unable to get their children educated in urban areas. • The most glaring feature is that 70.76 of students belong to OBC and 25.92 students belong to SC/STs

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future plans for academic year 2021-22 • To conduct a special lecture by all Department. • To organize a legal awareness programme by Women Empowerment Cell. • To organize University level men's Volleyball Tournament. • To organize Industrial visit by Various Department of commerce. • To organize Field visit by the Department of Languages. Powered by