



RANI CHANNAMMA UNIVERSITY, BELAGAVI

WEL-COME

**THE COURSE STRUCTRE AND SYLLABUS OF UNDERGRADUATE
PROGRAMMES – B.A**

V Semester

w.e.f.

Academic Year 2013-14 and onwards

GROUP -1 (LANGUAGES)
Detailed Syllabus for BA / BSW / BA in CCJ
(With effect from 2018-19 onwards)
Semester – V: MIL English
Teaching Hours: 5 Hours per week

Essays

1. Man's Peril –Bertrand Russell
2. A Dissertation upon Roast Pig – E.V. Lucas
3. The Man in Black – Oliver Goldsmith
4. Voluntary Poverty – M. K. Gandhi
5. Of Nature in Men – Francis Bacon

Grammar and Composition

Report Writing: Study of Tour Report, Project Report, and News Report

Dialogue Writing

Note Making on a given topic

Application for jobs with CV

Pattern of Question Paper

(80 Marks paper of three hours and 20 Marks for I.A)

1) Objective type questions on the Text	10X1=10
2) Comprehension questions on Essays (Answer in a sentence or two)	5X2=10
3) Essay type question on Essays (One out of Two)	10
4) Essay type question on Essays (One out of Two)	10
5) Short notes on Essays (Two out of Four)	2X5=10
6) Report Writing: Study Tour Report, Project Report, and News Report	10
7) a) Dialogue Writing	1X5=05
b) Note making on a given topic	1X5=05
8) Application for jobs with CV	10
	80

Kannada:

©. J., ©. J. qÀ\$Æè. °ÁUÀÆ 1.1.eÉ LzÀÉÉAiÄÄ ,É«Ä,ÀÖgiÉÀ PÀÈÀßqÀ
“ÉÃ1Pî(D±À±ÀâPÀ)¥ÀoÀâPÀæ±ÄÄ
±ÁgÀPÉÎ LzÄÄ UÀAmÉUÀ¼À ¥ÁoÀ, MIÄÖ ÈÀÆgÄÄ CAPÀUÀ¼ÄÄ
(DAVÀJPÀ UÀÄuÁAPÀPÉÎ 20, yAiÄÄj ¥ÀwæPÉUÉ 80 CAPÀUÀ¼ÄÄ)
¥ÀzÄâ“sÁUÀ

1. “sÀgÀvÀ-“Á°ÀÄ§° AiÄÄÄzÀp ¥Àæ,ÀAUÀ - ¥ÀA¥À
2. PÄÄÄ“ÁgÀ UÄÄAqÀAiÄÄâUÀ¼À gÀUÀ¼É - °Àj°ÀgÀ
3. ,ÀgÀ,À ±ÉÉ“sÀ±À – gÀvÁBPÀgÀ±ÀtÄð
4. ±Áæ±Àt §AvÄÄ - zÀ. gÁ “ÉÃAzÉæ
5. JgÀqÄÄ PÀ«vÉUÀ¼ÄÄ - PÄÄ±ÉA¥ÄÄ
6. PÀ¼ÀîgÄÄ ±ÄÄvÄÄÛ ,ÀAvÀ - ,ÄÄ. gÀA JPÀÄÀr
7. ±ÁAwUÁæ±ÄÄ - J“i. °ÀÈÄÄ±ÄÄAvÄAiÄÄâ
8. K¼ÄÄPÉÆ¼ÀîzÀ J°è±ÄÄâ - eÁÈÀ¥ÀzÀ (,AA) J,ï. f. 1zÀp gÁ±ÄÄAiÄÄâ ±ÄÄvÄÄÛ PÉ. Dgï
,AAzsÁgÉrø

UÀzÄâ“sÁUÀ

9. ±ÄÄPÀÉÁ,ÀÈÀ G¥ÀzÉÄ±À - “Át“sÀiÖ (CÈÄÄ: UÀAUÁzsÀgÀ ±ÄÄr±Á¼ÉÄ±ÀégÀ
vÄÄgÀ±ÄÄj)
10. §ÄgÀÄqÉ ©AzÁZÁAiÄÄð – gÁ±À§°ÀzÀÆÝgÀ
11. C±ÉÄÄjPÀ ¥Àæ±Á,À – JA. | ¥ÀæPÁ±À
12. zÉÄ±ÀgÀÄUÀ¼À gÁdâzÀ°è - “ÉÆÄ¼À±ÁgÄÄ ±ÄÄ°À±ÄÄzï PÄÄAk
13. LzÄÄ ±ÀZÀÈÀUÀ¼ÄÄ : MAzÄÄ «±ÉèµÀuÉ–(EAVèómï
±ÄÄÆ®:JA.f.PÀÈµÀU±ÄÄÆwð) CÈÄÄ : ZÀA¥Á
14. eÁUÀwÄPÀgÀt ±ÄÄvÄÄÛ “sÁgÀvÀ:ÉÈzÁPAwPÀ ÈÉ-ÉUÀ¼ÄÄ °ÁUÀÆ Lw°Á1PÀ
«¥ÀAiÄiÄð,ÀUÀ¼ÄÄ- JÈi.±ÄÄÈÄÄ ZÀPÀæ±Àwð

ÈÁIPÀ

15. “É¼À±ÀrAiÄÄ ±ÄÄ®è±ÄÄâ - “ÉIUÉÄj PÀÈµÀU±ÄÄ±ÄÄð

Marathi:

Syllabus for B.A. /BSW
Semester – V
Basic Marathi

Course : Literary form : Drama
Text : Ghar Tiganche Hav : Ratnakar Matkari

RANI CHANNAMMA UNIVERSITY, BELGAVI

Syllabus of B.A.V Semester Hindi Basic 2018-19 onwards

Teaching hours per week: 05 hours	Total Marks:	100 Marks
Examination: 03 hours	Theory:	80 Marks
	Internal Assessment:	20 Marks

Text Books:

Novel- िलैकईसईई- मईआैकईकईÇ,Ç Müsईई-कईÇİSUÇ İÉD xÉQÛÛMü, İSssÉİ

General Essays

Distribution of Marks

A	Objective Type Questions (10 out of 12)	10 Marks
B	Annotations from Novel (3 out of 5)	15 Marks
C	Essay Type of Questions from Novel (3 out of 5)	30 Marks
D	Short Notes from Novel (1 out of 3)	10 Marks
E	General Essays	15 Marks
	Theory total	80 Marks
	Internal Assessment	20 Marks
	Total	100 Marks

Reference Books:

1. İWÇÛÇÛSİ EmÉlrÉÉxÉ MüÉ ÇİÉWÛÛÉxÉ- QÛÛÉ. aÉÉåmÉÉsÉUÉrÉ,å UÉeÉMüqÉsÉ mÉèMüÉzÉİÉè İÉD İSssÉİ-02
2. İWÇÛÇÛSİ EmÉlrÉÉxÉ eÉİÉuÉÉsİ mÉUÇmÉUÉÇ- xÉÇmÉÉÇ. MÑÑÇüuÉUsÉÉsÉÇ İxÉÇWÇÛÛ, İzÉsmÉÉrÉİÉ 1095, uÉååxO aÉÉåUMüå mÉÉMïü, Ç zÉWÛÛSUÉ, ÛÛİSssÉİ-32
3. İWÇÛÇÛSİ EmÉlrÉÉxÉ: mÉWÛÛcéİÉİÉ AÉæUæ mÉUZÉ- QÛÛÉ. ÇÇÇİİÉjÉİ qÉSÉİÉ, İsÉİmÉ mÉèMüÉzÉİÉ,è İSssÉİ
4. AÉeÉ MüÉ İWÇÛÇÛSİ EmÉlrÉÉxÉ- QÛÛÉ. ÇÇÇİİÉjÉİ qÉSÉİÉ, İsÉİmÉ mÉèMüÉzÉİÉ,è İSssÉİ
5. EmÉlrÉÉxÉ MüĐ xÉqÉMüÉsÉİİÉİÉÉ- eÉÉåİÉwÉå eÉÉåzÉİ,å pÉÉUİÉİrÉ ¥ÉÉİÉmÉİPÛÛ mÉèMüÉzÉİÉ,è İÉD İSssÉİ
6. İWÇÛÇÛSİ İİÉoÉÇKÉÇ MüÉ ÇİÉWÛÛÉxÉ- QÛÛÉ. qÉxİrÉxÑÇÑÇeÉrÉ EmÉÉkrÉÉrÉ, İÉxÉİzÉsÉÉ mÉèMüÉzÉİÉ,è İÉD İSssÉİ
7. İİÉoÉÇKÉÇ AÉæUæ İuÉİuÉkÉ aÉ±- QÛÛÉ. UÉeÉååÇÇÇİ İqÉ'É, İÉxÉİzÉsÉÉ mÉèMüÉzÉİÉ,è İÉD İSssÉİ

Praakrit :

Teaching Hourse : 5 Hourse per Week

B. A./BSW Part III		
Fifth Semester		
Basic Praakrit		
Teaching hours	-	5 hours per week
Exam marks	-	80+20=100 of 3 hours Duration
Text 1)	AÉÍÍISxÉÑISUĪ	- 80 Marks
2)	Internal Assessment	- 20 Marks
	1. Internal test -10	-
	2. Assignment, class records skill - development -10	-
Total		100 Marks

Question Paper Pattern

Fifth Semester

I.	Match the following or select the correct answer	10 Marks
II.	Translate & explain (any three out of five verses)	21 Marks
III.	Explain with reference to context (any four out of six)	16 Marks
IV.	Essay type question (any one out of Two)	15 Marks
V.	Short notes (any three out of five)	18 Marks
	Total	80 Marks

Sanskrit:

B. A./BSW : Fifth Semester Sanskrit Basic (MIL)

Teaching Hours : 5 Hours per week
Examination : One paper carrying 100 marks (80+20) of
Marks : 3 hours
duration

Text :

ÁÍpÉŸÉÍÉvÉÉMÑüliÉ of Kalidasa Prasaranga, Mysore
sÉqÉç

University, Mysore, xÉqÉÉeÉmÉÑxiÉMüÉSÉrÉ kÉÉUuÉÉQû

- a) First four Acts of ÁÍpÉŸÉÍÉvÉÉMÑüliÉSÉqÉç 60 Marks
- b) Grammar & Comprehension 20 Marks
- mÉrÉÉirÉuÉÉcÉMü – 5
- xÉçrÉÉåeÉÍÉ – 5
- xÉQèZrÉÉuÉÉcÉMü – 5
- AjÉiaÉèWûhÉqÉç – 5
- c) Internal Assessment 20 Marks

QUESTION PAPER PARTTERN

Multiple choice questions from ÁÍpÉŸÉÍÉvÉÉMÑüliÉSÉqÉç 10 Marks

(any two out of four)

- II. Translation and explanation of Verses (any two out of four) 14 Marks
- III. Reference to context (any three out of five) 12 Marks
- IV. Short Notes – (Any three out of five) 12 Marks
- V. Essay type question (with internal choice) 12 Marks
- VI. Grammar 20 Marks

- 1) mÉrÉÉirÉuÉÉcÉMü 2) xÉçrÉÉåeÉÍÉ 3)
xÉQèZrÉÉuÉÉcÉMü
4) AjÉiaÉèWûhÉqÉç

Arabic:

B.A. Fifth Semester Arabic Basic

Paper : Prose, Poetry History of Arabic Literature and Translation. **Scheme of Teaching :** 5 hours per week **Prescribed Text Books**

Al-Qiratul Waziha Part III (Prose) Lesson

No.1 to 5

By: Wahiduzzama keranvi.

Pub. Kutub Khana Hussainiya Deoband 247554 (U P)

Lamaatul Adab (poetry)

Following poems

Alhamdulillah 02) Munajat 03) Munajat Al khalik 04) Fi Madhi
Annabi Al Kareem 05) Hakkh Ul Ummi

By: Abdul Haleem

Pub.By. N U Kitab Ghar JJ hospital Naka Mumbai

Mukhtasar Tareekh-e-Adbiyat-e-Arabi

Sahban Waill 02) Hajjaj Bin Yusuf 03) Kaab Bin Zuheer
Hassan Bin Sabit 05) Khansa

By: Dr.Syed Abul Fazl

Pub.By. Deccan Traders Book sellers & publishers 23-2-
378,Mughalpura, Hyderabad (A.P) 500002

Translation Arabic into English / Urdu. (No Book
Prescribed Teacher has to select simple sentences of
passages)

The Holy Quraan. Sura-Noh

Pub.By:Taj Company Mumbai.

The question paper should be broadly based on the following pattern.

1) Multiple choice from prose and poetry	1x10	= 10
2) Summary from first text with choice	2x7½	= 15
3) R.C. from first text with choice	3x5	= 15
4) Question from second Text with choice	2x7½	= 15
5) Question on Translation Arabi into English / Urdu with Choice.	1x15	= 15
6) Question on Sura	1x10	= 10

		80

Persian:

BA/BSW

5th semester:-Scheme of Teaching (5 hours per week)

Classical Poetry:-

Prescribed Textbook

Nesab-E-Farsi by Dr.Syed Azharali & Shamsul-ma

Pub:-Sultan Chand & sons.Center 23/4792 Daryagang Delhi-6

Selected portion only from

Shah Nama-E-Firdousi

Urdu:

URDU BASIC (MIL)
B.A/BSW V Semester

Paper -Prose, Poetry

Scheme of teaching:-Duration -16 weeks-5 hours per week

Prescribed Text Books

I. Pashban-e-Adab

Ed by Majlis Idarat
Shimoga

The following lessons only

1. Hamari zuban ka naam
2. Junubi Hind ka ek bakamal shair
3. Sahib:bathroom me hain
4. Gesu-e-urdu gesu daraz Japani Guru
5. Bhagwan ki aamad

Poems

1. Naat
2. Aye sharif insane
3. Walida marhuma ki yaad me
4. Dawat-e-Inquilab
5. Mujh se pahli si mohabbat
6. Shahadat Imam Husain

Gazals

1. Khabar-e-tahyur-e-Ishqsun
2. Mujhe chedne ko saqi
3. Rasme duniya na sahi
4. Kush jamalon ki yaad
5. Samne unke tadap
6. ??? me Sauda bhi nahi

I. Muntakhib khake

Ed by S.M.Aqeel

1. Moulana mohd Ali
2. Shafeequr Rahman Qidwai
3. Moulana waheedudin Saleem
4. Gadadi ka lal
5. Minto

II. Letter Writing

Scheme of Examination:

Total marks 100 (Theory 80 + Internal Assessment 20 marks)

- I. Each paper of 100 marks shall carry 20 marks Internal Assessment out of the 20 marks 10 shall be for semester test & remaining 10 shall be for assignment records skill developments.
- II. In each paper two test shall be conducted for the award of Internal Assessment marks & each of one hour duration for maximum of 20 marks reduced to ten later. First test shall be conducted in 8th week & II test in 12th week of respective semester. The average marks shall be taken as final Internal Assessment marks for assignment marks for the test component.
- III. The award of the Internal Assessment marks for assignment records skill development shall be based on the submission of the same by the candidates duly certified by the concerned teacher.

The question paper should be broadly based on the following pattern

Q1. Multiple choice questions from all text	1×10 = 10
Q2. Essay type question on the prose(1out of 2)	1×10 = 10
Q3. RC from first text (4 out of 6)	2½ × 4 = 10
Q4. Summary of the poem (1out of 2)	1×10 = 10
Q5. Appreciation of verses(from Gazals only) (4 out of 6)	2 ½ × 4 = 10
Q6. Summary Essay type question on non-detailed	1×10 = 10
Q7. Short Note question on character	1×10 = 10
Q8. Translation from unseen passage.	1×10 = 10

SYLLABUS

GROUP – II

COMBINATION OF SUBJECTS

ARTS					
Sl. No.	A	B	C	D	E
1.	Applied Statistics	Computer Application	Arabic	Agri. Marketing	History
2.	Elements of Mathematics and Statistics	Psychology	Geography	Criminology and Forensic Science	Journalism & Mass Communication
3.	Kannada	Persian	Hindi	Economics of Rural Development	Folk literature
4.	Marathi	Political Science	Philosophy	Economics	Prakrit
5.	Statistics	Sanskrit	Sociology	Education	
6.	Urdu	Home-Science	Social Work	Music	-
7.	English			-	-

Note:

A Candidate is allowed to choose any three groups out of five groups (A,B,C,D,E)

A candidate is permitted to take three papers in all, but not more than one paper from each group, however subject to the availability of staff and facilities in his/her college.

Principals/Candidates are strictly advised to follow the approved regulations in respect of U.G Semester Courses, in addition to the above conditions.

GROUP- A

Applied Statistics (Optional)

B.A. FIFTH SEMESTER

PAPER – I: SAMPLING AND OFFICIAL STATISTIC

Teaching Hourse : 5 Hourse per Week

Duration of Examination: 3 hours.

Max. Marks: 80

Unit I: Indian Official Statistic:

Central Statistical Organization at the Center-National Sample Survey(NSS),Historical background and functions of NSS.

Central Statistical Organization (CSO)-Introduction, functions and publications of CSO. **(12 Hours)**

Unit II: Sampling Theory:

Meaning of census and sample survey. Their relative merits and demerits. Planning of sample surveys. Types of errors in sample survey: sampling errors and non-sampling errors-Response error, Non-response error and Errors in processing data (tabulation error).

(12 Hours)

Unit III: Sampling Techniques-I:

Meaning and scope of sampling, Types of sampling - simple random sampling (s r s), systematic random sampling (syrs) and stratified random

sampling (strs). Their definitions, merits and demerits. Methods of studying srs. Formulae for estimating population mean, total, variance and simple problems.

(12 Hours)

Unit IV: Sampling Techniques-II:

Systematic random sampling (Sy r s)- Problems based on practical situations- when sample mean is an unbiased & not unbiased estimator of population mean. Merits & demerits.

(12 Hours)

Unit V: Sampling Techniques-III:

Stratified random sampling (st r s)-Proportional and optimal allocations (without mathematical derivation). Simple problems. Advantages and limitations of these sampling methods.

(12 Hours)

Reference and Text Books:

1. Gupta and Kapoor: Applied Statistics
2. D.C.Sancheti & V.K.Kapoor. Statistics (Theory, Methods &Application).
3. R.L.Levin, O.S.Robin: Statistics for Management.
4. Gani S.G: Applied Statistics.
5. S.Saha & S Mukarji: Quantitative Method.
6. S.P.Gupta: Statistical Methods.
7. B.L.Agarwal Programmed Statistics
8. G.S.Monga Mathematics and Statistics for Economics.

PAPER – II: DEMOGRAPHY AND INDUSTRIAL STATISTICS

Teaching Hourse : 5 Hourse per Week

Duration of Examination: 3 hours.

Max. Marks: 80

Unit I: National Population Census-I:

Definition of National population census. Historical background of Indian Census. Official system in India for census enumeration, reference point of census time. Methods of collecting census data-Household method (Self enumeration method), Canvasser method (Enumeration method), Mailed questionnaire method, their merits & demerits. Framing of census questionnaire. **(8 Hours)**

Unit II: National Population Census-II:

Methods of conducting census survey: De-facto Method (Date System) and De-jure Method (Period System). Their merits & demerits. Difference between them.
Changes introduced in the House List Schedule of 2001 and 2011 Indian Census. **(12 Hours)**

Unit III: Demographic Methods-I:

Definition of demography, vital events, Vital statistics and sources of vital statistics-Census inquiry, Registration method, sample survey method, Hospital records, Research & Analysis. Their merits & demerits. **(5 Hours)**

Unit IV: Demographic Methods-II:

Measurement of population growth-Measuring Fertility: definition of fertility, fecundity. Population growth rates-CBR, GFR, ASFR and TFR. Their merits & demerits. Numerical Problems. Reproduction rates-GRR and NRR. Their merits & demerits. Numerical problems.

Measuring Mortality: CDR, ASDR and Standardized Death Rates (STDR).

Their merits & demerits. Numerical problems.

(20 Hours)

Unit V: Industrial Statistics:

Meaning of Statistical Quality Control (SQC) & its advantages. Assignable & Chance variations. Process control and Product control. Control Chart & its advantages, 3sigma limits.

Types of control charts:

Control Charts for Variable- Mean and R charts & their constructions. Simple numerical problems.

Control Charts for Attributes- P and C charts. Their constructions & utility situations. Simple problems.

(15 Hours)

Reference and Text Books:

1. Gupta and Kapoor: Applied Statistics
2. D.C.Sancheti & V.K.Kapoor. Statistics (Theory, Methods & Application).
3. R.L.Levin, O.S.Robin: Statistics for Management.
4. Gani S.G: Applied Statistics.
5. B.N.Asthana & SS Srivastava : Applied Statistics of India.

6. S.P.Gupta: Statistical Methods.
7. B.L.Agarwal Programmed Statistics.
8. G.S.Monga Mathematics and Statistics for Economics.

Elements of Mathematics and Statistics (Optional)

FIFTH SEMESTER

PAPER – I

COMMERCIAL ARITHMATIC-I

Teaching Hourse : 5 Hourse per Week

Duration of Examination: 3 hrs.

Max. Marks: 80

Unit I : Averages

Meaning and Definition. Properties of Arithmetic Mean & simple applications. **(6 Hrs)**

Percentages: Meaning, Definition, Uses & its applications. **(4 Hrs)**

Unit II : Ratio & Proportions

Meaning, Definition, Types of. Proportions and simple problems based Ratio & Proportions. **(6 Hrs)**

Rates & Taxes: Meaning, Definition, and types of taxes. Problems on rates & taxes (Income Tax). **(4 Hrs)**

Unit III : Profit & Loss

Meaning, Definition, simple problems based on profit and loss. **(7 Hrs)**

Commission & Discount: Meaning, Definition, Different types of commission & discount. Problems based on this. **(9 Hrs)**

Unit IV: Simple Interest

Meaning, Definition and simple problems on this. **(5 Hrs)**

Compound Interest & Depreciation: Meaning, Definition, simple problems based on Compound Interest & Depreciation. **(10 Hrs)**

Unit V : Logarithms

Definition of logarithm & antilogarithm. And it's rules or properties.

Examples based on its properties. **(5 Hrs)**

Annuities: Meaning, Definition & simple problems based on annuities.
(4 Hrs)

Reference and Text Books:

Patvardhan & Joshi: Commercial Arithmetic.

Sutaria: Commercial Arithmetic.

Jeevanandam C.: Foreign Exchange.

Chand S.C. & Nag N.K.: Commercial Arithmetic & Elements of Statistics Vol. II & I.

**PAPER – II
STATISTICS-I**

Duration of Examination: 3 hrs.

Max. Marks: 80

Unit I : Statistical Inference

Point estimation, parameter, statistics, Criteria for Good estimate –

Unbiasedness, consistency, efficiency and sufficiency. **(10 Hrs)**

Unit II :

Interval Estimation for mean and proportions (Large Samples only).

(10 Hrs)

Unit III : Testing of Hypothesis

Concept of null and alternative hypothesis, type-1 error, type-2 error,
critical region, Examples.

(10 Hrs)

Unit IV : Test of significance : using t. F and χ^2 (simple examples).

(15 Hrs)

Unit V :

Z-test : Single mean and difference of two means, single proportion and
difference of proportions.

(15 Hrs)

Reference and Text Books:

1. Gupta S.P. : Statistical Methods.
2. Gupta C.B. (1978) – An Introduction to Statistical Methods. S/c Vaikas Pub. House.
3. K.P.Roy : Statistical Techniques in commerce and economics.
4. Munavalli. R.S. : Basic Statistics.
5. Goon Gupta & Das Gupta – Fundamentals Statistics Vol.-I & II
6. R.G.D. Allen : Statistics for Economist.
7. Asthana and Srinivatsava : Applied Statistics of India.
8. Gani S.G. – Intro to Stat & Computer Vol-II.

3. Kannada (Optional)

©. J. LzÀÉÉAiÄÄ ,É«Ä,ÄÖgiÈÀ PÀÈÀßqÀ ¥ÀæxÀªÄÄ ¥ÀwæPÉ

1. LzÀÉÉAiÄÄ ,É«Ä,ÄÖgiÈÀ ¥ÀæxÀªÄÄ ¥ÀwæPÉAiÄÄ°è PÀÈÀßqÀ dÈÀ¥ÀzÀ ,Á»vÀªªÈÄÄß ,ÄËÛ®ÁV ¥ÀjzÀ-Ä,ÄÄªÄÄzÄÄ ªÄÄvÄÄÛ dÈÀ¥ÀzÀ ¥ÀæzÀ±ÀðÈÀ PÀ-ÉAiÄÄ ,Á»vÀªªÈÇAzÀÈÄÄß PÄÄjvÄÄ «±ÉÄµÄÁV CzsÄª-Äª,ÄÄªÄÄzÄÄ.
2. F ¥ÀwæPÉUÉ MIÄÖ ¥ÁoÀzÀ CªÀcÛ 80 UÀAmÉUÀ¼ÁVgÄÄvÄÛªÉ. ªÁgÀPÉÌ 05 UÀAmÉUÀ¼Ä "ÈÉÄzsÀÈÉAiÄÄÈÄÄß ªUÀÇ¥Àr,Ä-ÁVzÉ. MIÄÖ CAPÀUÀ¼ÄÄ 100 DAVjPÀ UÄÄuÁAPÀPÉÌ 20CAPÀUÀ¼ÄÄ (ªÁdgÁwUÉ 04, ªÉÆzÀ® QgÄÄ ¥ÀjÄPÉèUÉ 06, JgÀqÀÈÉAiÄÄ QgÄÄ ¥ÀjÄPÉèUÉ 06, ªAiÈÈÄfvÀ PÁAiÄÄðPÉÌ 04 CAPÀUÀ¼ÄÄ) ªÁUÀÆ yAiÄÄj ¥ÀwæPÉUÉÉ 80 CAPÀUÀ¼ÄÄ.

¥ÀoÄªPÀæªÄÄ

1. dÈÀ¥ÀzÀ ,Á»vÀª ªÄÄvÄÄÛ PÀ-É -(60 CAPÀUÀ¼ÄÄ) 60 UÀAmÉUÀ¼Ä ¥ÁoÀ J. PÀÈÀßqÀ dÈÀ¥ÀzÀ PÄÄjvÀ M¼ÄÈÈÈÄÛUÀ¼ÄÄ (ªÄvÄÄÛ CAPÀUÀ¼ÄÄ) ©. eÁÈÀ¥ÀzÀ ,Á»vÀªzÀ ¥ÀæPÁgÀUÀ¼ÄÄ - ,ÉÈÄ-ÁÈÈ, wæ¥ÀÇUÀ¼ÄÄ, jªÁAiÄÄÛ ¥ÀzÀUÀ¼ÄÄ, -ÁªÀtÄUÀ¼ÄÄ, ZÈqÀQ ¥ÀzÀUÀ¼ÄÄ, UÁzÉ, MqÀ¥ÄÄ, MUÄIÄ, PÀvÉ (È¥ÄÄvÄÄÛ CAPÀUÀ¼ÄÄ) 1. PÀÈÀßqÀ dÈÀ¥ÀzÀ gÄAUÄ-sÀÈ«Ä PÄÄjvÄÄ ¥ÀjzÀAiÄÄ (ªÄvÄÄÛ CAPÀUÀ¼ÄÄ) r. PÀÈÀßqÀ eÁÈÀ¥ÀzÀ gÄAUÄ¥ÀæPÁgÀUÀ¼ÄÄ - §AiÄÄ-ÁI, ªæÄPÀÈµÄÚ ¥ÁjeÁvÀ, ,ÄuÁÚI, zÉÆqÀØI, AiÄÄPÀèUÁÈÀ (vÉAPÀwIÄÖ-§qÀUÀwIÄÖ) (È¥ÄÄvÄÄÛ CAPÀUÀ¼ÄÄ)
2. PÉÆgÀªÄAf ,ÄªªªÉª±À : JA J,ï ,ÄÄAPÁ¥ÄÄgÀ - (20 CAPÀUÀ¼ÄÄ) (20UÀAmÉUÀ¼ÄÄ ¥ÁoÀ)

¥ÀgÀªªAiÄ±ÀðÈÀ UÀæAxÀUÀ¼ÄÄ

1. eÁÈÀ¥ÀzÀ PÉÈ |r : ¥Àæ ,ÄA : ªÉZi. f ®PÀÌ¥ÀÀUÈqÀ
2. dÈÀ¥ÀzÀ PÀ-ÉUÀ¼Ä «±ÀèPÉÈÈ±À : ,ÄA: ». a. "ÈÈÈgÀ°AUÄAiÄÄª
3. dÈÀ¥ÀzÀ VÄvÉUÀ¼ÄÄ : qÁ. ©. J,ï. UÀÇÝVªÄÄoÀ
4. ªÄÄ°èUÉ zÀAqÉ : ªÄ® ,ÄAV UÉ¼ÉAiÄÄgÄÄ

5. UÀgÀwAiÀÄ °ÁqÀÄUÀ¼ÄÄ : °À® ,ÀAV UÉ¼ÉAiÀÄgÀÄ

©. J. LzÀÉÉAiÀÄ ,É«Ä,ÀÖgĩÈÀ LaÒPÀ PÀÈÀßqÀ céwÄAiÀÄ ¥ÀwæPÉ

1. LzÀÉÉAiÀÄ ,É«Ä,ÀÖgĩÈÀ céwÄAiÀÄ ¥ÀwæPÉAiÀÄ°è PÀÈÀßqÀzÀ ¢ÁåPågÀt ¥ÀgÀÄ¥ÀgÉ °ÁUÀÈ °sÁµÁ «eÁÕÈÄ°ÀÈÄÄß ,ÀÆÛ®°ÁV ¥ÀjzÀ-Ä,ÀÄ°ÀÄzÀÄ
2. F ¥ÀwæPÉUÉ MIÄÖ ¥ÁoÀzÀ C°ÀcÛ 80 UÀAmÉUÀ¼ÁVgÀÄvÀÛ°É. ¢ÁgÀPÉÌ 05 UÀAmÉUÀ¼Ä °ÉÆÄzsÀÈÉAiÀÄÈÄÄß ¢UÀç¥Àr,À-ÁVzÉ. MIÄÖ CAPÀUÀ¼ÄÄ 100 DAVÀjÅPÀ UÀÄuÁAPÀPÉÌ 20CAPÀUÀ¼ÄÄ (°ÁdgÁwUÉ 04, ¢ÉÆzÀ® QgÀÄ ¥ÀjÅPÉëUÉ 06, JgÀqÀÈÉAiÀÄ QgÀÄ ¥ÀjÅPÉëUÉ 06, ¢AiÉÆÄfvÀ PÁAiÀÄðPÉÌ 04 CAPÀUÀ¼ÄÄ) °ÁUÀÈ ¥AiÀÄj ¥ÀwæPÉUÉÉ 80 CAPÀUÀ¼ÄÄ.

¥ÀoÀåPÀæ°ÄÄ

1. PÀÈÀßqÀ ¢ÁåPågÀt ¥ÀgÀÄ¥ÀgÉ ¢ÄÄvÀÄÛ °sÁµÁ «eÁÕÈÄ -(60 CAPÀUÀ¼ÄÄ) 60 UÀAmÉUÀ¼Ä ¥ÁoÀ
1. ±ÀŞÝ ,Àäøw, ±ÀŞÝ ¢ÄÄtÂ zÀ¥Àðt °ÁUÀÈ ±À °ÁÝÈÄÄ±Á,ÀÈÀ (°ÀvÀÄÛ CAPÀUÀ¼ÄÄ)
2. ±ÀŞÝ°ÄÄtÂ zÀ¥Àðt - ±ÄÄzÀpUÉ, ,ÀAcÛ, ,À°AiÁ,À, °AUÀ, «°sÀQÛ, ¢ZÀÈÄ °ÁUÀÈ PÀÈÀßqÀzÀ C,ÀzsÁgÀt ®PÀëtUÀ¼ÄÄ (ÈÀ®°ÀvÀÄÛ CAPÀUÀ¼ÄÄ)
3. °sÁµÁ «eÁÕÈÄ: °sÁµÉ JAzÀgÉÄÈÄÄ? °sÁµÉAiÀÄ ,ÀégÀÆ¥À °ÁUÀÈ °sÁµÉAiÀÄ ¢ÄÄvÀÄÛPågÀt (°ÀvÀÄÛ CAPÀUÀ¼ÄÄ).
4. PÀÈÀßqÀ °sÁµÉ : zsÀé¸, zsÀéÈÄåAUÀUÀ¼ÄÄ, PÀÈÀßqÀ zsÀé¸°AiÁ, DPÀÈw°AiÁ, PÀÈÀßqÀ ¢ÄÄvÀÄÛ ,ÀÄ,ÀìøvÀ, PÀÈÀßqÀ ¢ÄÄvÀÄÛ EAVèÄµi (¢ÄÄÄ°ÀvÀÄÛ CAPÀUÀ¼ÄÄ)

¥ÀgÀ°AiÁ±ÀðÈÄ UÀæAxÀUÀ¼ÄÄ

1. ±ÀŞÝ°ÄÄtÂ zÀ¥Àðt «¼Á,À : qÁ. ²°ÁÈÄÄzÀ «gÀPÀÛ°ÄÄoÀ
2. ±ÀŞÝ°ÄÄtÂ zÀ¥Àðt : (,ÀÄÄ) r. J-ï. ÈÀgÀ¹A°ÁZÁgĩ
3. PÀÈÀßqÀ °sÁµÁ ¢Áå,ÀAUÀ : ,ÀAUÀ°ÉÄÄ±À ,À°ÀzÀwÛ°ÄÄoÀ
4. zÁæ«qÀ °sÁµÁ ¢Áå,ÀAUÀ : ,ÀAUÀ°ÉÄÄ±À ,À°ÀzÀwÛ°ÄÄoÀ
5. PÀÈÀßqÀ °sÁµÁ PÉÈ, r : ,ÀAUÀ°ÉÄÄ±À ,À°ÀzÀwÛ°ÄÄoÀ

Marathi (Optional)

Syllabus for B.A.

Semester Optional Marathi-I

Teaching Hourse : 5 Hourse per Week

Course _____ : Paper I: Kavyashstra Ani Samiksha

Topics _____ :
1) Kayva lakshan
2) Kavyakaran
3) Kavyaprayojan

- 4) Sameeksha Swroop
- 5) Adarsha Sameekshak

Reference Books : 1) Bhartiya Sahityashastra: G. T. Deshpande
2) Abhinav Kavya Prakash : R S Jog
3) Kavya Shastra Pradeep : S R Gadagil
4) Teekavivek : S R Kshirasagar
5) Sahitya ani Sameeksha : V L Kulakarni

**Syllabus for B.A.
Semester V
Optional Marathi-II**

Course : Paper II: Charita/Atmcharitra

Text : Kolhatyacha Por : Kishor S Kale

Publication : Granthali, Mumbai

Statistics (Optional)

Pattern of Question Paper from 2016-17 For B.A/B.Sc V Semesters

Part- A

Q1 with 12 sub questions numbered as **a , b, c, d, e, f, g, h, i, j, k , l**

Each question carries 2 marks. Student has to answer any 10 questions

Note:

There should not be any multiple choice questions.

At least two questions should be set on each unit.

Total marks - $2 \times 10 = 20$ marks

Part- B

Six questions numbered as **2, 3, 4, 5, 6, 7** each of 5 marks. Student has to answer any 4 questions.

Note:

Of this 3 Shall be problem oriented.

At least one questions should be set on each unit

Total marks- $5 \times 4 = 20$ marks.

Part- C

Five questions numbered as **8, 9, 10, 11,12, 13** each of 10 marks. Student has to

answer any 4 questions

Note:

At least one question should be set on each unit

Total marks- 10 X4 = 40 marks

B.A/ B.Sc. COURSE IN STATISTICS (OPTIONAL)

FIFTH SEMESTER: THEORY PAPER-I

Total: 50 Hours.

STTH-5.1: ANOVA, DESIGN OF EXPERIMENTS AND SPRT.

Unit 1: Analysis of Variance:

Meaning and assumptions. Analysis of variance (fixed effects model) - Analysis of one-way, two -way classified data, expectation of mean sum of squares, ANOVA tables. Least significant difference. Case of multiple but equal number of observations per cell in two-way classification (with interaction). 3 – way classification

10 Hours

Unit 2: Design of Experiments:

Definitions of important terms in design of experiments and Basic principles. Completely randomized, Randomized block and Latin square designs-layout, models, least squares estimates of parameters, hypothesis, test procedures and ANOVA tables. Efficiency of design. Missing plot technique for RBD and LSD-Estimation of single missing observation.

15 Hours

Unit 3: Factorial Experiments:

2^2 and 2^3 factorials. Main effects and interactions, their best estimates and orthogonal contrasts. Yates methods of computing factorial effects . Total, partial confounding in a 2^3 experiments with RDB layout.

Unit: 4. Spilt-Plot design:

Introduction, Definition and examples of Split-Plot design. Analysis of Split-Plot design and complete ANOVA table for a split- plot design.

05 Hours

Unit 5: Sequential Testing:

Need for sequential tests. Wald's SPRT, Graphical procedure of SPRT. Determination of stopping bounds. Construction of SPRT for Binomial, Poisson, Normal distributions. Approximate expressions for OC and ASN functions for Binomial, Poisson and Normal distributions.

10 Hours

FIFTH SEMESTER: PRACTICAL PAPER-I

STPR-5.1: PRACTICALS

ANOVA for one way classified data.

ANOVA for two way classified data: Single observation per cell

ANOVA for two way classified data: multiple but equal number of observations per cell (assuming interaction)

Analysis of CRD, RBD and LSD and efficiency.

Missing plot technique for RBD and LSD with single observation missing.
Analysis of 2^2 factorial experiment
Analysis of 2^3 factorial experiments.
Exercises on SPRT (Bernoulli, Binomial, Poisson & Normal distributions)

Books for study:

Cochran.W.G. and G.M.Cox: Experimental Designs-John Wiley.

Goon A.M et.al: Fundamentals of Statistics, Vol. II- World Press, Calcutta.

Gupta S.C and VK Kapoor: Fundamentals of Applied Statistics- Sultan Chand & Sons.

Montgomery.D.C: Design and analysis of experiments: Wiley

A.Wald: Sequential Analysis-Wiley.

Parimala Mukhopadhyay-Applied Statistics.

Books for Reference:

Das M.N. and Giri.N: Design of Experiments: Theory and Applications.

Joshi.D.D.Linear estimation and Design of Experiments: New-Age International.

B.A/ B.Sc. COURSE IN STATISTICS (OPTIONAL)
FIFTH SEMESTER: THEORY PAPER-II

Total: 50 Hours.

STTH-5.2: SAMPLING AND DEMOGRAPHY.

Unit: 1. Introduction:

Concepts of population and sample. Need for sampling. Complete enumeration vs Sample surveys. Non probability and probability sampling; meaning, need and illustrations . Use of random numbers .Principal steps in a sample survey. Requisites of a good questionnaire. Pilot surveys. Sampling and non sampling errors.

10 Hours

Unit: 2.Simple Random Sampling:

Sampling with and without replacement. Unbiased estimators of population mean and total. Derivation of sampling variance .Standard errors of the estimators. Derivations of variances of the estimators and their estimation .Determination of sample size .Formulas for sample size in sampling for proportions and means.

10 Hours

Unit: 3.Stratified Random Sampling:

Need for stratification unbiased estimator of mean and total in stratified random sampling. Derivation of the SE's and their estimation. Allocation of sample size under proportional, Optimum and Neyman allocation. Comparison of $V(\text{ran})$, $V(\text{prop})$ and $V(\text{opt})$ ignoring $f p c$. Estimation of gain in precision due to stratification

10 Hours

Unit: 4.Systematic Random Sampling:

Unbiased estimator of population mean and its variance.Expression of variance with intra class correlation.Systematic sampling with linear trend. Comparison of systematic sampling with simple and stratified random sampling procedure.

10 Hours

Unit: 5. Demography and life tables:

Sources of demographic data.Measurement of Mortality: Crude, Specific and Standardized death rate, Infant mortality rate, Neonatal mortality rate and maternal mortality rates. Fecundity and fertility. Measurement of fertility: Crude, Age specific, General and Total fertility rates Reproduction rates-NRR and GRR. Life table: Definition and uses, components of life table- Explanation of the columns of life table. Abridged life table- King's method.

10 Hours.

FIFTH SEMESTER: PRACTICAL PAPER-II

STPR-5.2: PRACTICAL

Drawing random samples using random number tables(grouped and ungrouped cases)
Simple Random Sampling.
Stratified sampling- I: Estimation of mean, total and the standard error of the estimators.
Stratified sampling -II
Systematic sampling –Sampling mean and its relative comparisons.
Demography –I: Measurement of mortality, infant mortality, standardized death rates.
Demography- II: Measurement of fertility, ASFR, TFR and reproduction rates.
Demography- III: Construction of life-tables.

Books for study:

Cochran.W.G.Sampling Techniques (3rd Ed)-Wiley Eastern.
Singh and Chaudhary,F.S. (1986): Theory and Analysis of Sample survey design (Wiley Eastern).
Goon A.M et.al: Fundamentals of Statistics, Vol. II- World Press, Calcutta.
Gupta S.C and Kapoor V.K.: Fundamentals of Applied Statistics- Sultan Chand & Sons publications.
Srivastava .O.S (1983); A Text book of Demography-Vikas Publishing.
Cox.P.R(1970);Demography,Cambridge University Press.

Books for Reference:

1. Das M.N.: Sampling Theory and Methods-Statistical society,ISI,Kolkata.
2. Des Raj and Chandak; Sampling Theory-Narosa,New Delhi.
3. Sukhatme P.V.et.al: Sampling Theory of surveys with applications-Indian Society of Agricultural Statistics,New Delhi.

6. Urdu (Optional)

B.A V - Semester

Paper I - History of Urdu Literature

Scheme of teaching:- Duration -16 weeks-5 hours per week

Recommend Text Books

- I. Urdu Adab ki Tarikh** Ed By Azimul haq Junedi
Pub by Educational book house Aligarh

The following Topics only

1. Dakhan mey urdu Shairy (Sha Meeranji) Shah buhanoddin janam, Ashraf shouqi, Mohd Quli, Qutub Shah, wajahi, gawasi, Ibne Nishati, Wali, Nusrati
2. Ahade meer-w-sauda (Suda darad, Meer hasan)
3. Urdu Shairy Ka Ahdezreen (Shanaseer Zouk, Galib, Momin, Zafar, Shifta)
4. Lakhanu me Zaban ki Islah (Nasik, Atish Naseem)
5. Maesiya Govi (Anees Dabeer)
6. Gazal Jadeed (Shad Asgar, fani, Hasrat, Yagana, Josh, Jigar, Firaq)
7. Fort William College (Meer Aman Hyderbakash, Meer Bahadurali, Meerkazim, Nihalchand)

- II. Mukaddam-e-Tarikh Zaban Urdu** Ed By Masood Husain khan
Pub by Educational book house Aligarh

1. Hind ariya ka irteka
2. Hindustan ki jaded ariyai jubane
3. Urdu juban ka irtiqa

Reference Book

1. Tareek – e – Adabe Urdu By Ram Babu Sexsena
2. Aaj Ka Urdu Adab By Abdulla Siddiqui
3. Urdu ke Lisani Tashkeel By Mirza Khaleel Ahmed Beg

Scheme of Examination :

Total marks 100 (Theory 80 + Internal Assessment 20 marks)

- I. Each paper of 100 marks shall carry 20 marks Internal Assessment out of the 20 marks 10 shall be for semester test & remaining 10 shall be for assignment records skill developments.
- II. In each paper two test shall be conducted for the award of Internal Assessment marks & each of one hour duration for maximum of 20 marks reduced to ten later. First test shall be conducted in 8th week & II test in 12th week of respective semester .The average marks shall be taken as final Internal Assessment marks for assignment marks for the test component.
- III. The award of the Internal Assessment marks for assignment records skill development shall be based on the submission of the same by the candidates duly certified by the concerned teacher.

The question paper should be broadly based on the following pattern

- Q1. Multiple choice questions from all text 1×10 = 10
(10 out of 10)
- Q2, 3,4,5. Four essay/critical question on history of Urdu Literature.
(4 out of 7) 4×12 = 48
- Q6. One essay/ critical question of linguistic based on topics mentioned
(1 out of 2) 1×12 = 12
- Q7. Short Note question on linguistic (2 out of 4) 2×5 = 10

B.A V - Semester

Paper II – Biograph & Novel

Scheme of teaching:- Duration -16 weeks - 5 hours per week.

- I. **Yadgar e Galib** Ed by Moulana Altaf Husain Hali
Pub by M.J.L New Delhi
- II. **Amrao Jan Ada** By Mohid Haadi Ruswa
Pub by M.J.L New Delhi

Reference Books

1. Urdu mey sawane nigari ka irtiqa Altaf Fatima
2. Urdu mey sawane nigari ka irtiqa Mumtaz Fakira
3. Mirza Ruswa Hayat aur Fun Dr. Adam Shaikh
4. Mirza Ruswa ke novelon ke niswani kirdar Toheed Khan
5. Yadgar e Haali Saliha Abid Husain
6. Biswe Sadi Mey Novel Yusuf Sarmast

Scheme of Examination :

Total marks 100 (Theory 80 + Internal Assessment 20 marks)

- I. Each paper of 100 marks shall carry 20 marks Internal Assessment out of the 20 marks 10 shall be for semester test & remaining 10 shall be for assignment records skill developments.
- II. In each paper two test shall be conducted for the award of Internal Assessment marks & each of one hour duration for maximum of 20 marks reduced to ten later. First test shall be conducted in 8th week & II test in 12th week of respective semester. The average marks shall be taken as final Internal Assessment marks for assignment marks for the test component.
- III. The award of the Internal Assessment marks for assignment records skill development shall be based on the submission of the same by the candidates duly certified by the concerned teacher.

The question paper should be broadly based on the following pattern

Q1. Multiple choice questions from all text (10 out of 10)	1×10 = 10
Q2. One Question on from Biography / Novel (1out of 2)	1×15 = 15
Q3. One Essay /critical question on first text (1out of 2)	1×15 = 15
Q4. Short Note question on first Text (2 out of 4)	2×7½ = 15
Q5. One Essay /critical question on second Text (1out of 2)	1×15 = 15
Q6. One Short Note Question on 2nd Text (2 out of 4)	1×10 = 10

7. English (Optional)

Detailed Syllabus for BA
(With effect from 2018-19 onwards)
Semester – V: Optional English Paper I
Literary Criticism
Teaching Hours: 5 Hours per week

Topics

1. Criticism: Nature, Functions and Types
2. Aristotle and Plato: Mimesis
3. What is Poetry?
4. Longinus: Sublime
5. Classicism, Romanticism and Realism
6. Matthew Arnold: Criticism and Creation and Touchstone Method
7. I. A. Richards: Principles of Criticism
8. Allen Tate: The New Criticism
9. William Empson: Ambiguity
10. T. S. Eliot: Tradition and Individual Talent

Suggested Reading

- Abrams, M. H. *The Mirror and the Lamp: Romantic Theory and the Critical Tradition*. New York: Oxford UP, 1953. 1971.
2. Bennet, Andrew and Nicholas Royle. *Introduction to Literature, Criticism and Theory*. New Delhi: Pearson, 2007.
3. D.J. Enright and Ernst de Chickera. (eds.) *English Critical Texts*, Oxford: OUP, 1991.
4. Habib, M. A. R. *A History of Literary Criticism: From Plato to the Present*. Oxford: Blackwell, 2005.
5. Kennedy, George Alexander (Ed.) *The Cambridge History of Literary Criticism: Volume 1, Classical Criticism*. Cambridge: Cambridge University Press, 1990.
6. Kennedy, George Alexander. *Classical Rhetoric and Its Christian and Secular Tradition from Ancient to Modern Times*. Chapel Hill, NC: University of North Carolina Press, 1980.
7. W.K. Wimsatt and Cleanth Brooks. *Literary Criticism: A Short History*, New Delhi: Oxford & IBH, 1967. 2004 rpt.
8. R. A. Scott-James. *Making of Literature*.

Pattern of Question Paper

(80 Marks paper of three hours and 20 Marks for I.A.)

1) Objective type questions based on all the prescribed topics.	10X1=10
2) Essay type question (One out of Two)	10
3) Essay type question (One out of Two)	10
4) Essay type question (One out of Two)	10
5) Essay type question (One out of Two)	10
6) Essay type question (One out of Two)	10
7) Essay type question (One out of Two)	10
8) Short Notes (Two out of Four)	2X5= 10
	80

Detailed Syllabus for BA

(With effect from 2018-19 onwards)

Semester – V: Optional English Paper II

Indian English Literature, Translation Studies and Representative Text

Teaching Hours: 5 per week

Section – A: History of Indian English Literature (30 Marks)

1. Pre -Independence Indian English Poetry.
2. Fiction during the Gandhian era.
3. Post -Independence Indian English poetry.
4. Post -Independence Indian English Fiction up to 2000

Section – B: Selected Poems (30 Marks)

1. Summer Woods - Sarojini Naidu
2. A Worker's God - Kunj Bihari Das
3. A Country - Jayant Mahapatra
4. The Lotus - Toru Dutt
5. Very Indian Poem in Indian English - Nissim Ezekiel
6. My Grandmother's House - Kamala Das
7. An Old Woman - Arun Kolatkar
8. Cops and Robbers - S. Diwakar
9. The Mistress - K. N. Daruwala
10. I Made Myself an Expert - R. Parthasarathy

Section – C: Translation Studies (20 Marks)

1. Concept of Translation
2. Evolution of Translation Studies
3. Types of Translation
4. Translation of a Literary passage from Kannada to English and Vis-a-Vis.

Suggested Reading

1. M. K. Naik - History of Indian English Literature –
2. K. R. Srinivas Iyengar - History of Indian Writing In English Literature –
3. Mehrotra - Indian English Literature –
4. Mukherjee Sujit - *Translation as Discovery*, Hyderabad: Orient Longman
5. Ramanujan, A.K. - *Speaking of Siva*. Penguin Classics.

Pattern of Question Paper

(80 Marks paper of three hours and 20 Marks for I.A.)

1) Objective type questions on Indian English Literature (Questions will be set on Authors, works, trends & concepts: Excluding the prescribed Poems)	10X1=10
2) Essay type question on Indian English Literature (One out of Two)	10
3) Essay type question on Indian English Literature (One out of Two)	10
4) Essay type question on Selected Poems (One out of Two)	10
5) Essay type question on Selected Poems (One out of Two)	10
6) Short Notes on Selected Poems (Two out of Four)	2X5= 10
7) Questions on Translation Studies	2X5=10
8) Questions on Translation of a Literary Passage (From Kannada to English and Vis-à-vis about 100 to 150 words)	1X10=10
	80

GROUP- B

1. Computer Application:

With effect from 2016-17 (2013-14 scheme)

BACA 5.1: INTERNET & WEB DESIGN

Total: 50 Hrs

Unit I

Computer Networks

Definition, Overview of Computer Networks,: Classification, communication processors, communications media, telecommunication software. Types of network ,Topologies, Network protocols, client server model,

08 Hrs.

Unit II

Internet :

Introduction , Internet access, Internet basics, Internet protocols, Services on Internet
Internet Tools, addressing, Internet chat, Applications.

Computer Ethics, Crime and Security:

Introduction, Computer Ethics: Intellectual Property Rights, Copyright, Software ,
Piracy , Privacy. Computer Crime: Hacking/Cracking, Computer Security, Virus.

09 Hrs.

Unit III

E-mail

E-Mail Concepts, Mailing Basics, , E-mail ethics, , Internet code of conduct, advantages
disadvantages of e mail services Web Browsers, Search Engines, Categories of Search
Engines, Searching Criterion, Surfing the Net, Hypertext Transfer Protocol (HTTP),
URL. Online Chatting, Messaging, and Conferencing Concepts, E-Mail mailing lists,
Usenet newsgroup, concepts - Reading usenet newsgroups, Internet Relay Chat, Instant
messaging, Web-Based chat rooms and discussion boards, Voice and Video
conferencing. On Line Reservation,Blogs,Social Networking

10 Hrs.

Unit IV

Intranet & Extranet:

Introduction, characteristics , advantages ,drawbacks and benefits, Types of Extranet , Intranet versus Extranet, Intranet versus Groupware ,Intranet versus email, intranet versus client server system.

08 Hrs.

Unit V

Introduction to HTML:

Introduction, Basic tags of HTML, Formatting of text, Working with images, Meta tag, basic standard elements and their usage, traditional text and formatting ,Links, Lists, Tables, Frames, Forms, Some special tags, setting up an extensible web publishing frame work , the function of HTML in contemporary web publishing , basic standard elements and their usage, traditional text and formatting. ,Style sheets. Advanced layout and positioning with style sheet.

15 Hrs.

Text Books:

1. Leon and M.Leon,Fundamentals of Information Techonology,Leon Vikas Publishing
2. A leon and M Leon Internet for Every one Vikas Publishing
3. Sanjay Saxena A First course in Computers Vikas Publishing

Reference Books :

1. Michael Miller, Absolute Beginner's guide to computer Basics, Fourth Edition, Pearson Education (2007).
2. Deborah Morley, Charles S.Parker, understanding computers today and tomorrow, 11th edition, Thomson (2007).
3. Rajkamal, Internet and web Technologies, Tata McGraw Hill(2007)

BACA 5.2 COMPUTER LAB (BASED ON BACA 5.1)

Sample Programs

1. Create an email account.
2. Send your resume to the company for job.
3. Write html code to develop a web page having background in red and title in any color.
4. Create an html document using paragraph and font tags
5. Create a Bio-data using table tag from HTML.
6. Create a Time table by using the table tag from HTML

7. Create an html document to insert an image in three alignments.
8. Create an Html document to hyperlink it to the next document.
9. Create a web page, showing an ordered list of names of 5 of your friends.
10. Html page to display the use of marquee tag
11. Create a form to enter name, address, email-id, gender, languages known and city and also include submit and reset button .
12. Create an html documents which divides window into 3 parts using frame.
13. Create a web page having 2 frames, one containing links and other containing content of the links. When link is clicked, appropriate contents should be displayed in frame2.
14. Create an html document using inline style sheet tag
15. Create an html document using CSS.

BACA 5.3 VISUAL BASIC.

Total :50 Hrs

Unit -I

Introduction to VB:

Event driven programming, Concept of GUI, Various VB- Editions, How to start with a project, Introduction of various windows: Properties Windows, Project Windows, Toolbox Windows, Menu bar Windows.

08 Hrs.

Unit -II

Variables & Control:

Structure, Data Types, Types of variables , Forcing variable declarations lifetime & scope, Converting variable types User defined data types, Constants ,functions Control flow statements If...Then, If...Then...Else, Select Loop statements Do...Loop, For...Next, While...wend

10 Hrs.

Unit -III

Arrays & function :

Arrays ,Declaring arrays, Multidimensional arrays ,Inputbox() MsgBox() & Procedures Subroutines, Functions, Built In Functions - Date, String, Mathematical

08 Hrs.

Unit -IV

Controls:

Controls with main Properties, Methods & Events Label Textbox, Basic properties, Command box Option, Check box Combo, list box, Scroll bars & slider controls Timer . The remaining controls like shape, image, picture etc

12 Hrs.

Unit V

Designing the user Interface:

Placing the controls on form , Aligning & grouping controls Setting focus, writing code with code design window Saving & running the application . MDI :The multiple document interface MDI Applications- the basic Built-in capabilities of MDI, Parent & Child menus, Menu editor.

12 Hrs.

Text books:

1. Visual Basic 6 Black book by Steven Holzner, Publisher-The Coriolis Group · 2. Text book of Visual Basic by M Somvanshi
3. Beginning Visual Basic 6 by Peter Wright

Reference Books:

1. Microsoft Visual Basic by Gary Hagard, Wade Hutchison, Chirsty Shibata · 2. Learn to program with VB by John Smiley
- 3 Visual Basic 6 complete by steve Brown

BACA 5.4 COMPUTER LAB (BASED ON BACA 5.3)**Sample programs.**

1. Design the user interface and write a VB program to validate username and password and display appropriate message using message box control.
2. Design the user interface and write a VB program to perform arithmetic calculation.
3. Design the user interface and write a VB program to calculate student result.
4. Design the user interface and write a VB program to change font size, font style and font of a text string using combo boxes.
5. Design the user interface and write a VB program to simulate the traffic signal.
6. Design the user interface and write a VB program to convert a number to wordings
7. Design the user intrface to transfer items from one list box to another
8. Design the user interface and write a VB program to design a calculator using design array.
9. Design the user interface and write a VB program to move an image using timer and command button control.
10. Design the user interface and write a VB program to play music using window media player control.
11. Design the user interface and write a VB program to play the animation using animation control.
12. Design the user interface and write a VB program to design a screensaver.
13. Design the user interface and write a VB program to create MDI form.
14. Design the user interface and write a VB program to insert, update, search and delete student details from database
15. Design the interface and write a VB program to insert, update, search and delete employee details from database

2. Psychology (Optional)

B.A. Vth SEMESTER PSYCHOLOGY

Teaching Hourse : 5 Hourse per Week

Optional Paper-5.1:

Social Psychology

Objectives : The course is intended to familiarize the students with Psychological process of social behavior.

Unit : I Introduction

8 hours

Meaning, Nature, and scope of Social psychology. Methods of Social psychology.

Unit : II Socialization and Social Perception

12 hours

Socialization, Importance of socialization, Perception of self: Self concept, Self esteem, Perception of Others: Forming impressions, role of non verbal cues, Group stereotypes and Central traits.

Attribution Theory: Attributing causality inferring traits, Commonsense attribute information, Integration. Errors in attribution.

Unit : III

Attitude

10 hours

Definition, Nature, & functions of attitudes, Formation, Changes and Measurement of attitude.

Prejudice: Nature & components of prejudice Acquisition of prejudice, Reduction of Prejudice.

Unit : IV

Groups & Leadership

10 hours

Structures and functions of groups. Task performance, Social facilitation and conformity. Group cohesiveness, Norms and decision making, Group dynamics.

Leadership: Definition and functions, Personality characteristics of leadership, Group goals, Group effectiveness and leadership.

Unit : V Applied Social Psychology

10 hours

Intergroup relations, Poverty, Gender issues.

Problems of Social change, Pro Social behavior: Co-operation and helping. Determinants of pro Social behavior.

References :

1. Baron, R.A., & D Social Psychology, New Delhi : Prentice Hall. (1998).
2. Myers, David, G. Exploring Social psychology, New York (1994). Mc Graw Hill.
3. Kretch, Cruthefield and Ballanchey, Individual in Society : A Text Book of Social Psychology, NewYork : Mc Graw-Hill, (Latest Edition).
4. Sharma R., Social Psychology, (Rajhans Publications) (Latest Edition).
5. Feldmand R.S. Social Psychology, McGraw Hill (Latest Edition).

Practical (Any Five)

1. Social Distance Scale
2. Stereotypes
3. Sociometry
4. Ascendance-Submission Reaction Study
5. Modernization Scale
6. Measurement of Attitudes
7. Attitude Change.
8. Rumour.

Statistics : Chi-Square test

Any five experiments may be selected from the above list.

Practical Batches : 10 Students per batch.

Examination : 8 Students per batch.

Mark : 40 Marks for examination +10 marks for journal records as an internal assessment.

40 Marks for exam :	Plan and Procedure	10
	Conducting one experiments	10
	Results and discussion	5
	Viva	5
	Statistics	10
	Total	40

MODEL QUESTION PAPER

B.A. Vth Semester (Psychology Optional Paper-I)

Teaching Hourse : 5 Hourse per Week

SOCIAL PSYCHOLOGY

Time : 3 hours

Max Marks: 80

Section-I

Answer any five of the following questions in three or four Sentences each:

5x3=15

Q.No.

1. Define Social Psychology.
2. What are stereotypes?
3. What is attribute.
4. Name the attitude scales.
5. What is prejudice?
6. Define leadership
7. What is social distance?

Section-II

Answer any five of the following questions in 10 to 15 Sentences each :

5x5=25

8. Explain cross-cultural method
9. Explain self esteem.
10. Write about –non verbal cues in perception of others.
11. How attitudes are formed ? explain.
12. What are the factor contributing to prejudices.
13. Explain the structure and functions of group.
14. Explain the functions of leader.

Section-II

Answer any four of the following questions in two to three pages each:

4x10 = 40

15. What is social psychology? Explain the scope of social psychology.
16. Explain determinant factors of perception of others.
17. What are attitudes? How attitude can be changed.
18. What is leadership? Explain the characteristics of leader.
19. Explain problems of social change.

20. Describe the inter group relations.

B.A. Vth SEMESTER PSYCHOLOGY

Teaching Hourse : 5 Hourse per Week

Optional Paper-5.2: Organizational Behaviour

Objectives : The course is aimed at providing the basic knowledge of organizational behavior.

Unit : I Introduction **10 hours**

Historical context of organizational behavior: Definition and Meaning of organizational behavior
–Scope and Opportunities

Unit : II Organizational Structures **10 hours**

Definition, Type of organizational structures; Classical, Modern.

Unit : III Leadership in Organization **10 hours**

Nature and Types, Approaches to leadership : Trait theories, Behavioral theories, Situational theories.

Unit : IV The Individual in the Organization **10 hours**

Values, Attitudes, Job-satisfaction, Importance of values, Sources of values, Attitudes, Sources of attitudes, Types and Measurement of attitudes, Skills involved in changing attitudes, Motivation: Definition of motivation; Maslow’s hierarchy of needs.

Unit : V Communication in Organization **10 hours**

Communication models, Barriers of Communication, Net work of communication and Decision making, Skills involved in communicating and listening.

References :

1. Robbins S.P. : Organizational Behavior, concepts, controversies and applications. Prentice Hall of India. New Delhi (Latest edition).
2. Fred Luthans : Organizational Behavior, McGraw Hill.
3. M.N. Mishra : Organizational Behavior, Vikas Publishing house, New Delhi. (Latest Edition).
4. K.K.Ahuju : Organizational Behavior, Vikas Publishing house, New Delhi (Latest Edition)
5. R.S.Dwivedi : Human Relations and Organizational Behavior.
6. Dr.Mingundi Subramanya: $\text{àÀiÁÉÀ}^1\text{PÀ} \text{,} \text{À}^{\text{à}}\text{ÄÄ,ÉâUÀ}\frac{1}{2}\text{UÉ} \text{ } \text{àÄÄÉÀ,ÄÄi} \text{ E}^{\text{®}}\text{èzÀ} \text{ } \text{àÀiÁUÀ}\text{ð}$
7. Ashok pai : àÄÄÉÀ,ÄÄ

Practical (Any Five)

1. Mechanical Reasoning

2. Manual Dexterity
3. Tweezer Dexterity
4. Finger Dexterity
5. Muscular Fatigue
6. Mental Fatigue
7. Vocational Interest
8. Reaction-Time (simple and Discriminative)

Statistics : "t" test

Any five experiments may be selected from the above list
 Practical Batches: 10 Students per batch.
 Examination : 8 Students per batch.

Mark : 40 Marks for examination +10 marks for journal records
 as an internal assessment.

40 Marks for exam :	Plan and Procedure	10
	Conducting one experiments	10
	Results and discussion	5
	Viva	5
	Statistics	10
	Total	40

MODEL QUESTION PAPER B.A. V Semester (Psychology Optional Paper-II)

ORGANIZATIONAL BEHAVIOUR

Time : 3 hours

Max Marks: 80

Section-I

Answer any five of the following questions in three or four Sentences each:

5x3=15

Q.No.

1. Define organizational behavior.
2. Name the various experiments conducted in Hawthorne..
3. Define leadership.
4. What is Job satisfaction?
5. What is communication?
6. Name different barriers of communication.

Section-II

Answer any five of the following questions in 10 to 15 Sentences each :

5x5=25

7. What is organizational in behavior.
8. Explain the Historical significance of How studies.
9. What is centralization?
10. What is departmentalization?
11. Explain the measurement of attitude.
12. Explain maslow's hierarchy of needs in OB context.
13. What is decision making?

Section-III

Answer any four of the following questions in two to three pages each:

4x10=40

14. What is Organizational behavior? And explain the scope and opportunities of Organizational behaviour.
15. What is organizational structures? Explain.
16. Explain the behavioral theories of leadership.
17. Explain importance of values with reference to OB.
18. Describe the communication models.
19. Explain the communication process.

3. Persian (Optional)

5th Semester

Scheme of teaching(5 hours per week)

Prose:-

Paper-I Prescribed textbook

“Nasihah Nama” by Imam Gazali

Edby. Prof.B.D.Verma.

Pub:-Arya bhushan press Pune-4.

Selected Portion only from

Hikayat-E-Douvamm

Poetry:-

Paper-II Prescribed textbook

“Diwan-E-Hafiz” by Hafiz Shirazi

Edby. M.Q.Sajad.

Pub:-Sabrang Kitab Ghar New Delhi-6.

Selected Portion only from

Radeef-Se, Jeem, Cheem, Hai, Khai & Daal-First 15 gazals only.

4. Political Science (Optional)

B.A. Semester – V
Compulsory Paper-I
Public Administration
80 Marks 5 hrs per week

Course Rationale:

This paper is an introductory course in Public Administration. The effort is to introduce students to the basic principles, key administrative thinkers, and the main instrument-bureaucracy/civil service – of administration.

Chapter- 1 Introduction,

- a) **Meaning, Nature and Scope of Public Administration**
- b) **New Public Administration**
- c) **Public and Private Administration**

10 hours

Chapter-2 Principles of Organisation

- a) **Hierarchy, Span of Control, Delegation of Authority,**
- b) **Line and staff Agency**

10 hours

Chapter-3 Personnel Administration

- a) **Recruitment, Training, Promotion & Retirement**
- b) **Discipline and morale**

12 hours

Chapter-4 Financial Administration

,Budget-Meaning,Principles,preparation and enactment of BudgetGlobalisation and Public Administration, , Perspective of public administration

10 hours

Chapter-5 Contemporary issues in Public Administration

a)Development Administration b) Good Governance c)E-Governance d)Right to Information Act,e)PPP-Public Private Partnership and Administration

12 hours

Books Reference

- 1.M.P.Sharma B.L. Sadana Public Administration in Theory and Practice, Kitab Mahal, New Delhi,2005.
- 2.Raymond W.Cox Susan J.BuckBetty N. Morgan Public Administration in Theoryand Practice, Pearoson Publication, New Delhi, 2004
- 3.Nicholas Henry Public Administration and Public Affairs, Prentice Hall of India, New Delhi, 2003
- 4.R.K.AroraC.V.Raghavulu values in Administration, Associated Publishing House, New Delhi, 1989
- 5.VishnooBhagwanVidyaBhushan Public Administration, S.Chand& Co., New Delhi, 2005
- 6.Avasthi&Maheshwari Public Administration, Lakshmi NarainAgarwal, Agra, 2004
- 7.Mohit Bhattacharya Public Administration : Structure, Process and Behaviour, World Press, Calcutta, 1987
- 8.Ram Avtar Sharma Public Administration Today, Shree Publishers & Distributers, New Delhi, 2005
- 9.Avasthi&Avasthi Public Administration, Lakshmi NarainAgarwal, Agra, 2003
- 10.Fadia&Fadia Public Administration Theries and Concepts, SahityaBhavan Publications, Agra, 2005
11. A.R. Tyagi Public Administration, Principles & Practice, Atma Ram & Sons, Delhi, 2001
- 12.C.P. Bhambhri Public Administration, Jai PrakashNath& co., Meerut, 2000
- 13.Mali Muddanna - Public Administration.
- 14.N.B.Patil - Public Administration, ArunPrakashanBijapur. (Kannada)
- 15.G.B.Sheelavantar - Public Administration, VidyanidhiPrakashanGadag.(Kannada)
- 16.M.S.Patil - Public Administration, PratibhaPrakashanTalikoti.(Kannada)
- 17.M.S.Patil - Public Administration, Bharat PrakashanDharwad. (Kannada)
- 18.H.T.Ramakrishna - Public Administration, LalitPrakashan Mysore. (Kannada)

Political Science Optional

B.A. -III year Semester-V

Elective Paper -1

Modern Governments (United Kingdom & Switzerland)

80 Marks 5 hrs per week

Course Rationale:

This paper exposes students to the leading model constitutions of the world. The effort is also to cover leading constitutions of the United Kingdom & Switzerland. These constitutions are to be studied in light of the political processes to gain understanding of the dynamics of actual politics and policy making in these countries.

Chapter- 1 Constitution of United Kingdom

- a) **Salient Features of the Constitution**
 - b) **Conventions-Meaning, types and role in UKs political system**
- 8 hours**

Chapter-2 Organisation of the Government of U.K.

- a) **Legislature-Organisation, Powers and functions of British Parliament**
- b) **Executive-Organisation, Powers and functions of King/Crown & Prime Minister**
- c) **Judiciary -Organisation, Powers and functions**
- d) **Party system in UK**

20 hours

Chapter-3 Constitution of Switzerland

- a) **Constitutional development of Switzerland**
- b) **Salient features of the Swiss Confederation**

10 hours

Chapter-4 Organisation of Swiss Government

- a) **Legislature –Organisation, Powers & functions of Federal Assembly The council of states and The national council**
- b) **Executive-Organisation, Powers & functions of Federal Executive**
- c) **Federal(Court)Tribunal-Organisation Powers and functions**
- d) **Party system**

20 hours

Chapter-5 a) Direct democratic devices, Referendum and Critical estimation of Referendum and Initiative.

8 hours

Books Reference

1. Modern Governments - N. Jayapalan
2. Modern politics and government - Alan R. Ball
3. Modern Governments: Theory and Practice Rajeev Bansals
4. DzsÄÄxPÀ ,ÀgÀPÁgÀUÀ¼ÄÄ Jfi.©. ¥ÁnÃ® ¥Äæw" sÁ ¥ÄæPÁ±À£À vÁ½PÉÆÄn
5. DzsÄÄxPÀ ,ÀgÀPÁUÀ¼ÄÄ JA.J.ï. ¥ÁnÃ® CgÀÄt ¥ÄæPÁ±Á£À «eÁ¥ÄÄgÀ
6. **Modern Governments – V.D. Mahajan.**

Political Science Optional

B.A. –V Semester

Elective Paper-2

Indian Administration

80 Marks 5 hrs per week

Course Rational : The purpose of this course is to provide students with broad understanding of key dimensions of Indian Administration functioning at different levels. The objective of the course is to help students to understand and analyze the administrative reforms introduced recently to make administration people-centric and to what extent that goal has been realized.

Chapter-1-Organisation of government at Centre

Organisation of Secretariat, Ministries and Departments, Cabinet

Secretariat, PMO

12 hours

Chapter-2. - Organisation of Government at state

Secretariat, Role of Chief Secretary, Organisation of Ministries and

Departments, CMO

10 hours

Chapter-3.-Centre State Relations:

, Legislative, Administrative and Financial relations; Role of the Finance

Commission; Administrative Reformatations-Sarkaria Commission

10 hours

Chapter-4. Control over Administration

Legislative. Judicial, Executive and Popular control, Concept of

Accountability.

12 hours

Chapter-5. Major issues in Indian Administration:

Corruption in administration, Relation between Political and Permanent executive, Good governance and role of ICT, Impact of globalization on administration

15 hours

Books Reference

1. Hoshiar Singh Indian Administration Current Issues and Problems, Aalekh Publishers, Jaipur, 1990
2. R.K. Arora, Rajni Goyal Indian Public Administration Institutions and Issues, WishwaPrakashan, New Delhi, 2004
3. J. Satyanarayana e-Government...the Science of the Possible, Prentice Hall of India, New Delhi, 2004
4. Kiran Bedi Parminderjeet Singh Sandeep Srivastav Government @net Governance Opportunities for India, Sage Publications, New Delhi, 2001
5. Niranjana Pant Santap S. Mishra Bijaya S. Sahu Modern System of Governance Good Governance V/s e-Governance, Anmol Publications, New Delhi, 2004.
6. P. Ramachandran Issues in Indian Administration, Oxford IBH, New Delhi, 1996.
7. Vidya Bhushan & Vishnuo Bhagwan Indian Administration, S.Chand Publishers, New Delhi, 2001
8. S.R. Maheshwari Indian Administration, Orient Longman, New Delhi, 2001
9. R. B. Jain Contemporary Issues in Indian Administration, Vishwa Publications, New Delhi, 1976
10. M. Wadhvani & R. K. Tiwari Indian Administration : The Changing Scenario, IIPA, New Delhi, 1995.
11. Dr. B.L. Fadia Dr. Kuldeep Fadia Indian Administration, Sahitya Bhavan Publications, Agra, 2005
12. Hoshiar Singh Indian Administration, Kitab Mahal, New Delhi, 2004.
13. Mohit Bhattacharya Indian Administration, world Press, Calcutta, 2000.
14. S.R. Maheshwari Local Government in India, Lakshmi Nairain Agarwal, Agra, 2005.

5. Sanskrit (Optional)

i. A. Semester – V

Sanskrit (Optional) Paper – I

Teaching Hours : 5 Hours per week

Examination Marks : One paper carrying 100 marks (80+20) of 3 hours duration.

Text :

Marks

- 1) ऋग्वेदसंहितासंस्कृतभाष्येण भट्टोजि
Dikshit संस्कृत & 40 Marks
MüÉUMümÉëMüUhé only
Ed. Dr. V. K. Hampoholi

Samaj Pustakaalay Dharawad.

- 1) ऋग्वेदसंहितासंस्कृतभाष्येण - Roopa Publications, Dharwad
2) D. V. K. Murthy, Krishnamurthipuram, Mysore – 4

Paper I

- a) Rgveda (ऋग्वेदसंहितासंस्कृतभाष्येण) 50 Marks
1. अथर्ववेद (1.1) 2. (1.85) 3. ऋग्वेदसंहितासंस्कृतभाष्येण (2.12)
4. ऋग्वेदसंहितासंस्कृतभाष्येण (7.86) (10.14) 5. ऋग्वेदसंहितासंस्कृतभाष्येण (Gambler Hymn)
(10.34) 6. ऋग्वेदसंहितासंस्कृतभाष्येण (10.90)
- b) History of Vedic literature 30Marks
c) Internal Assessment 20 Marks

Total 100 Marks

Question paper pattern Semester V Paper I

I. Multiple choice questions from Rgveda and 10 Marks history of Vedic Literature	
II. Translation and explanation of RKS (Any 15 Marks three out of five)	
III. Explanation of lines from Rgveda (any three 12 Marks out of five)	
IV. Mythological note on with internal choice	10 Marks
V. Vedic Grammar (two sub questions) Chandas, Rules of Padapatha, Infinitives, Recognise the words grammatical	8 Marks
VI. Essay type question (with internal choice) (Vedic Lit.) Short Notes on History of Vedic Literature (Any three out of five)	15 Marks
Total	<u>80 Marks</u>

B. A. Semester – V

Sanskrit (Optional) Paper II

Teaching Hours : 5 Hours per week

Examination Marks : One paper carrying 100 marks (80+20) of 3 hours duration.

Text :	Marls
a) MüPûÉåmÉllÉwÉiÉç (I Chapter) Ramakrishna Ashram, Bangalore	50 Marks
b) Charvakadarsana (from wÉQèSVÉllÉxÉqÉÑccÉÉÉ Haribhadrasuri) Samaja Pustakaalay, Dharwad	of 30 Marks
c) Internal Assessment	<u>20 Marks</u>
Total	100 Marks

Question paper pattern Semester V Paper II

- I. Multiple choice question on MüPûÉåmÉllÉwÉiÉç & 10 Marks
History of arsanas (any ten out of twelve)

- II. Translation & Explanation of Verses from 20 Marks
 MüPûÉâîÉwÉíÉç any Four out of six
- III. Explanation of lines from MüPûÉâîÉwÉíÉç any three 15 Marks
 out of five
- IV. Essay type question on MüPûÉâîÉwÉíÉç (With 10 Marks
 internal choice)
- V. Short notes on Charvaka Darsana (Any three 15 Marks
 out of five)
- VI. Essay type on Charvaka Darsana (with 10 Marks internal
 choice)

Total 80 Marks

6. Home-Science (Optional)

B.A./B.Sc. SEMESTER - V

PAPER I HUMAN DEVELOPMENT

Teaching : Theory 3hrs/week Practical 4 hrs/week
 Examination : Theory : 80 Marks (Duration : 3 hrs) + 20 IA
 Practical : 40 Marks (Duration : 4 hrs) + 10 IA

Objectives:

1. To know the process of growth and development.
2. To understand variation in development.
3. To understand role of heredity and environment.
4. To study the hazards of behavioral problems.

Contents of theory:

Unit I :a) Introduction to Human Development.
 b) Principles of Human Growth and Development. (4 hrs)

Unit II : a) Conception – stages in prenatal development complications care during pregnancy.

b. Types of delivery – Normal, Caesarean and forcep.

- a. Heredity and environmental factors affecting growth and development.
- b. Breast feeding and bottle feeding.

(12 hrs)

Unit III : a) Patterns of growth and development during prenatal stage, infancy, preschool age, school age and adolescence. (Physical, motor, cognitive, social, emotional and language development.)

b) Teaching aids to facilitate the development during preschool age. (24 hrs)

Unit IV : Discipline, need and techniques. (4 hrs)

Unit V : Behaviour problems and solutions in preschool children and adolescents.(4 hrs)

Practical :

1. Anthropometric measurements . (1 Practical)
2. Preparation of teaching aid for preschool children :
 - a. Low cost teaching aid.
 - b. Low cost play material.
 - c. Resource Album. (7 Practicals)
3. Visit to antenatal clinic / Remand home / Anganwadi Teachers Training Centre / Anganwadi and preschool. (2 Practicals)
4. Project – Storytelling, Rhyme and Recitation. (2 Practicals)

References :

1. E.B.Hurlock, Child Development, McGraw Hill and Co., New Delhi.
2. E.B.Hurlock, Adolescent development, Hill and Co., New Delhi.
3. E.B.Hurlock, Development Psychology, Hill and Co., New Delhi.
4. A. Suriakanthi, Child Development – An Introduction, Kavitha Publications, Gandhigram, Tamil Nadu.
5. Devdas R and Jaya N, A Textbook on child development, Macmillan India Limited, Chennai

6. Ruth Strong, Introduction to Child Development, Hill and Co., New York.
7. Nirmala Kher, An Introduction to Child Development, Asian Publication House, Mumbai.
8. Rear K.H, The Nursery School, Oxford and IBH Publishing Co, Kolkatta.

B.A./B.Sc. SEMESTER V

PAPER II FAMILY RESOURCE MANAGEMENT

Teaching : Theory 3hrs/week Practical 4 hrs/week

Examination : Theory : 80 Marks (Duration : 3 hrs) + 20 IA

Practical : 40 Marks (Duration : 4 hrs) + 10 IA

Objectives:

1. To understand the principles of Family Resource Management.
2. To manage resources appropriately.
3. To increase efficiency in management of financial resources.
4. To develop awareness towards consumer rights and duties.

Contents of theory:

Unit I. Meaning of Home-Management, definition, process	(5 hours)
Unit II. a) Decision making – steps in decision making	
b) Goals, Values & Standard of living.	(8 hours)
Unit III Qualities of good home maker.	(2 hours)
Unit IV Resources – Definition and Classification	
a. Management of time as a resource.	
b. Human energy as a resource. Fatigue – its causes, types and remedies.	
c. Work simplification – definition and techniques.	

d. Money as a resource, types of income, ways of supplementing family income.

Family budget – definition, limitations, advantages, steps in budget making.

Maintenance of accounts and savings. (27 hours)

Unit V : a) Entrepreneurship development – Definition, meaning, qualities and steps in entrepreneurship.

b) Consumer education, meaning, information and sources, consumer rights and responsibilities. (6 hours)

Practicals :

1. Time management – Analysis of daily routine, sequence of maintaining and evaluating time records. (2 Practicals)
2. Work simplification – Analysis of household tasks by process and pathway chart. (2 Practicals)
3. Demonstration of operation, cleaning, maintenance & care of appliances
 - a) Non electrical appliances –Pressure cooker, Janta sheetak, Chopper, Haybox.
 - b) Electrical appliances – Mixer, Refrigerator, Washing machine, Oven, Portable blender
 - c) Fuel saving appliances – Solar cooker, Smokeless chulha.(4 Practicals)
4. Budget – Plans for low, middle and high income families (3 Practicals)
5. Project Work (1 Practical)

References:

1. M A Varghese, N N Ogale, K Srinivasan – Home Management, New Age International (P) Ltd, New Delhi.
2. Stella Soundararaj, A Textbook of household, Arts Orient Longman Ltd, Chennai.
3. Nickell & Dorsey J M Management in Family living Wiley Eastern Press Ltd, New Delhi.
4. Premlata Mullick, A textbook of Home Science.
5. Medha Dubhshi Vinze – Women Entrepreneurs in India, Mittal Publications, New Delhi.
6. Gupta S, Textbook of Home Management and Hygiene and physiology, Kalyani Publishers
7. Gross I H and Crandall E V, Management for modern families. Sterling Publishers Pvt Ltd, New Delhi.

GROUP- C

Arabic(Optional)

B.A. Fifth Semester Arabic Optional Paper -I

Paper : Prose, History of Arabic Literature and Translation.

Scheme of Teaching : 5 hours per week

Prescribed Text Books

P1. Mukhtaratul Adab (Prose)

Page No. 8 to 19

By: Zaidan Badran.

Pub. Majlis-e-Ishaalil Uloom Jamia Nizamia,
Shibliganj, Hyd (A..)

Tareekh-e-Adab-e-Arabi

Chapter No.5

1) Ullama-o-musanifin

By: Dr.Syed Tufail Ahmed Madni.

Pub.Aiwan Company No.60 Nukhas Khana Allahabd(U.P.)

Translation Arabic into English / Urdu.

(No Book Prescribed Teacher has to select
simple sentences of passages)

The Holy Quraan.

Sura-Al Dahar.

Pub.By:Taj Company Mumbai.

The question paper should be broadly based on the following pattern.

1) Multiple choice from first text	1x10	= 10
2) Summary from first text with choice	2x7½	= 15
3) R.C. from first text with choice	3x5	= 15
4) Question from second Text with choice	2x7½	= 15
5) Question on Translation Arabi into English / Urdu with Choice.	1x15	= 15
6) Question on Sura	1x10	= 10
		<hr/>
		80

**B.A. FIFTH Semester
Arabic Optional Paper –II**

Paper : Poetry, History of Arabic Literature and Translation.

Scheme of Teaching : 5 hours per week **Prescribed Text Books**

Mukhtaratul Adab Page No. 35 to 40

By: Zaidan Badran.

Pub. Majlis-e-Ishaalil Uloom Jamia Nizamia,
Shibliganj, Hyd (A.p)

Tareekh-e-Adab-e-Arabi

Chapter No.3

Bugdaad Ke shura

By: Dr.Syed Tufail Ahmed Madni.

Pub.Aiwan Company No.60 Nukhas Kuhna Allahabd(U.P.)

Translation Arabic into English / Urdu.

(No Book Prescribed Teacher has to select simple sentences of passages)

The Holy Quraan.

Sura-Al Takveer

Pub.By:Taj Company Mumbai.

The question paper should be broadly based on the following pattern.

1) Multiple choice from first text	1x10	= 10
2) Summary from first text with choice	2x7½	= 15
3) R.C. from first text with choice	3x5	= 15
4) Question from second Text with choice	2x7½	= 15
5) Question on Translation Arabi into English / Urdu with Choice.	1x15	= 15
6) Question on Sura	1x10	= 10
		80

Geography (Optional)

B.A. SYLLABUS IN GEOGRAPHY SEMESTER – V

With effect from 2017-18

B. A. / B. Sc SEMESTER GEOGRAPHY (OPTIONAL)

COURSE STRUCTURE (SCHEME) UNDER CBSE SYSTEM WITH EFFECT FROM 2017-2018 ON

WARDS Theory and Practical Paper- V and VI

Semester	Title of the Paper	Teaching Hours per Week	Marks	Internal Assessment Marks (IA)	Total Marks	Duration of Examination
V	Theory Paper – V -Compulsory Regional Geography of India	05	80	20	100	3 hours
	Practical Paper - V <i>Interpretation of IMD Weather Maps</i>	04	40	10*	50	4 hours
	Theory Paper – VI -Optional (select any one)					
	VI- A. Development of Modern Geography	05	80	20	100	3 Hours
	VI- B. Settlement Geography	05	80	20	100	3 hours
	Practical Paper – VI <i>Basic Statistics</i>	04	40	10*	50	4 hours
VI	Theory Paper - VII-Compulsory Human Geography	05	80	20	100	3 hours
	Practical Paper - VII <i>Map Projections</i>	04	40	10*	50	4 hours
	Theory Paper – VIII-Optional (select any one)					
	VIII- A. Environmental Geography	05	80	20	100	3 hours
	VIII- B. Regional Planning	05	80	20	100	3 hours
Practical Paper – VIII <i>Field Work and Dissertation</i>	04	40	10*	50	4 hours	

(* Note: Practical IA includes: 02+03+07 Marks for Assignment, Attendance & Journals only)

B. A. /B. Sc. SYLLABUS IN GEOGRAPHY
SEMESTER – V
THEORY PAPER-V (Compulsory)
REGIONAL GEOGRAPHY OF INDIA

Objectives: To understand the India in terms of various physical divisions, their important characteristics and intra-regional and inter regional linkages and to analyze natural and human resource endowments and their conservation and management. The study also synthesis the students with development issues and polices and programmes design for regional development.

Course Structure : One Theory and One Practical

Teaching Theory : 05 hours per week

Practical : 04 hours per week.

Examination : One Theory paper of 80 Marks and 20 Marks for internal assessment (IA)
 One Practical of 40 Marks and 10 Marks for internal assessment (IA) (out of 10 IA marks 7 marks for practical record and journal and 3 marks for attendance).

Units	Topic	Teaching Hours
I	India : Location and Extent, Physiography, Drainage, Climate, Soil and Natural Vegetation and its importance	12
II	Water Resources and Irrigation: Multipurpose River Projects mainly- Bhakra-Nangal, DVC, Nagarjunasagar Krishna and Tungabhadra projects. Agriculture: Significance and types of Agriculture, Floriculture, Cultivation, distribution and production of Rice, Wheat, Sugarcane, Cotton, Tea and Coffee in India.	16
III	Mineral Resources: Distribution and Production of Iron ore, Manganese, Coal, Petroleum & Natural Gas. Industries: Industrial regions of India. Distribution and Production of Iron and Steel, Cotton textile, Sugar, Paper, Automobile and Shipbuilding Industry in India.	12
IV	Transport: Road and Railway, Major Ports: Mumbai, Kolkata, Chennai and Mangalore.	10
V	Population: Growth and Distribution of Population, Density of Population and Causes and Consequences of Growth and Distribution. Urbanization in India. Location of the following important elements on the given map of India- hills, rivers, soils, river projects, industries, roads, towns, tourist and urban centers, parks and wild centuries. (Note: Staff in charge should supply the outline map of India and train the students and it has to be treated as compulsory question in semester end examination.)	10
	Total	60 hours

Reference:

1. Ranjit Thirtha- Geography of India
2. Sharma & Coutinho- Economic and Commercial Geography of India
2. Tiwari.P.S- Geography of India

3. C.B.Mamoria - Economic and Commercial Geography of India
4. Ranganath - Regional and Economic Geography of India (Kannada)
5. Mallappa. P- Regional Geography of India (Kannada)
6. M.B.Goudar- Regional Geography
7. S.S.Hangaragi- Regional Geography of India (Karnataka)

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B. A. /B. Sc. SYLLABUS IN GEOGRAPHY
SEMESTER – V
PRACTICAL PAPER - V
WEATHER INSTRUMENTS & INTERPRETATION OF
IMD WEATHER MAPS

Units	Topic	Teaching Hours
I	Meaning: Elements of Weather and Climate, Brief review of Indian Meteorological Department (IMD), Meteorological and Rain gauge stations and its Importance.	04
II	Meteorological Instruments: Drawing of meteorological instruments- Thermometer, Barometer, Wind-vane, Rain gauge & its importance.	04
III	Introduction to IMD Weather Maps: Drawing of Weather symbols, Season and seasonal variations, Isobars, Isobaric Pattern, Depression, Cyclone, Anticyclone, Calm Conditions, Forecasting and its Characteristics (Illustration is necessary)	12
IV	Season-wise detail Interpretation of IMD Weather Maps: a. Winter Season (at least two map from each season) b. Summer Season (at least two map from each season) c. Monsoon Season (at least two map from each season) d. Post-Monsoon Season (at least two map from each season)	20

Reference:

1. R. L. Singh: Elements of Practical Geography
2. Gopal Singh: Practical Geography
3. Dr. Ranganat: Practical Geography (Kannada Version)
4. Singh and Kanoj: Practical Geography
5. R. P. Misra and Ramesh: Fundamental of Cartography
6. M. F. Karennavar & S. S. Nanjannavar: Practical Geography
7. M .F. Karennavar & S. S. Nanjannavar: Practical Geography (Kannada Version)
8. Pijushkanti Saha & Partha Basu: Advanced Practical Geography

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B. A. /B. Sc. SYLLABUS IN GEOGRAPHY

SEMESTER – V

THEORY PAPER-VI (Select any one)

(OPTIONAL)

PAPER VI- A: DEVELOPMENT OF MODERN GEOGRAPHY

Objectives: This paper is intended to acquaint the students with distinctiveness of geography as a field of learning in social science and science as well as in natural science. The philosophy and methodology of the subject is discussed in length and to provide the students for comparative understanding of the development of the history of geographic thought.

Course structure : One Theory and One Practical

Teaching Theory : 05 hours per week

Practical : 04 hours per week.

Examination : One Theory paper of 80 Marks and 20 Marks for internal assessment (IA)
One Practical of 40 Marks and 10 Marks (7 marks for Journal/Practical records
as internal assessment (IA) and 3 marks for attendance.

Units	Topic	Teaching Hours
I	Introduction to Geographical Thought-Philosophy of Geography, Early Modern Geography, Growth of Geography as a Special Science	10
II	Founders of Modern Geography: i.) Alexander Von Humbolt, ii) Carl Ritter, iii)Friedrich Ratzel iv) Vidal de la Blache, v) William Morris Davis vi) Ellen Churchill Sample vii) Halford J Mackinder and viii) Richard Hartshorne	12
III	Development of Geography as a study of- a) Scientific Discipline, b) Man-Environment Relationship with reference to Determinism & Possibilism, c) Areal Differentiation d) Spatial Organization- Structure, Pattern & Process e) Inductive vs deductive, f) General Vs Particular and g) Quantitative vs qualitative	10
IV	Development of Scientific Method, Models, Hypothesis, Laws & Theories, Quantitative revolution	12
V	Approaches in Geography- Positivism, Humanism, Radicalism, Behaviouralism and Post Modernism Paradigms and Philosophy in Geography	16
	Total	60 hours

REFERENCES:

1. Adhikari Sudeepta (1972) :Fundamentals of Geographic Thought Chaitanya Publishing House, Allahabad
2. Cook and Johnson: Trends in Geography, Pergamow Press London
3. Dickinson R.E.(1969): The Makers of Modern Geography, Rout/Edge & Kegan Paul, London
4. Dixit R.D. (1999) : Development of Geographic Thought, Longmans India Limited
5. Free Man T.W.(1965): Geography As Social Science, Harper International Edition, Harper & Row Publishers, New York
6. Harvey D. (1969): Explanation in Geography London, Edward Arnold
7. Hartshorne R.(1959): Perspective on the Nature of Geography Rand McNally, Chicago
8. Majid Hussain (1999): Geographic Thought Rawat Publishing House, Jaipur
9. Holt Jensen, Arid: (1998): Geography: History and Concepts, Sage Publication, New Delhi
10. Richard Peet (1977): Radical Geography - Alternative View Points On Contemporary Social Issue, Methuen & Co. Ltd, London

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B. A. /B. Sc. SYLLABUS IN GEOGRAPHY
SEMESTER – V
THEORY PAPER-VI (Select any one)
(OPTIONAL)
PAPER VI- B: SETTLEMENT GEOGRAPHY

Objectives: The aim is to acquaint the student with spatial and structural characteristics of Human settlement under varied environmental conditions, to enable them to diagnose spatial issues related to urban and rural settlements.

Course structure : One Theory and One Practical

Teaching Theory : 05 hours per week

Practical : 04 hours per week.

Examination : One Theory paper of 80 Marks and 20 Marks for internal assessment (IA)
 One Practical of 40 Marks and 10 Marks (7 marks for Journal/Practical records as internal assessment (IA) and 3 marks for attendance.

Units	Topic	Teaching Hours
I	Definition, Meaning, Nature and Scope of Settlement Geography Rural as opposed to Urban.	08
II	Settlements: types of settlements, Rural Settlement as a service and market center. Integrated Rural Development Planning (IRDP). Economic characteristics of cities and its functions.	14
III	Rural migration and its impact on agriculture and mining. Interaction between Rural-Urban settlements. Urbanization: Meaning and Trends of Urbanization in India.	14
IV	Theories of Urban landuse: Concentric zone theory and Sector theory, Multi-nucli theory. Central Business District (CBD) and its Characteristics.	14
V	Urban Fringe: characteristics and its development. Slums: Meaning, formation of slums and its measures for clearance.	10
	Total	60 hours

References:

1. R.B.Mandal- Introduction to Rural settlements
2. H.D.Clout- Rural Geography : An Introductory survey
3. H.Carter- The study of Urban geography
4. Jahonson- Intruduction to Urban Geography
5. Dickinson R.E. -City and Region
6. Mandal R.B. - Urban geography
7. Settlement Geography : Siddarth
8. Human Geography: Hussain. M.
9. R.Y.Singh- Geography of Settlement
10. Mallappa. -Human Geography(Kannada)
11. Ranganath- Fundamentals of Human Geography (Kannada)

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B. A. /B. Sc. SYLLABUS IN GEOGRAPHY
SEMESTER – V
PRACTICAL PAPER - VI
BASIC STATISTICS

Units No.	Topic	Teaching Hours
I	Definition and meaning, use of statistical methods in Geography Data: Defining Data, Types of Data: Nominal, Ordinal, Interval and Ratios, Collection of Data: Primary and Secondary Data and Classification and Tabulation of data	08
II	Sampling: Methods and Types of Samplings Formation of Frequency Distribution: Frequency Table, Drawing of Histogram, Frequency Curve, Polygon and Ogive Curve.	08
III	Measures of Central Tendency: a. Mean, b. Median and c. Mode	10
IV	A. Measures of Dispersion : 1. Range, 2. Quartile Deviation, 3. Mean Deviation, 4. Standard Deviation and 5. Co-efficient of Variation B. Correlation: Rank order Correlation and Pearson's Product Movement correlation	14
V		
	Total	40 hours

Reference :

1. R.L.Singh- Elements of Practical Geography
2. Gopal Singh- Practical Geography
3. Dr. Ranganath - Practical Geography : (Kannada)
4. Singh and Kanoj- Practical Geography
5. R.P.Misra and Ramesh- Practical Geography :Fundamental of Cartography
6. M.F.Karennavar & S.S.Nanjannavar.- Practical Geography : (Kannada)
7. B.S.Negi.- Statistical Geography
8. Basic Statistics : S.P. Gupta
9. Statistical Methods In Geographical Studies : Mahammad Aslam.
10. Advanced Practical Geography-Pijushkanti Saha & Partha Basu

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Hindi (Optional)

Syllabus of B.A. V Semester Paper- I Hindi Optional 2018-19 onwards

Teaching hours per week:	05 hours	Total Marks:	100 Marks
Examination:	03 hours	Theory:	80 Marks
		Internal Assessment:	20 Marks

Text Books:

Drama- oÉMüUİ-xÉuÉããzuÉUı SrÉÉsÉ xÉYxÉãlÉÉ,ã uÉÉhÉİ mÉëMüÉzÉlÉ, lÉD İSssÉİ.
Medieval Poetry- MüÉurÉ'Éİ- xÉÇ.Ç QûûÊ. LxÉ.LxÉ. iÉãUSÉsÉ,ã QûûÊ. LxÉ.Oûûİ.
qÉãUuÉÉQããûãû,

AqÉlÉ mÉëMüÉzÉlÉ, MüÉlÉmÉÑUÑ

Distribution of Marks

A	Objective Type Questions (10 out of 12)	10 Marks
B	Annotations from Drama (3 out of 5)	15 Marks
C	Annotations from Medieval Poetry (3out of 5)	15 Marks
D	Essay Type of Questions from Drama (2out of 4)	20 Marks
E	Essay Type of Questions from Medieval Poetry (2out of 4)	20 Marks
	Theory total	80 Marks
	Internal Assessment	20 Marks
	Total	100 Marks

Reference Books:

1. İWÇûÇûSİ İÉÉOûûMü: AÉeÉ-MüsÉ, QûûÊ. eÉrÉsãuÉã iÉlÉãeÉÉ,ã iÉãÉlÉsÉÉ mÉëMüÉzÉlÉë lÉD İSssÉİ-02
2. pÉÉUİÉİrÉ UÇaÉMüÉÇãzÉã- mÉëİlÉpÉÉë AaÉëuÉÉsÉ,ë UÉ-İrÉİ lÉÉŞ İuÉ±ÉsÉrÉ lÉD İSssÉİ
3. UÇaÉÇ SxiÉÉuÉãeÉã – qÉÉãWãûûlÉ AÉlÉÇS,Ç UÉ-İrÉİ lÉÉŞ İuÉ±ÉsÉrÉ lÉD İSssÉİ
4. xÉÉPûûÉã"ÉUã İWÇûÇûSİ İÉÉŞ sÉãZÉlÉã qÉããÇÇ mÉërÉÉëãaÉzÉİsÉİÉã İlÉkÉİ mÉëMüÉzÉlÉë ESrÉmÉÑUÑ
5. MüoÉİU – QûûÊ. WûûeÉÉUİ mÉëxÉÉsÉ İ"uÉãSİã UÉeÉMüqÉsÉ mÉëMüÉzÉlÉ,ë lÉD İSssÉİ
6. AÉkÉÑİlÉMüÑ MüÉurÉ MüĐ xuÉcNûûİSuÉÉsİ mÉëuÉëx"İ"ÉrÉÇ-Ç AeÉoÉ İxÉÇWÇûû
7. iÉÑsÉxÉİÑ MüÉurÉ qÉİqÉÉÇÇxÉÉ- QûûÊ. ESrÉpÉÉlÉÑÑ İxÉÇWÇûû, UÉkÉÉMxüwhÉx mÉëMüÉzÉlÉë SÉUrÉÉaÉÇeÉ,Ç lÉD İSssÉİ
8. pÉİYİÉMüÉurÉ MüÉ xÉqÉÉeÉzÉÉxŞÉ-QûûÊ. mÉëãëqÉzÉãÇÇMüU, UÉkÉÉMxüwhÉx mÉëMüÉzÉlÉë SÉUrÉÉaÉÇeÉ,Ç lÉD İSssÉİ
9. İWÇûÇûSİ AÉsÉÉãCÉlÉÉã AÉæUæ pÉİYİÉMüÉsÉ- ÆxiÉqÉ UÉrÉ, UÉkÉÉMxüwhÉx mÉëMüÉzÉlÉë SÉUrÉÉaÉÇeÉ,Ç lÉD İSssÉİ
10. xÉÔUSÉxÉÔ AÉæUæ pÉëqÉaÉİlÉë xÉÉU- QûûÊ. İMüzÉÉãzÉsÉsÉ,ã AİpÉurÉİYİÉ mÉëMüÉzÉlÉ CAsÉÉWûûÉoÉÉs

11. mÉSèqÉÉuÉiÉè MüÉ AIÉÑzÉÍcÉÍÉÑ- CÇSÇìcÉÇSÇì IÉÉUÇÇaÉ, sÉÉåMüpÉÉUiÉÏå mÉèåMüÉzÉÍÉ CsÉÉWûÉoÉÉS

Pa per- II

History of Hindi Literature – िवृत्तसि खेीवृरिे MüÉ ÇiEWúÉxÉ (AÉkÉÑiIEMüÑ MüÉsÉ)

Prosody and Figures of Speech – NÇúÇS AÉææU AsÉÇMüÉUÇ

Distribution of Marks

A	Objective Type Questions (10 out of 12)	10 Marks
B	Essay Type of Questions from History of Hindi Literature (3 out of 5)	30 Marks
C	Short Notes from History of Hindi Literature (2out of 4)	10 Marks
D	Questions from Prosody (3out of 5)	15 Marks
E	Questions from Figures of Speech (3out of 5)	15 Marks
	Theory total	80 Marks
	Internal Assessment	20 Marks
	Total	100 Marks

िवृत्तसि खेीवृरिे MüÉ ÇiEWúÉxÉ (AÉkÉÑiIEMüÑ MüÉsÉ)

- ❖ AÉkÉÑiIEMüÑ MüÉsÉ rÉÑaÉiIÉÑ mÉËUixjÉrÉÉðð
- ❖ AÉkÉÑiIEMüÑ MüÉsÉiIÉ MüÉurÉ MüÉ xÉÉqÉÉlrÉ mÉËUcÉrÉ xÉÉÇÇ 2000 iEMü- pÉÉUiÉâÇSÇÒÒ rÉÑaÉ,Ñ Ì²uÉâSiâ rÉÑaÉ,Ñ NûÉrÉÉúÉÉs, mÉæaÉliÉúÉÉs,æ mÉérÉÉæaaÉúÉÉs,â IÉD MüluÉiÉÉ
- ❖ AÉkÉÑiIEMüÑ MüÉsÉiIÉ mÉèqÉèÑZÉÑ MüluÉrÉÉâÇÇ MüÉ xÉÉqÉÉlrÉ mÉËUcÉrÉ- pÉÉUiÉâÇÇSÇÒÒ rÉÑaÉ,Ñ ArÉÉâkrÉÉâ ÍxÉÇWÇú EmÉÉkrÉÉrÉ WúÉUAÉæké,æ qÉæljÉsÉizÉUhéæ aÉÑmiÉ,Ñ eÉrÉmÉèMüÉzÉè mÉèxÉÉs,æ xÉÑÍqÉsÉÉiÉÑÇSIÉÇ mÉÇÇiÉ, xÉÖrÉÖiMüÉÇÇiÉ ÌşÉmÉÉPúÏ, ÌiÉúÉsÉÉ, qÉWúÉsâúÉiâ uÉqÉÉi,ÿ WúÉUuÉÇzÉUÉrÉÇ oÉcSiÉ, UÉqÉkÉÉUÿ ÍxÉÇWÇú ÌSIÉMüU, IÉÉaÉÉeÑiÉ,Ñ AÑÉârÉ,â MÑÑÇüúÉUsÉÉsÉÇ IÉÉUÉÄrÉhÉ,Ä qÉÑiYiÉoÉÉÑâkéâ
- ❖ AÉkÉÑiIEMüÑ MüÉsÉiIÉ ZÉQúúioÉÉâsÉiâ aÉ± xÉÉiWúúirÉ: xÉÉqÉÉlrÉ mÉËUcÉrÉ-EmÉlrÉÉxÉ, MüWúúÉiÉi, IÉÉOúúMü, ÌiÉoÉÇké,Ç AÉsÉÉââcÉiÉÉ LMüÉÇÇMüÐ MüÉ xÉÉÇÇ 2000 iEMü MüÉ ÇiEWúúÉxÉ
- ❖ mÉèqÉèÑZÉ EmÉlrÉÉxÉMüÉU AÉæUæ MüWúúÉiÉiMüÉU Mâüâ ÄmÉ qÉââÇÇ xÉÉqÉÉlrÉ mÉËUcÉrÉ- mÉèââqÉcÉâÇS,Ç eÉæiÉæâÇâSÇi,ÿ TühÉizUIÉÉjÉ UâhÉâÑ,Ñ rÉzÉmÉÉsÉ, MüqÉsÉâzuÉU,â MxüwhÉx xÉÉâWâúúiéi, qÉiIÉÑÑ pÉÇÇÇúúÉUÿ
- ❖ mÉèqÉèÑZÉ IÉÉOúúMüMüÉU Mâüâ ÄmÉ qÉââÇÇ xÉÉqÉÉlrÉ mÉËUcÉrÉ- pÉÉUiÉâÇÇSÇÒÒ WúÉUzÉÇSÇi,ÿ eÉrÉzÉÇMüUÇ mÉèæxÉÉs, QúúÉ. UÉqÉMÑüqÉÉUÑ uÉqÉÉi,ÿ séxqÉiIÉÉUÉrÉhÉ sÉÉsÉ, qÉÉâWâúúié UÉMâüzÉ,â kÉqÉiUÉiÿ pÉÉUiÉi, ÌaÉÉUuÉeÉ ÌMüzÉÉâU,â MÑüxÉÑÑqÉÑ MÑüqÉÉU,Ñ

- ❖ mĕĕqĕĕÑZĕÑ ÌÍoÉÇkĕMüÉUÇ Măüă ĀmÉ qĕăÇăÇ xĕÉqĕÉÍrÉ mĕÉUcĕrÉ-AÉ. qĕWŭŭÉuĕİU mĕĕxĕÉS Ì²uĕăSĭ,ă Ìuĕ±ĕİÍuĕÉxÉ Íqĕ´É, aĕÑsĕÉoÉUĕrÉ,Ñ AÉ. WŭŭeÉÉUĭ mĕĕxĕÉSĕ Ì²uĕăSĭ,ă AzĕĕăMüă uĕĕeĕmĕărĕİă
 - ❖ mĕĕqĕĕÑZĕ AĕsĕĕăĕMüă Măüă ĀmÉ qĕăÇÇ xĕÉqĕÉÍrÉ mĕÉUcĕrÉ- AÉ. UĕqĕĕÇSÇİ zĕÑÑYsĕ, Qŭŭĕ. UĕqĕÍuĕsĕÉxĕ uĕqĕĕİ, Ī Qŭŭĕ. ÍĕĕqĕuĕU ÍxĕÇWÇŭŭ, ÍĕÇSÇŌSŌsĕÉUŌăă uĕĕeĕmĕărĕİă
 - ❖ NÇŭÇŭS- uĕĕÍhĕİ Mŭ NÇŭÇŭS- ÇÇSÇİuĕĕĕĕĕ, SĭiĕÍuĕsĕÇİoĕİĕ,Ç qĕĕÍsĕÍĕİ, qĕÇSĕÇÇŭĕÇİĕĕ,Ç zĕÉSŌŌisĕİ ÌuĕİĕŭİQŭŭiĕ qĕĕİŞĕMŭ NÇŭÇŭS- SĕăWăŭŭĕ, cĕĕæmĕĕD,æ xĕĕăUPăŭŭĕ, oĕĕUuĕæ,æ NŭŭmmĕrÉ, ÌŞĕpĕÇaĕİ,Ç aĕİİĕMüĕ
 - ❖ AsĕÇÇMüĕU- zĕoSĕsĕÇÇMüĕU-AÍĕÑmĕÑĕĕxĕ,ĕ zĕăwĕ,ă rĕqĕMŭ
- AĵĕĕsĕĕÇMüĕUÇ-Emĕqĕĕ, ĀmĕMŭ, Eimĕĕăăĕĕĕ,ă AlrĕĕăĀYĕİ,ă ÀİĕzĕrĕĕăĀYĕİ,SĭmĕMŭ,ă SŌ¹ŌÇİĕÇ

Reference Books:

1. ÌWÇŭÇŭSĭ xĕĕÍWŭŭirÉ MŭĐ pĕŌŌÍqĕMüĕ-WŭŭeÉÉUĭ mĕĕxĕÉSĕ Ì²uĕăSĭ,ă UĕĕĕMŭqĕsĕ mĕĕĕMŭĕzĕÍĕ ÍĕD ÌSssĕİ
2. AĕĕĕÑİĕMŭÑ ÌWÇŭÇŭSĭ xĕĕÍWŭŭirÉ Mŭĕ ÇİĕWŭŭĕxĕ-Qŭŭĕ. oĕĕŞİĕ ÍxĕÇWÇŭŭ, sĕĕăMŭpĕĕUĕİĕă mĕĕMŭĕzĕÍĕĕ ÇsĕĕWŭŭĕoĕĕS
3. AĕĕĕÑİĕMŭÑ ÌWÇŭÇŭSĭ xĕĕÍWŭŭirÉ Mŭĕ ÌuĕMŭĕxĕ-´ĕİM×ŭwhĕsĕĕsĕ, sĕĕăMŭpĕĕUĕİĕă mĕĕMŭĕzĕÍĕĕ ÇsĕĕWŭŭĕoĕĕS
4. AĕĕĕÑİĕMŭÑ ÌWÇŭÇŭSĭ xĕĕÍWŭŭirÉ MŭĐ mĕĕuĕĕxĕĕĕĕĕĕĕ – Qŭŭĕ. ÍĕĕqĕuĕU ÍxĕÇWÇŭŭ, sĕĕăMŭpĕĕUĕİĕă mĕĕĕMŭĕzĕÍĕĕ ÇsĕĕWŭŭĕoĕĕS
5. ÌWÇŭÇŭSĭ xĕĕÍWŭŭirÉ Mŭĕ Aĕĕĕĕ ÇİĕWŭŭĕxĕ- xĕÑqĕĕĕÑ Uĕĕĕăă pĕĕUĕĕĕrÉ ŷĕĕĕĕmĕĕİPŭŭ mĕĕĕMŭĕzĕÍĕĕ, ÍĕD ÌSssĕİ
6. AĕĕĕÑİĕMŭÑ xĕĕÍWŭŭirÉ AĕææU ÇİĕWŭŭĕxĕ oĕĕăĕĕă- ÌĕĕrĕĕĕĕÇSÇİ ÌĕuĕĕUĕ, uĕĕĕĕİ mĕĕĕMŭĕzĕÍĕĕ ÍĕD ÌSssĕİ

Philosophy (Optional)

B.A. V- SEMESTER

Paper I: WESTERN ETHICS

Teaching Hourse : 5 Hourse per Week

Objectives:

1. To understand the theories of ethical values
2. To reflect upon the theories of etical values
3. to lead a life with moral responsibility and accountability.

Unit I: Introduction

- i. Definition, nature and scope of ethics.
- ii. Basic moral concepts: right, wrong, good, rights, duties, obligation, justice, freedom.
- iii. Freewill and responsibility

Unit II: Metethics

- a. metaphysical and psychological issues
- b. Egoism and altruism
- c. Emotion and reason
- d. Male and female morality

Unit III: Normative Ethics

- 1.Virtue ethics
2. Duty theory
- 3.Consequentialist theory

Unit IV: Teleological Ethics

- 1.Hedonism.
2. Egoism.
3. Altruism.
4. Utilitarionism

Unit V: Theories of Punishment.

- 1.Retributive theory
2. Preventive theory
3. Reformative theory

Books for Study:

1. **Ethics**: by William K. Frankena, Prentice Hall of India Pvt Ltd, New Delhi, 1982
2. **An Introduction to Ethics**: by William Lillie, Methuen and Co Ltd, London, 1948
3. **Utilitarionism**: by J.S.Mill, Georg Routledge and Sons Ltd New York, 1895
4. **Modern Moral Philosophy**: by W.D.Hudson, Macmillion and Co. Ltd, Londen, New York and Toronto, 1970
5. **The Language of Morals**: by R.M.Hare, Oxford University Press, Amen House London, 1952
6. **Nitishastra (inKannada)**: by S. Rangacharar, Bangalore University Consomure's co-op Society Ltd, Bangalore-9, 1968

B.A . V - Semester

Paper II : Deductive Logic

Teaching Hourse : 5 Hourse per Week

Objective :

1. To understand the nature of logic
2. To understand the validity of arguments
3. To adopt the logical thinking in the profession.

Unit I : Introduction

1. Definition, nature and scope of logic
2. Form and matter, validity and truth.
3. Deductive and inductive inference, uses of logic.

Unit II : Nature of Proposition

1. Sentence and proposition
2. Classification of proposition
3. Distribution of terms, Euler's circles.

Unit III : Immediate Inference

1. Opposition of proposition.
2. Eduction - obversion and conversion.

Unit IV : Mediate Inference

1. Categorical syllogism – general and special rules, figures and valid moods.
2. Mixed syllogism – hypothetical and disjunctive.
3. Enthymemes – nature and definitions.

Unit V : Modern Logic

1. Modern classification of proposition – simple and compound
2. Symbols for propositional calculus, propositional connectives. basic truth table for compound propositions.
3. Relational arguments.

BOOKS FOR STUDY :

1. Copi I.M. and C. Cohen : Introduction to Logic, Prentice Hall of India, New Delhi, 1996
2. Cohen, M.R. and E Nagel : An Introduction to Logic and Scientific Method, Allied Publishers, New Delhi, 1972
3. Susan Stebbing : A Modern Introduction to Logic.
4. W.V. Quine : Methods of Logic
5. Richard Jeffrey : Formal Logic - its scope and limits
6. Mahadevappa N.G.: Tarkashastra , Nigamana, Prasarang, K.U.D., Dharwad

BA V - Semester

Paper II : Symbolic Logic

Objective :

1. To understand the nature of logic
2. To understand the use of symbolic logic.
3. To adopt the logical thinking in the profession.

Unit I : Introduction

1. Nature, scope and utility of logic; use of symbolic logic.
2. Nature of sentence, statement, proposition and argument.
3. Statement and argument and Truth and validity.

Unit II : Classification of Propositions.

1. Simple and compound propositions.
2. Symbolising proposition; propositional constants, variables, and connectives.
3. Basic truth table of compound propositions.

Unit III : Truth Table Technique and Statement Form:

1. Statement and statement Form
2. Different kinds of statement forms.
3. Use of truth table technique to determine the types of statement forms

Unit IV : Truth Table Technique and Argumen Form

1. Argument and argument form.
2. The argument form, an argument and the substitution instance.
3. Use of truth table technique to determine the validity or invalidity of arguments

Unit V : Shorter Truth Table Technique and Relational Arguments:

1. Shorter truth table technique to to prove the invalidity of arguments.
2. The method of assigneng truth values, and it's relation to the method of refutation by logical analogy.
3. Relational arguments.

BOOKS FOR STUDY :

1. Copi I.M. and C. Cohen : Introduction to Logic, Prentice Hall of India, New Delhi, 1996
2. Copi I.M.: Symbolic Logic, Macmillan Company, Prentice Hall India,Pvt Ltd.
3. Barker, Stephen, F.: The Elements of Logic, Tata Macgraw Hill Book Company, New York,1965

5. Sociology (Optional)

With effect from 2017-18 (2015-16 scheme)

B. A. Fifth Semester

Compulsory Paper- 5.1

STUDY OF INDIAN SOCIETY

Objectives of the Paper:

2. Make the students to understand the Philosophical Bases of Indian Society.
 3. To make aware the students about the changing aspects of Indian Society.
 4. To understand the changing aspects of Indian Stratification.
-

Unit- I Introduction 12 Hours

1. Features of Indian Society
2. Philosophical Bases of Indian Society- Varnasharma, Purusharthas and Samskaras
3. Factors of Continuity and Change

Unit- II Marriages in India 12 Hours

1. Marriage among Hindus, Muslims, and Christians
2. Divorce
3. Recent Changes in Marriage

Unit- III Family in India 12 Hours

1. Hindu Joint Family- Meaning and Features
2. Types of Family (Matriarchal and Patriarchal)
3. Changing aspects on Indian Family

Unit- IV Caste System in India 12 Hours

1. Meaning and Traditional Features
2. Merits and De-merits of Caste System
3. Changing aspects of Caste

Unit- V Tribal Community in India

12 Hours

1. Meaning and Features
 2. Distribution of Tribals
 3. Settlement Patterns
 4. Recent Changes in Tribal Community
-

References:

1. Beteille Andre (1992): Backward classes in contemporary India, New Delhi : OUP
2. Berreman, G.D. (1979): Caste and other Inequalities: Essays in Inequality. Meerut: Folklore Institute.
3. Indene Ronald (1990): Imaging India. Oxford: Brasil Blackward.
4. Kothari Rajani (Ed.) (1973) : Caste in Indian Politics
5. Satya Murthy T.V. (1996): Religion, Caste, Gender, and Culture in Contemporary
6. India. New Delhi: OUP
7. Dube, S.C. (1977): Tribal Heritage of India. New Delhi: Vikas Publication.
8. Hasnain, N. (1983): Tribes in India. Harman Publications, New Delhi.
9. Chaudhuri Buddhadeb (1991): Tribal Development in India. New Delhi: Inter India Publications.
10. Bose, N.K. (1967): Culture and Society in India. Bombay: Asia Publishing House.
11. Karve, Irawati. (1961): Hindu Society: An Interpretation. Poona: Deccan College.
12. Mandelbaum (1970): Society in India Bombay. Popular Prakashan.
13. Mulugund, I.C. (2008): Readings in Indian Sociology. Shruti Prakashan, Dharwad.
14. Srinivas, M.N. (1980) India: Social Structure. New Delhi: Hindustan Publishing Cooperation.

B. A. Fifth Semester
Elective Paper- 5.2
RURAL DEVELOPMENT IN INDIA

Objectives of the Paper:

5. To understand the nature of Rural Development in India.
 6. To understand the changing nature of Land Tenure System and Land Reforms.
 7. To understand the nature of Rural Development Programmes.
-

Unit- I Introduction 12 Hours

1. Meaning and Nature of Rural Development
2. Significance of Rural Development
3. Obstacles to Rural Development

Unit- II Land Tenure and Land Reforms 12 Hours

1. Meaning and Forms of Land Tenure System
2. Land Reforms after Independence
3. Green Revolution: Objectives and Achievements

Unit- III Panchayat Raj 12 Hours

1. Meaning and Objectives
2. Structural Aspects as per 73rd Amendment of the Indian Constitution
3. Role of Panchayat in Rural Development

Unit- IV Rural Development Programmes 12 Hours

1. Early Attempts: Sriniketan, Nilkoheri and Firka
2. Community Development Programmes (CDP): Objectives and

Achievements

3. NREGP, Pradhan Mantri Gram Sadak Yojana

Unit- V Agencies of Rural Development

12 Hours

1. The Government and Non-Governmental Organisations (NGO)
2. Rural Drinking Water and Sanitation Programmes
3. Rural Development in Karnataka, Jal Nirmal and Strishakti Yojane

References:

1. Aziz Sartaj (1978): Rural Development: Learning from China. London: MacMillan Press.
2. Bhattacharaya, Sub Nath (1983): Rural Development in India and Other Developing
3. Countries. Calcutta: Metropolitan Book Co. Pvt. Ltd.
4. Brahmananda, P.R., B.K. Narayana and A. Kalappa. (Ed. 1987): Dimensions of Rural Development. Himalaya Publishing House, Mumbai.
5. Chambers Robert (1984): Rural Development: Putting the Past First. Chennai: Orient Longman Ltd.
6. Chaturvedi, T.N. (Ed. 1986): Rural Development: Some Themes and Dimensions. New
7. Delhi: Indian Institute of Public Administration.
8. Deb, K. (1986): Rural Development in India- Since Independence. Sterling, New Delhi.
9. Deb Kalipada (1988): Rural Development in India- Since Independence. Sterling New Delhi.
10. Desai, A.R. (Ed.) (2004): Rural Sociology in India. Popular Prakashan, Bombay.
11. Harris John(Ed.) (1986): Rural Development: Theories of Peasant Economy and Agrarian Change, ELBS, London.
12. Katar Singh (1986): Rural Development- Principles, Policies and Management. Sage Publishers, New Delhi.
13. Maheshwari, S.R. (1995): Rural Development in India- A Public Policy Approach (2nd Ed.), Sage Publications Ltd. New Delhi.
14. Mathur, B.L. (2006): Rural Development and Co- operation, RBSA Publishers, New Delhi.
15. Mulgund, I.C.: Readings of Indian Sociology. Shrusti Prakashna, Dharwad.
16. Satya Sundaram (1999): Rural Development. Mumbai: Himalaya Publishing House.
17. Sharma, K. L. (2007): Indian Social Structure and Change. Rawat Publications, New Delhi.

B. A. Fifth Semester
Elective Paper- 5.3
WOMEN STUDIES IN INDIA

Objectives of the Paper:

1. Make the students to know about the Nature and Scope of Women Studies.
 2. To understand the concepts of Gender Theories.
 3. To understand the Problems of Women and Empowerment.
-

Unit- I Introduction 12 Hours

1. Emergence of Women Studies in India
2. Meaning, Nature and Scope
3. Importance of Women Studies

Unit- II Basic Concepts 12 Hours

1. Sex and Gender
2. Feminism
3. Gender Theories (Liberal Feminism, Radical Feminism)

Unit- III Status of Women in India 12 Hours

1. During Ancient India
2. During Medieval India
3. During Modern India

Unit- IV Problems of Women 12 Hours

1. Inequality – Social, Economic and Political
2. Crimes and Atrocities against women
3. Problems of Dowry

Unit- V Empowerment of Women in India**12 Hours**

1. Strategies of Empowerment
 2. Role of Govt. in the Development of women, Programmes and Legislations
 3. Women welfare Measures undertaken by Govt. of Karnataka
-

References:

1. Altekar A.S. (1983): *The Position of Women in Hindu Civilisation*. Delhi: Motilal Banarasidass, 2nd Ed., 5th Reprint.
2. Chanana, Karuna (1988): *Socialization, Women, and Education: Explorations in Gender Identity*. New Delhi: Orient Longman.
3. Desai Neera and M. Krishnaraj (1987): *Women and Society in India*. Delhi: Ajanta
4. Forbes, G. (1998): *Women in Modern Indian Society*. New Delhi: Sage Publication.
5. Ghandially, Rehana (ed) (1988): *Women in Indian Society*. New Delhi: Sage Publication.
6. Maccoby, Eleanor and Carol Jacklin (1975): *The Psychology of Sex Differences*.
7. Stanford: Stanford University.
8. McCormack, C., and M. Starathern (1980): *Nature, Culture, and Gender*.
9. Cambridge: Cambridge University.
10. Sharmila Rage (2004) : *Sociology of Gender*, Sage, New Delhi
11. Sharma Ursula (1983) : *Women, Work and property in north west India* London: Tavistock
12. Shulamitz, Reinhartz and Lynn Davidmann (1991): *Feminist Research Methods*, New York: Oxford University.
13. Tong, RoseMarie, (1989): *Feminist Thought : A Comprehensive Introduction*, Colorado: West view Press
14. Whelham, Imelda (1997): *Modern Feminist Thought*: Edinburgh University Press.

B. A. Fifth Semester
Elective Paper- 5.4
SOCIAL DEMOGRAPHY

Objectives of the Paper:

1. To understand about the Nature and Scope of Demographic Studies.
 2. To know about the Changing Trends of Indian Population.
 3. To know about the Family Welfare Programmes and Schemes in India.
-

Unit- I Introduction 12 Hours

1. Origin and Development of Demography
2. Meaning, Nature and Scope
3. Importance of Social Demography

Unit- II Components of Population Growth 12 Hours

1. Fertility
2. Mortality
3. Migration

Unit- III Theories of Population Growth 12 Hours

1. Malthusian Theory
2. Optimum theory
3. Theory of Demographic Transition

Unit- IV Population Growth 12 Hours

1. Trends of World Population Growth
2. Trends and Patterns of Population Growth in India
3. Causes and Consequence of Population Growth in India

Unit- V Population Control

12 Hours

1. History of Family Planning Programmes
2. Family Welfare Programmes
3. Population Policy- 2000

References:

1. Bose, Asish (1991): Demographic Diversity of India. Delhi: B.R. Publishing Corporation.
2. Census of India Reports- 2001
3. Chandrashekar, S. (Ed.) (1974): Infant Mortality, Population Growth and
4. Family Planning in India London: George Allen & Unwin Ltd.
5. Finkle, Jason Land Alison McIntosh (Ed.) (1994): The New Policies of
6. Population. New York: The Population Council.
7. Hatcher Robert (1983): An Introduction to Social Demography. Delhi: Vikas Publishing House.
8. Rajendra Sharma (1997): Demography and Population Problems, New
9. Delhi: Atlantic Publishers
10. Shrivastava O.S. (1994): Demography and Population Studies. New Delhi: Vikas Publishing House.

Social Work(Optional)

BA Social Work V – Semester

Teaching Hourse : 5 Hourse per Week

Paper 5.2: WORK WITH COMMUNITIES

Objectives:

1. Highlight the relevance and process of community Organization as a method of social work.
2. To develop understanding about fundamental aspects pertaining to Community Organization.
3. Enhance the skills as Community Organizer.

Unit I: Definition, characteristics and types of communities. Analysis of structure and functions of the community- urban, rural and tribal communities.
Meaning and definition of community organization- community organization as a method of intervention and its scope- principles of community organization.
Community development: concept, meaning and its scope in India. Historical development of community organization in UK and USA.

- Unit II:** Community organization and community development in India- community welfare council and community welfare chest.
Strategies for understanding and establishing relationship and identifying community problems- factors affecting integration and disintegration of community life- analysis of problems of marginalized groups-designing and launching of community awareness programme- education and extension programmes.
- Unit III:** Major processes in community organization: community study, analysis, identification of needs, making priorities, planning and implementation, evaluation and follow-up.
- Unit IV:** Methods / techniques of community organization - Resource Mobilization, Conflicts Resolution, Organizing Meetings, Recording and Documentation, Participatory Rural Appraisal(PRA) , Participatory Training (PT), Role of community organizer.
- Unit V:** Community organization in India- national community development programme-sectoral approaches- multi-sectoral/ convergence of programmes – target group approach- Anthyodaya model- participatory approaches- community development scene in Karnataka.

Bibliography:

1. Dunham, Arthur E: The Community Welfare Organization, Thomas Y, Crowell, New York, 1970.
2. Gangrade, K.D: Community Organization in India, Popular Prakashan, Bombay, 1971.
3. Government of Karnataka, Department of Law and Parliamentary Affairs: the Karnataka Zilla Parishads, Taluk Panchayath Samithis, Mandal Panchayath and Nyaya Panchayaths Act, 1983 / Amendments.
4. Henderson, Paul: Jones, Davit and Thomas, David N: The Boundries of Change in Community Work, George Allen and Unwin, Boston, 1980.
5. Jones, David and Mayo, Marjorie (Eds): Community Work, Routledge and Kegan Paul, London, 1974.
6. Jainendra Kumar Jha (Editor-in-Chief): Social Work and Community Development, Institute for Sustainable Development, Lucknow, and Anmol Publications Pvt.Ltd. New Delhi, 2002.
7. Kramer, Ralph M. and Specht, Harry (Eds): Readings in Community Organization Practice, Prentice Hall, London, 1975.
8. Marulasiddaiah, H.M: Community: Area and Regional Development in India, Bangalore University, Bangalore, 1987.
9. Mcmillan, W: Community Organization for Social Welfare, University of Chicago Press, Chicago, 1945.
10. Milson, Fred: An Introduction to Community Work, Routledge and Kegan Paul, London, 1974.
11. Mukherji, B: Community Development in India, Orient Longman, New Delhi, 1961.
12. Murphy, C.G: Community Organization Practice, Houghton Mifflin co., Boston, 1954.
13. National Conference on Community Organization: Community Organization, Columbia University, New York, 1961.
14. Ross, Murray G: Community Organization: Theory, Principles and Practice, Harper and Row, New York, 1967.
15. Singh, K: Rural Development – Principles, Policies and Management, Sage Publications, New Delhi, 1986.
16. Specht, H. and Kramer, R.M: Readings in Community Organization, Englewood Cliffs, Prentice – Hall, 1969.
17. Somesh Kumar: Methods for Community Participation – A Complete Guide for Practitioners, Vistaar Publications, New Delhi, 2002.

Paper 5.3: VOLUNTARY ACTION

Teaching Hourse : 5 Hourse per Week

Objectives:

1. Understand the roots of voluntarism.
2. Understand the role of voluntarism in social change and development.

- Unit I:** Voluntary action, concept, need and types of voluntary action – factors motivating voluntary action. Voluntary action in pre-independent India – government policy for voluntary action in India – influence of voluntary action on social welfare and development.
- Unit II:** Voluntary organizations, constitution and registration of voluntary organizations- societies' registration act and trusts registration act – main characteristics of voluntary organization –structure and functions of voluntary organizations –functionaries, personnel management and capacity building in voluntary organizations. Voluntary organizations and network building.
Comparison between governmental and non-governmental organizations.
- Unit III:** Project management, project approach for development– identification and formulation of development projects- project planning, coordination and supervision – project appraisal methods-
Financial resources for voluntary action – identification and mobilization of local resources –resource partnership with district administration, state and central department- international funding agencies and FCRA provisions.
- Unit IV:** Project implementation, monitoring and evaluation. Project monitoring methods and practices –project status, achievement and trend analysis-concurrent and mid-term evaluation patterns – post project evaluation patterns.
Appointment of enquiry commissions and committees.
- Unit V:** Emerging trends in voluntary action: gender issues, sensitization and empowerment of women, human rights, awareness building and protection – health for all, sanitation, nutrition and health care – environmental conservation and regeneration – micro planning, PRA and participatory development.
International voluntary organizations: Red Cross societies, international associations of lions clubs, OXFAM, rotary international, CARE – objectives, programmes and activities.

Bibliography:

1. Chowdhry, D.Paul: Social Welfare Administration, Atma Ram and Sons, Delhi, 1983.
2. Chowdhry, D.Paul: Voluntary Social Welfare in India, Atma Ram and Sterling, Delhi, 1971.
3. Denyar, J.C: Office Administration, Mac Donald and Evans, Plymouth, 1971.
4. Friedlander, Walter A. and Apte, Robert Z: Introduction to Social Welfare, Prentice-Hall, New Delhi, 1982.
5. Goel, S.L and Jain, R.K: Social Welfare Administration- Theory and Practice – Vol.I, Deep and Deep Publications, New Delhi, 1988.
6. Goel, S.L and Jain, R.K: Social Welfare Administration-Organization and Working – Vol.II, Deep and Deep Publications, New Delhi, 1988.
7. Joyce, Warham: An Introduction to Administration for Social Workers, Revised Edition, Routledge and Kegan Paul, London, 1967.
8. Lanffer, A: Understanding Your Social Agency, Sage Publications, London, 1977.
9. Prasad, Rajeshwar: Social Welfare Administration, Shree Publishing House, Delhi, 1982.

10. Sachdeva, D.R: Social Welfare Administration in India, Kitab Mahal, Allahabad, 1988.
11. Sankaran and Rodrigues: Handbook for the Management of Voluntary Organizations, Alpha Publications, Madras, 1983.
12. Skidmore, R.A: Social Work Administration, New Jersey, Prentice-Hall, 1983.
13. Weiner, M.: Human Service Management, Illinois, The Dorsey Press, 1982.
14. Young, Pat: Mastering Social Welfare, Macmillan Master Series, Macmillan Education Ltd., London, 1985.

5.4: Social Work Practicum

GROUP- D

8. Agricultural Marketing (Optional)

BA - V -Semester

Subject: AGRICULTURAL MARKETING

PAPER-5.1 – COMMODITY MARKET AND FUTURE TRADING

Teaching 5hrs per week

Marks: 100 (80 theory+20 Internal Assessments)

Objectives: 1. To provide knowledge of Agricultural Marketing concepts and key issues
2. To get applied knowledge of Agricultural Marketing.

Unit-I Produce Exchange:

Meaning and characteristics of produce exchange- functions, organization and management, types of transactions- cash transactions, future contracts, hedging and speculation.

10hrs

Unit-II Marketing Risk-

Meaning, kinds, methods of minimizing risk- reduction of risk- shifting and dividing of risks.

10hrs

Unit-III Marketable surplus and Marketed Surplus:

Meaning of Marketable surplus-factors affecting the marketable Surplus. Distinction between marketable surplus and Marketed surplus- Estimation of marketable surplus.

13hrs

Unit-IV Marketing Cost and Margins:

Meaning of marketing Cost and Margins- factors affecting the marketing cost and Margins- remedial measures. Price spread-concepts of price Spread. Importance of the study of price spread.

15hrs

Unit-V Marketing Information System:

Meaning of Marketing information & its importance. Types of marketing information system, sources of collecting information. Problems and remedial measures. Use of IT in Agricultural, Farmers call centre.

12hrs

PRACTICALS (4hrs per week)

9. Marks-External
10. Marks-
Internal Total -50
Marks

Study and use of Agricultural Media for generation of market information
Demonstration of E-trading
Estimation of Marketing cost and Price spread
Estimation of marketed and marketable surplus.
Visit to insurance agency
Visit to Food Corporation of India
visit to Agriculture Export Zones (AEZ's)

Books for Reference:

1. Agricultural Marketing in India By Acharya and N.L.Agarwal.
2. Principles and Practices of Marketing By C.B.Memoria and R.L.Joshi
3. Agricultural Marketing By H.R.Krishnagouda
4. Marketing of Agricultural Produce in India By A.P.Gupta
5. Modern Marketing by K.D.Basva
6. Modern Marketing by C.B.Memoria.
7. Agricultural marketing in India by S.C.Jain

Journals and Magzines:

1. Indian Journal of Marketing
2. Indian Journal of Agricultural Marketing
3. Yojana
4. Kurakchatrya

Websites:

11. www.agricoop.nic.in (Ministry of agriculture and cooperation.Govt. of India)
12. www.mofpi.nic.in (Ministry of Food Processing industries.Govt. of India)
13. www.krishimaratavahini.kar.nic.in (Dept of Agril.Mkt, Govt of Karnataka)
14. www.agmarknet.nic.in (Agril.Mkt Research & Information Network)
15. www.fao.org (Food and Agril. Organization)
16. www.ksamb.gov.in (karnatak State Agril.Mkt Board)

BA V- Semester

Subject: AGRICULTURAL MARKETING

PAPER-5.2 - AGRICULTURAL ECONOMICS

Teaching 5hrs per week

Marks: 100 (80 theory+20 Internal Assessments)

Objectives: To get basic knowledge of Agricultural Economics

Unit-I Agriculture Economics:

Meaning, nature, scope & importance of Agricultural economics. Role of Agriculture in Indian economy, Causes of low productivity. Measures to increase the productivity.

10hrs

Unit-II Institutional & Technological changes in Indian agriculture:

Basic problems of Indian agriculture. Land reforms, need & scope for land reforms, Abolition of intermediaries. Tenancy reforms.

13hrs

Unit-III Irrigation & Cropping Pattern:

Meaning of irrigation and Types of irrigation. Advantages and disadvantages of irrigation. Cropping pattern- Meaning, characteristics & factors affecting The cropping pattern.

15hrs

Unit-IV Food Problem in India:

Nature & causes for food problem. Remedial measures to solve food problem. Green revolution-meaning & causes of green revolution. Achievements & weaknesses of green revolution.

12hrs

Unit-V Food Security in India:

Concept of food security, food self-sufficiency & food security. Public Distribution system & its impact on poverty. Policy options for reforms of public distribution system.

10hrs

PRACTICALS (4hrs per week)

Marks-External

Marks-Internal

Total -50 Marks

Visit to Agriculture Research station

1. Visit to cold storage
2. Visit to Progressive farmers fields
3. Visit to fair price shop.
4. Visit to Raither Sampark Kendra.
5. Visit to irrigation project.
6. Visit to Green House.
7. A study on different methods used for storage of Foodgrains.

Books for Reference:

1. Indian Economy by A.N.Agarwal
2. Principles and Practices of Marketing By C.B.Memoria and R.L.Joshi
3. Indian Economy by alak Ghosh
4. Indian Economy by K.P.M.Sundharam and Ruddara Dutt
5. Agricultural Problems in India: C,B. Memoria
6. Agricultural Economics by H.R. Krishnegouda
7. Indian Economy by Mishra and Puri

Journals and Magzines:

1. Indian Journal of Marketing
2. Indian Journal of Agricultural Marketing
3. Yojana
4. Kurakchatrya

Websits:

17. www.agricoop.nic.in (Ministry of agriculture and cooperation.Govt. of India)
18. www.mofpi.nic.in (Ministry of Food Processing industries.Govt. of India)
19. www.krishimaratavahini.kar.nic.in (Dept of Agril.Mkt, Govt of Karnataka)
20. www.agmarknet.nic.in (Agril.Mkt Research & Information Network)
21. www.fao.org (Food and Agril. Organization)
22. www.ksamb.gov.in (karnatak State Agril.Mkt Board)

Criminology and Forensic Science (Optional)

With effect from 2016-17 (2014-15 Scheme)

B.A FIFTH SEMESTER CRIMINOLOGY AND FORENSIC SCIENCE (OPTIONAL) SEMESTER-V

PAPER I : CRIMINAL LAW: IPC, Cr.P.C & IEA

Max.Marks: 80+20=100

Teaching 5 Hrs/Week

Course Objectives:

This course aims to teach students basic legal concepts of crime and its ingredients, nature and types of punishments; history of Indian Penal Code and its precedents, IPC's distinguishing features, determinate and indeterminate sentencing policy, and major crimes; it also will enable the student to understand the meaning and importance of "fair trial", right to be heard, natural justice, due process law versus procedure established by law, right to defend oneself. This is a generic course not intended to train lawyers but only to introduce students of criminology to the basic legal definitions of crimes, procedural rigor in the proof of criminality, importance of evidence and legal presumptions and burden of proof.

Course Content:

UNIT I:

A brief history of criminal law in Europe; Ancient Hindu criminal law and British legal system in India 1772-1950; Indian Constitutional provisions relating to criminal law :Articles 20,21,22,23,24; First Law Commission 1834 and Indian Penal Code 1860; Second Law Commission of India 1853 and the Code of Criminal Procedure 1861; the Third Law Commission of India 1861 and the Indian Evidence Act 1872; tort versus crime; elements of criminal liability and the doctrine of mens rea, actus reus, animus nocendi; Types of Liability: vicarious liability, corporate liability, abetment, conspiracy, collective liability.

UNIT II:

General exceptions and other Offences under IPC; IPC Classification of crime (17 types); types of punishments under IPC; determinate and indeterminate sentencing systems (USA versus Indian system of Criminal justice System).

IPC Offences against Person: homicide and murder and negligent manslaughter; hurt: simple and grievous; kidnapping and abduction; rape and outraging modesty; crimes against property: robbery and dacoity, extortion and theft, house breaking, Criminal Breach of Trust, misappropriation, mischief, cheating, criminal trespass versus civil trespass; crimes against public tranquility: riot and affray, unlawful assembly, arson, perjury.

UNIT III:

Criminal Procedure Code: (a) FIR, Investigation, cognizable crimes, non-cognizable crimes; (b) **powers of the IO:** arrest, search and seizure, custody, remand and bail (bailable or non-bailable crimes); precautions in respect of women offenders, juvenile offenders; (c) **rights of accused:** right against self-incrimination, right to remain silent, right to be defended by a legal counsel, free legal aid, warrants and summons; rights to fair and speedy trial; (d) **rights of victims:** participation (compoundable and non-compoundable crimes), protection from the accused, and

restitution and compensation; law of limitations;(e) **Summary of trial Procedures** in summons cases, Warrants Cases and Summary cases.

a)Organization and Powers of courts in India and their jurisdiction, fast track courts, family courts, special courts, (b) **Actors in the court room drama:** prosecutor and defense counsel, the judge, the police, the accused and the victim/witnesses, the public and their relative Roles;

c)The Basics of trial procedures in summary trial, summons trial and warrants trial; (d) Appeals, review and revision; law of limitations and bar against prosecution.

UNIT V:

Types of Relevant Facts; and provision relating to admissions and estoppels; confessions and related provisions; dying declarations, hearsay; burden of proof. Examination in chief, cross-examination and re-examination; leading questions, certain facts relevant in cross examinations; appreciation of evidence: contradictions in witness statements, hostile witnesses, accomplice/approver evidence; benefit of doubt.

Appreciation of scientific evidence (section 43, 45), ss. 59 to 79 and ss. 137-138; conclusive versus corroboratory evidence; admissibility of certain scientific evidence like lip prints, bite marks, foot prints, shoe prints.

Plea Bargaining: forced confessions, victim satisfaction, speedy trial, impact on others and adverse criticism of plea bargaining

References:

1. On European history of criminal laws please refer to Cesar Beccaria's On crimes and Punishment;
2. On the history of Indian criminal laws please read Bipin Chandra's History of Modern India.
3. On IPC please read Indian Penal Code by R.D. Thakore and the same author on Cr.P.C. On Evidence Act use the bare act and the Wikipedia entries on determinate and indeterminate systems of sentencing in criminal courts of India and the USA.

B.A FIFTH SEMESTER

CRIMINOLOGY AND FORENSIC SCIENCE (OPTIONAL)

SEMESTER-V

PAPER II: INDIAN SOCIAL PROBLEMS AND RELATED CRIMES

Max.Marks: 80+20=100

Teaching 5 Hrs/Week

Course Contents:

UNIT I:

Meaning of social problems: social systems, customs and traditions, folkways and mores, taboos and normative order; Customs as crimes. Social problems related to Criminology as causes of crime.

UNIT II:

Devdasi system: prohibition of Devdasi Act, and PITA; Aravanis, Jogappas, Sikhandis (LGBT) as tradition and homosexuality (section 377 IPC).

Terrorism, Criminal Tribes Act 1871 and Habitual offenders' Act 1955; Animal Sacrifices Prevention Act, and Prevention of Cruelty to Animals Act.

UNIT III:

Caste system: untouchability, PCR Act, Prevention of Atrocities Act; Intercaste marriages and honour killings in India; intra-gotra marriages and Khap Panchayats; communal tensions. Dowry system and dowry deaths; female infanticide and ban on pre-natal sex determination; Sati system and anti-sati law. Beggary as a tradition and Anti beggary laws; Gambling during festivals as a tradition and anti-gambling laws

UNIT IV:

Child marriage, child labour, child prostitution as customs and laws against them (Child Marriage Restraint Act, Prohibition of Child Labour Act, PITA . POCSO Act.

UNIT V.

Definition of victimology and its scope; Its relation to criminology, psychology, criminal justice system and law. Victim- offender relationship: Individual victims. victim precipitation, Innocent victims, age-related vulnerability, elderly victims, Victim's statement and participation in trial, in crime prevention. Criminal justice system and victim with recent developments. Impact of victimization (Physical, psychological and social) and Rights of the Victims.

Economics of Rural Development(Optional)

BA – V - Semester

Subject: ECONOMICS OF RURAL DEVELOPMENT

Paper - I DEVELOPMENTAL PERSPECTIVE

Teaching 5hrs per week

Marks: 100 (80 theory+20 Internal Assessments)

Objective: To acquaint with different issues of Indian Economy.

Unit-I Agriculture Scenario:

Place of agriculture in Indian Economy. Problems of Indian Agriculture. Causes for Low productivity. Measures for increase in agricultural Productivity.

10hrs

Unit-II Land Holdings in India:

Meaning of land holdings-Sub-division & fragmentation of land. Causes-evil Consequences & its remedial measures.

Unit-III Land Reforms in India:

Meaning of land reforms. Types of Land tenure system- Zamindari tenure- Mahalwari-Ryotwari tenure. Land reforms measures Abolition of intermediaries- Tenure reform- ceiling on Land holding- consolidation of land holding

15 hrs

Unit-IV Food problem in India:

Nature of food problem. Food problem & policy. Causes of food shortage Measures to solve food problem.

10hrs

Unit-V Green Revolution:

Meaning of green revolution. Causes Green revolution. Effects of Green revolution. Progress & limitations.

12 hrs.

Books for Reference:

1. Indian Economics by A.N.Agarwal
2. Indian Economy by K.P.M.Sundram & Rudra Datt
3. Rural Economy of India by A.N.Agarwal & Kundanlal

Journals and Magazines

1. Yojana
2. Kurukshetra
3. Journal of Rural Development
4. Journal of Rural & community Development
5. Journal of Agricultural, Extension & Rl.Devpt.
6. The International Journal for Rural Development.

Websites:

1. www.panchayat.nic.in
2. www.agricoop.nic.in Ministry of Agriculture
3. www.rural.nic.in Ministry of Rural Devept.
4. www.ssi.nic.in Ministry of Small scale industries
5. www.mospi.nic.in Ministry of Statistics & programme implementation.
6. www.dhi.nic.in Ministry of Heavy industry & public enterprises.
7. www.planningcommission.nic.in
8. <http://rdpr.kar.nic.in> Govt.of Karnataka, Rural Devpt.& punchayat raj
9. <http://des.kar.nic.in> Govt. of Karnataka, Directorate of Economics & Statistics.
10. <http://sahakara.kar.gov.in> .Govt of Karnataka, Dept of co-operation
11. <http://emptrg.karn.nic.in> Govt.of Karnataka, Directorate of employment & training.

BA - Vth Semester

Subject: ECONOMICS OF RURAL DEVELOPMENT

Paper - II RURAL RESOURCE MANAGEMENT

Teaching 5hrs per week

Marks: 100 (80 theory+20 Internal Assessments)

Objective: to acquaint the students with different issues of rural resource management.

Unit- I Rural Indebtedness:

Meaning & definition of rural Indebtedness. Characteristics of rural indebtedness. Causes of rural indebtedness & evil effects. Measures to remove rural indebtedness.

13hrs

Unit-II Natural Resources and Economic Development:

Meaning , types & importance of natural resources-Land resources-soil resources & soil conservation. Forest resources: forest policy in India. Water Resources-types of water resources & its importance

15hrs.

Unit-III New Economic Reforms & Economic Devt:

Liberalisation: meaning & features. Privatisation –Meaning, arguments in favour & against of Privatization . Globalisation: meaning , features & effects. Effects of LPG on Rural India.

12hrs

Unit-IV Foreign Trade & Economic Development:

Importance of foreign trade for developing economy Composition & direction of India's foreign trade. Balance of payments- reasons for adverse balance Payment. Imports and Exports of Agricultural Commodities and Agro-based industries

10 hrs

Unit-V Banking in India:

Indian banking system- commercial Banks in India-its role & importance. Functions of Commercial banks. Reserve Bank of India-its functions. Banking policy towards rural development, RBI and Rural Development.

10 hrs.

Books for Reference:

1. Indian Economics by A.N.Agarwal
2. Indian Economy by K.P.M.Sundram & Rudra Datt
3. Rural Economy of India by A.N.Agarwal & Kundanlal

Journals and Magazines

1. Yojana
2. Kurukshetra
3. Journal of Rural Development
4. Journal of Rural & community Development
5. Journal of Agricultural,Extension & Rl.Devpt.
6. The International Journal for Rural Development.

Websites:

1. www.panchayat.nic.in
2. www.agricoop.nic.in Ministry of Agriculture
3. www.rural.nic.in Ministry of Rural Devept.
4. www.ssi.nic.in Ministry of Small scale industries
5. www.mospi.nic.in Ministry of Statistics & programme implementation.
6. www.dhi.nic.in Ministry of Heavy industry & public enterprises.
7. www.planningcommission.nic.in
8. <http://rdpr.kar.nic.in> Govt.of Karnataka, Rural Devpt.& punchayat raj
9. <http://des.kar.nic.in> Govt. of Karnataka, Directorate of Economics & Statistics.
10. <http://sahakara.kar.gov.in> .Govt of Karnataka, Dept of co-operation
11. <http://emptrg.karn.nic.in> Govt.of Karnataka, Directorate of employment & training.

Economics (Optional)

B.A. V SEMESTER

Subject: MACRO ECONOMICS – PAPER-I (Compulsory)

(Teaching Hrs. 5 per week)

Objectives:

1. To clarify the concepts of Macro Economics.
2. To understand the concepts of employment.
3. To know the economic fluctuations.

Unit-I	Meaning of Macro Economics, National Income and Social Accounting-Concepts of National Income, Measurement of national income -Difficulties in Estimating National Income-Uses of National Income Accounting	12hrs
Unit-II	Employment concepts. Classical Theory of Income and Employment-Say's Law of Market-A.C Pigou's Re-formulation.	10 hrs
Unit-III	- Keynesian Theory of Employment-Concepts of Aggregate Demand and Supply functions-Effective Demand and its Determinants. The Consumption Function-Average and Marginal Propensity to Consume-Factors affecting Consumption Function-The Investment Function-Marginal Efficiency of Capital-Rate of Interest	16 hrs
Unit-IV	The Theory of Multiplier & Acceleration Principle-Meaning-Working and Limitations. Leverage effect.(Supper Multiplier) 12 Hrs	12hrs
Unit-V	Trade Cycles-Meaning-Features and Phases-Theories of Trade Cycles-Hawtrey's- Keynes' and Schumpeter's Theories-Control of Trade Cycles.	12hrs

Reference Books : 1. M. L. Seth : Macro Economics-2008: Lakshmi Narain Agarwal, Educational Publishers, Agra 2. M. L. Jhingan : Macro Economics1989:Konark Publishers Pvt. Ltd., New Delhi 3. D. M. Mithani : Macro Economics: Himalaya Published House. Mumbai 4. K. K. Dewett : Advanced Economic Theory-2066

B.A. V SEMESTER

Subject: ECONOMICS OF DEVELOPMENT - PAPER-II (Optional)

(Teaching Hrs. 5 per week)

Objectives:

1. To clarify the concepts of economic development.
2. To understand the various theories of development.
3. To provide a suitable model for India's economic development

Unit I Economic Development and economic Growth :

Meaning, Determinants of Economic Development –Economic and Non- Economic factors, Human development Indices-PQLI, HDI.

Unit II Obstacles to Economic Development:

Vicious circle of Poverty, low rate of capital formation, socio- cultural constraints, Agricultural constraint, Human Resources constraint , Foreign Exchange constraint,- Sustainable Development.

Unit III Theories of Economic Development :

Adam Smith's Theory,
Ricardian Theory,
Karl Marx Theory

Unit IV Theories of Economic Growth

Rostow's stages of Economic Growth
The Doctrine of Balanced & Unbalanced Growth

Unit V Measures for Economic Development:

Capital formation & Economic Development,
Role of Agriculture and Industry in Economic Development,
Human Resources and Economic Development,
Foreign Direct Investment and Economic Development

Reference Books :

1. The Economics of development- M.L.Jhingon
2. Theories and Models of Economic Development & Growth-Dr O.S.Shrivastav
3. A History of Economic Thought- Lokanathan
4. A History of Economic Thought- Eric Roll
5. Economics of Development- K.D.Basav
6. Abhivridhi Arthshasatra (Kannada)- K.Shivachitta

B.A. V SEMESTER

Subject: HUMAN RESOURCE DEVELOPMENT - PAPER-II (Optional)

(Teaching Hrs. 5 per week)

Objectives:

1. To clarify the concepts of Human Resources.
2. To understand the Strategies of Human Resources Development

Unit -I Human Resources and Economic Development

1. Size and growth rate of population in India
2. Causes and consequences of rapid growth of population
3. Measures to control Population explosion
4. Quality of population- Sex Composition, Density of population and Life expectancy

Unit-II Human Resource Development

1. Meaning & Definitions of Human Resource Development (HRD)
2. Concepts & Features of HRD
3. HRD at Micro & Macro level
4. Instruments of HRD
5. HRD in Indian industry
6. HRD in changing Economic Environment

Unit-III CAREER PLANNING

1. Meaning, objectives and process of Career Planning
2. Manpower Planning and Career Planning
3. Career Development
4. Meaning and Objectives of Training

Unit -IV RECRUITMENT, PLACEMENT AND INDUCTION

1. Meaning & Elements of Recruitment
2. Factors Affecting Recruitment
3. Sources of Recruitment
4. Methods-Techniques of Recruitment
5. Concept of placement and Induction

Unit-V HRD in a Changing Economic Environment

1. Phases and Features of NEP .
2. Impact of LPG on HRD.
 - HRD in information technology – e-Governance, e-Payment, e-Marketing and e-Banking.
3. The concepts and measures of human development index (HDI).
4. Impact of Global Recession on HRD.

Reference Books :

1. Rudder Datt and K.P.M. Sundharam : Indian Economy
2. A.N. Agrawal : Indian Economy
3. P.C. Tripathi : Human Resource Development
4. C.B. Gupta : Human Resource Management
5. S.K. Gupta and Rosy Joshi : Human Resource Management
6. P. Subba Rao : Personnel and Human Resource

7. Mishra and Puri : Indian Economy
8. H.R.K. : Bharatada Aarthik Vyavasthe

Education (Optional)

B.A FIFTH SEMESTER EDUCATION (Optional) COMPULSORY PAPER I DOCTRINES OF GREAT EDUCATORS (WESTERN AND INDIAN)

OBJECTIVES: - On completion of the course the student will be able to

1. Explain the educational principles and educational process of Rousseau.
2. Trace the educational principles , aims and methods of teaching according to Froebel.
3. Review the life and works of John Dewey and highlight the methods of teaching.
4. Explain the progressive thoughts of Sri Basaveshwara on Kayaka, Superstitions, Casteism and Women's education.
5. Interpret the views of Radhakrishna on medium of teaching, religious education and women's education.

TEACHING- FIVE HOURS PER WEEK

TOTAL 60 Hrs

UNIT 1:ROUSSEAU

1.1: Life and works

1.2: Educational principles, Aims of Education

1.3: Education of Girls, Curriculum, Discipline

1.4: Stages of Growth and Development and Education

1.5: Educational contributions

12 Hrs

UNIT 2:FROEBEL

2.1: Life and works

2.2: Educational principles, Aims of Education

2.3: Functions of Education

2.4: The Kindergarten-methods of Teaching

2.5: Educational contributions.

12 Hrs

UNIT 3: JOHN DEWEY

3.1: Life and Works

3.2: Educational Principles

3.3: Aims of Education

3.4: Methods of Teaching

3.5: Educational contributions

12 Hrs

UNIT 4: SRI BASAVESHWARA

4.1: Life and works.

4.2: His progressive thoughts on Superstitions, Kayaka, Casteism.

4.3: Women's Education and Religious Education

4.4: Educational thoughts, Moral Education, Curriculum

4.5: Methods of teaching, Educational contributions.

12 Hrs

UNIT 5; DR. S. RADHAKRISHNA .

- 5.1; Life and works.
- 5.2; Educational Principles and Aims of Education
- 5.3; Medium of Teaching, Views on Teacher and Discipline
- 5.4: Religious Education and Women’s Education
- 5.5: Educational contributios.

12 Hours

ASSESSMENT

<i>Internal</i>	<i>Internal Marks</i>	<i>External Marks</i>
<i>Two Tests (4+10)</i>	<i>14 Marks</i>	<i>Theory Examination 80 Marks</i>
<i>Assignment/ Seminar/ Project/ Field work/ NSS/ NCC (3)</i>	<i>03 Marks</i>	
<i>Attendance (3)</i>	<i>03 Marks</i>	

ASSIGNMENTS: ANY ONE

1. Compare the Educational principles of Rousseau and Froebell with regard to their relevance to the present day society.
2. Prepare an outline plan of pre-primary School based on Educational principles of Froebell.
3. Study the impact of Lord Basaveshwara’s progressive thoughts on transformation of the present society.(study tour to Koodalsangam)
4. Study of Biography of Dr. S. Radhakrishna.(Photography , Life Sketch , Contributions).
5. Any other assignment suggested by the teacher relevent to the topics.

Reference Books:

- Mani R S [1964]. Educational ideas and ideals of Gandhi and Tagore.
- Anand C. L. [1993]. Teacher and Education in the Emerging Indian society . NCERT New Delhi.
- Batia. K.K. and C. L. Narang[1990] Theory and Principles of Education. Prakash Brothers. Jalandar.
- Swami Prabhunanand [1981] Spiritual Heritage of India. Sri Ramkrishna math, Madras. - 600004, India.
- Choube S P – Great Modern Indian Educators
- Rusk R.R. – Doctrines of Great Educators
- Mench G. B.– Out lines of Great Educators
- Choube S.P. – Recent Educational Philosfers in India
- Choube S.P. – Some great Western Educators
- Rai B. C.– Some great western Educators
- Broome Rousseau J.H.– A study of his thought Arnold
- PÉ.ªÀgÀVj JªÀii.– ±ÉæÃµÀ× ²PÀèt vÀdÕgÀÄ
- gÉÉqÀØtÚªÀgÀ eÉ.f. – “sÁgÀwÃAiÀÄ ºÁUÀÉ ¥Á²ÑªÀiÁvÀå ²PÀèt «ªÉÃZÀPÀgÀÄ
 ,«zÁåµçü ¥ÀæPÁ±ÀÉÀ UÀzÀUÀ ☐
- N§¼ÉÃ±ÀWÀnÖ Dgĩ.– “sÁgÀwÃAiÀÄ ºÁUÀÉ ¥Á²ÑªÀiÁvÀå ²PÀèt vÀdÕgÀÄ ,«zÁåµçü
 ¥ÀæPÁ±ÀÉÀ UÀzÀUÀ

- zÀ¼À³Á-Ä J.ï.©.- ¥Á²Ñ³ÀiÁvÀå aAvÀPÀgÀ ±ÉÈPÀètÂPÀ PÉÆqÀÄUÉUÀ¼ÄÄ ,«zÁåxcü ¥ÀæPÁ±ÀÈÀ UÀzÀUÀ
- VgÀrØ DAiÀii.J.ï. - ±ÉæÃµÀ× ²PÀèt vÀdÕgÀÄ.²æÃ ¹zÀp°AUÉÃ±ÀégÀ ¥ÀæPÁ±ÀÈÀ UÀÄ®§ÄUÁð
- §zÁ«Ä J³Àii.J.ï- ±ÉæÃµÀ× ²PÀèt vÀdÕgÀÄ ,«zÁåxcü ¥ÀæPÁ±ÀÈÀ UÀzÀUÀ
- °ÀA!°ÉÆ½«.PÉ. °ÁUÀÆ EvÀgÀgÀÄ - ±ÉæÃµÀ× ²PÀèt vÀdÕgÀÄ, «dAiÀÄ ¥À©èÄPÉÃ±ÀÈï UÀzÀUÀ.
- ¥ÁnÃ® Dgi.J.ï.- ±ÉæÃµÀ× ²PÀèt vÀdÕgÀ PÉÆqÀÄUÉUÀ¼ÄÄ ,«zÁåxcü ¥ÀæPÁ±ÀÈÀ UÀzÀUÀ
- zÀ¼À³Á-Ä J.ï.©.- ²sÁgÀwÄAiÀÄ aAvÀPÀgÀ ±ÉÈPÀètÂPÀ PÉÆqÀÄUÉUÀ¼ÄÄ ,«zÁåxcü ¥ÀæPÁ±ÀÈÀ UÀzÀUÀ

Question Paper Pattern: Total 80 Marks Q.I. Answer any ten out of twelve questions in two to three sentences each

(10x2=20 marks)

Q.II. Answer any five out of seven questions in about one page each

(5x5=25 marks)

Q.III. Answer any two out of three questions in about two pages each

(2x10=20 marks)

Q.IV. Answer any one out of two questions in about three pages

(1x15=15 marks)

B.A V - SEMESTER EDUCATION OPTIONAL PAPER I DEVELOPMENT OF EDUCATION SYSTEM IN INDIA

OBJECTIVES: - *On completion of the course the student will be able to*

1. Identify concept, Ideals and principles of Vedic Education in ancient India and to realize the importance of women's Education.
2. Explain the Educational principles and rituals of Buddhism and to know the Educational implications of these Doctrines.
3. Highlight the structure, Organisation and Practice of Education Based on Islamic Education
4. Interpret the implications of Lord Mecauley's Minute on Indian Educational System.
5. Explain the progress of Education under Provincial Autonomy.

TEACHING- FIVE HOURS PER WEEK

TOTAL 60Hrs

UNIT 1-VEDIC EDUCATION.

1.1-The concept and ideals of Vedic Education..

1.2-Principles of Vedic Education , Aims of Education Educational Institutions, Pattern of Education.

- 1.3-Characteristics of Vedic Education , Educational Rituals,Curriculum..
 1.4-Methods of Teaching , Discipline,Examination.
 1.5-Qualities of Pupil, Teacher-Pupil Relationship,Gurukula System.

12 Hrs

UNIT 2-BHUDDHISTIC EDUCATION

- 2.1- The concept and ideals of Buddhistic Education
 2.2-Principles of Bhuddhistic Education,Baudh Sangha, Educational Rituals.
 2.3-Duties of a Teacher, Teacher-Pupil Relationship,Duties of a Pupil.
 2.4- Curriculum, Methods of Teaching, Discipline.
 2.5-Medium of Instructuion,Woman’s Education,Educational centers and Universities in ancient India, Merits and Demerits.

12 Hrs

UNIT 3-ISLAMIC EDUCATION

- 3.1- The concept and principles of Islamic Education
 3.2-Educational Rituals,Aims of Education,Curriculum.
 3.3- Teacher-Pupil Relationship, Discipline, Educatiional Organizations(Maktab and Madarasa)
 3.4-Role of a Teacher,Educational centers and Institutions,Female Education.
 3.5-Methods of Teaching, Examinations,Merits and Demerits.

12 Hrs

UNIT 4- EDUCATION DURING 1833-1910.

- 4.1- *Classist and Anglicist Controversies.*
 4.2- *Lord Macauley’s Minutes.*
 4.3-*Wood’s Dispatch of 1854*
 4.4-*Hunter commission of 1882*
 4.5-*G.K.Gokhale’s efforts for compulsory Primary Education.*

12 Hrs

UNIT 5- EDUCATION DURING 1919-1944

- 5.1- Education under Diarchy.
 5.2-Hartag committee 1929(Wastage and Stagnation)
 5.3-Vardha Scheme as Basic Education-1937
 5.4- Progress of Education under Provincial Autonomy
 5.5-Sargent report on education -1944

12 Hrs

ASSESSMENT

Internal	Internal Marks	External Marks
Two Tests (4+10)	14 Marks	Theory Examination 80 Marks
Assignment/ Seminar/ Project/ Field work/ NSS/ NCC (3)	03 Marks	
Attendance (3)	03 Marks	

ASSIGNMENTS: ANY ONE

1. Critically appraise the main characteristics of Vedic Education with regard to their merits and limitations.
2. Prepare a report of the Educational institution which is functioning on Buddhistic principles.
3. Analyze the relevance of 'Muktabs' and 'Madarasas' in spreading religious Education.
4. Critically analyze the recommendations of Wood's Despatch of 1854.
5. Any other assignment suggested by the teacher relevant to the topics.

Reference Books:

- Aritts, A.I.S.N.C.(1979)Aims and objectives of Islamic Education.Jeddah Holder and Stoughton.
- Conze, E. (1969)Buddhism, London:Faber and Faber time.
- Gandhi M.K.(1956)Basic Education , Ahmedabad Nalijiban.
- Mukherjee S N (1966)History of Education in India, Baroda, Achaarya Book Depot.
- Naik J. P.and Syed N.C.(1974) A student's History of Education in India, New Delhi, macmillan co.
- Mukherjee S. N - Education in India.
- Rawat P.L. -History of Indian Education.
- Chaube S.P. - History of Indian Education.
- Rai B.C. -History of Indian Education and its problems.
- Bhatia K.K. and others - Modern Indian Education and its problems.
- zÀ¼ÀªÀ-J,ï ©. Ä - "sÁgÀvÀzÀ°è ²PÀètZÀ EwºÁ,À ,«zÁåxçü ¥ÀæPÁ±ÀÈÀ UÀzÀUÀ
- «ÃgÀ¥À à JÈi J,ï. - "sÁgÀwÀiÀÄ ²PÀètZÀ EwºÁ,À
- AiÀiÁzÀªÀqÀJ,ï ©. - "sÁgÀvÀzÀ°è ²PÀèt ¢ÀÄvÀÄÜ ¥ÀæZÀ°vÀ ,ÀªÄ,ÉåUÀ¼ÄÄ ,«zÁåxçü ¥ÀæPÁ±ÀÈÀ UÀzÀUÀ
- dAwè Dgì n. - GzÀAiÉÆÈÄÄär "sÁgÀvÀzÀ°è ²PÀèt ¢ÀÄvÀÄÜ ¥ÀæZÀ°vÀ ,ÀªÄ,ÉåUÀ¼ÄÄ , "sÁgÀvÀ ¥ÀæPÁ±ÀÈÀ UÀzÀUÀ
- zÀ¼ÀªÀ-Ä J,ï ©. - "sÁgÀvÀzÀ°è ²PÀètZÀ «PÁ,À ,«zÁåxçü ¥ÀæPÁ±ÀÈÀ UÀzÀUÀ
- ¢ÀÆ® ,ÉÈAiÄzi ÈÀÈgÄÄ´Àè eÉ !. ÈÁAiÄPÀ, ÇÈÄªÁzÀ - DAIÄi J,ï. ©zÀj-"sÁgÀvÀzÀ°è ²PÀètZÀ EwºÁ,À, ¥ÀoÀª ¥ÄÄ,ÀÛPÀ xzÉÄð±ÀÈÄ®AiÄÄ , PÀÈÁðIPÀ «±Àé «zÁå®AiÄÄ, zsÁgÀªÀqÀ.

Question Paper Pattern:

Total 80Marks

Q.I. Answer any ten out of twelve questions in two to three sentences each (10x2=20 marks)

Q.II. Answer any five out of seven questions in about one page each (5x5=25 marks)

Q.III. Answer any two out of three questions in about two pages each (2x10=20 marks)

Q.IV. Answer any one out of two questions in about three pages

(1x15=15 marks)

B.A FIFTH SEMESTER EDUCATION

OPTIONAL PAPER II

EDUCATIONAL COMMISSIONS IN FREE INDIA

OBJECTIVES: - *On completion of the course the student will be able to*

1. Analyze the major recommendations of University Education commission (1948) in terms of their implications.
2. Outline the impact of secondary Education (1954) on Indian Secondary Education.
3. Review the various recommendations of Indian Education Commission (1964) and their impact on various stages of Indian Education.
4. Understand aims, curricula, methods of teaching, evaluation procedure as highlighted in the National Policies of Education.
5. Critically analyze the growth of Primary, Secondary, and University Education under Five year plans.

TEACHING- FIVE HOURS PER WEEK

TOTAL 60 Hrs

UNIT 1-UNIVERSITY EDUCATION COMMISSION 1948

(Major recommendations with reference to the following :)

- 1.1-Aims of Education.
- 1.2-Pattern of Education.
- 1.3-Curriculum, Medium of instruction, System of Examination.
- 1.4-Religious Education, Student welfare and activities, University Grant Commission-establishment and its functions.
- 1.5-Quality of Education, Female Education.

12 Hrs

UNIT 2-SECONDARY EDUCATION COMMISSION 1952-54.

(Major recommendations with reference to the following:)

- 2.1-Aims of Education, Pattern of Education.
- 2.2-Curriculum, Diversified Courses.
- 2.3-Vocational Guidance and Counseling Bureau.
- 2.4-, System of Examination, Moral Education.
- 2.5-Student Welfare programmes.

12 Hrs

UNIT 3-INDIAN EDUCATION COMMISSION. 1964-66.

(Major recommendations with reference to the following:)

- 3.1-National Goals of Education.
- 3.2-Pattern of Education, Medium of Instruction.

- 3.3-Curriculum, Examination Reform.
- 3.4 Work Experience and Social Service..
- 3.5-Moral Education, Vocational Education.

12 Hrs

UNIT-4-NATIONAL POLICIES ON EDUCATION.

- 4.1-National Policy on Education-1968.
- 4.2- National Policy on Education-1986.
- 4.3-Programme of Action-1992.
- 4.4-National Curriculum for Secondary Education-2000.

(Aims, Curriculum, Methods of teaching and Evaluation, Procedures with reference to the above commissions.)

12 Hrs

Unit 5-EDUCATION UNDER FIVE YEAR PLANS Growth of Education during 5th to 10th five year plans with reference to-

- 5.1-Primary Education
- 5.2-Secondary Education
- 5.3-University Education

12 Hours

ASSESSMENT

Internal	Internal Marks	External Marks
Two Tests (4+10)	14 Marks	Theory Examination 80 Marks
Assignment/ Seminar/ Project/ Field work/ NSS/ NCC (3)	03 Marks	
Attendance (3)	03 Marks	

ASSIGNMENTS: ANY ONE

1. Prepare a proposal of vocationalization of + 2 stage based on the recommendations of Indian Education commission of 1964.
2. Trace the growth of Indian Education during 5th to 10th Five year plans.
3. Prepare a comprehensive note on National policy of Education-1986.
4. Prepare a report on major recommendations of University Education Commission -1948.
5. Any other assignment suggested by the teacher relevant to the topics.

Reference Books:

1. Rai B.C. (1998)-History of Indian Education and problems-prakashan Kendra Lucknow.
2. The report of Indian Education Commission (1964)-Government of India Ministry of Education).
3. The report of Secondary Education Commission (1952)-Government of India Ministry of Education
4. Government of India MHRD (1986) Revised (1992) National Policy of Education New Delhi.
5. Government of India (1992) Report of core group on Value orientation of Education Planning commission.
6. Rawat P L - History of Indian Education

- 7. Bhatnagar Suresh -Education Today and Tommorrow.
- 8. Mukherjee S. N.- Education in India Today and Tomorrow.
- 9. Agarwal J.C. - National policy on Education.

10. PÁ²ÉÁxÀ JZi.JA. - gÁ¶ÖçÃAiÀÄ ²PÀët ðÃw 1986 ¥ÀæUÀw ¥Àj²Ã®ÉÉ

☐ dAvÀ°Dgī.n. - "sÁgÀvÀzÀ°è ²PÀët °ÁUÀÆ ¥ÀæZÀ°vÀ ,ÀªÄÄ,ÉâUÀ¼ÄÄ, "sÁgÀvÀ ¥ÀæPÁ±ÀÉÀ UÀzÀUÀ

11. zÀ¼ÄªÁ-Ä J,j.©. - "sÁgÀvÀzÀ°è ²PÀëtZÀ EwºÁ,À ,«zÀâðçü ¥ÀæPÁ±ÀÉÀ UÀzÀUÀ

12. AiÀiÁzÀªÁqJ,j.©. À- ¥ÀæUÀw²Ã® "sÁgÀvÀzÀ°è ²PÀët ,«zÀâðçü ¥ÀæPÁ±ÀÉÀ UÀzÀUÀ

13. «ÃgÀ¥ÀÀ Jfī.Jjī - "sÁgÀwÃAiÀÄ ²PÀëtZÀ EwºÁ,À

☐ zÀ¼ÄªÁ-Ä J,j.©. - ,ÀéVÀAvÀæ "sÁgÀvÀzÀ°è ±ÉÉPÀëtÁPÀ DAIÉÉÄUÀ¼ÄÄ ,«zÀâðçü ¥ÀæPÁ±ÀÉÀ UÀzÀUÀ

14. PÀgÀdV Dgī.r. - "sÁgÀvÀzÀ°è ²PÀëtZÀ ZÀjvÉæ ,²æÃ ¥ÀæPÁ±ÀÉÀ zsÁgÀªÁqÀ

Question Paper Pattern: Total 80 Marks Q.I. Answer any ten out of twelve questions in two to three sentences each

(10x2=20 marks)

Q.II. Answer any five out of seven questions in about one page each

(5x5=25 marks)

Q.III. Answer any two out of three questions in about two pages each

(2x10=20 marks)

Q.IV. Answer any one out of two questions in about three pages

(1x15=15 marks)

6. Music (Optional)

»AzÀÆ,ÁÛæ

,ÀAVÃvÀ

VI ÉÉÄ ,É«Ä,ÀÖgÀUÀ¼Ä

vªÄÄvÀÄÛ ¥ÀoÀâPÀæªÄÄ

"sÉÉÄzsÀÉÁ CªÀçüUÀ¼ÄÄ

: ¥ÀæwªÁgÀ γAiÀÄj «"sÁUÀPÉIªÄÆgÀÄ UÀAmÉUÀ¼ÄÄ.

: ¥ÁæAiÉÆÄVPÀ «"sÁUÀPÉI

MA§vÀÄÛ

UÀAmÉUÀ¼ÄÄ.

¥ÀæjPÁë AiÉÆÄdÉÉ :

: 80 CAPÀUÀ¼Ä

γAiÀÄj

¥ÀwæPÉAiÀiÁVzÀÄÝ 5ªÄÄvÀÄÛ 6ÉÉÄ ,É«Ä,ÀÖgī

¥ÀwæPÉ UÀAmÉUÀ¼Ä

ªÄÆgÀÄ CªÀçüAiÀÄzÁVgÀÄvÀÛzÉ.

80 CAPÀUÀ¼Ä JgÀqÄÄ

¥ÁæAiÉÆÄVPÀ

: ¥Àæw ,É«Ä,ÀÖgÀUÉ ¥ÁæAiÉÆÄVPÀ

¥ÀjÃPÉëUÀ¼ÄÄ. MAzÀÄ ,É«Ä,ÀÖgīUÉ 160

CAPÀUÀ¼ÄÄ. ¥Àæw C"sÀåγðUÉ ¥Àæw

¥ÀjÃPÉëUÉ 30ª«ÄµÀUÀ¼Ä PÁ-ÁªPÁ±ÀÄ.

ΔΑΥΔΑΡΑ ΔΑΡΑΔΑΔΑ

: γΑιΑΔj – 20 ΔΑΡΑΔΑΔΑ

¥ÁæAiÉÆǼVPÀ – 40 ΔΑΡΑΔΑΔΑ

¥Àæw ,É«Ä,ÖgīUÉ ΔΑΡΑΔΑΔΑ : 300

¥ÁæAiÉÆǼVPÀ vÀgÀ´ÉǼwAiÀÄ MAzÀÄ æÀUÀðzÀ°è CvÀåçüPÀ LzÀÄ(05) «zÁåyðUÀ½UÉ æÀiÁvÀæ CæÀPÁ±À.

¥ÄÄgÀÄµÀjUÉ æÀÄvÀÄÛ øÉtÁÚæÀÄPÀì½UÉ ¥ÀævÉåǼPÀ «´sÁUÀUÀ¼ÄÄ.

»AzÄÄ,ÁÛæ ,ÀAVǼvÀ (Optional) Paper

©.J. - v ,É«Ä,Ögī

,ÀAVǼvÀ ±Á,ÀÛç (Theory)

ΔΑΡΑΔΑΔΑ :80

1. ¥Áj´sÁ¶PÀ ¥ÀzÀUÀ¼ÄÄ :

D´Á¥À (2) gÀÆ¥ÀPÁ´Á¥À (3) UÀæøÀ (4) CA±À (5) ÉÁå,À (6) «ÉÁå,À C¥ÁÉÁå,À (8) ´vÁgÀzÀ°è øÀ,ÀÛZÀ®ÉÀQæÄAiÉÁ (9) WÀ´Ámī (10) gÀhÀæÀii –gÀhÀæÀiÁ PÀÈAvÀÉi (12) PÁPÀÄ (13) PÁAiÀÄzÁ (14) ZÀPÀæzÁgÀ (15) æÀÄPÀÄqÁ vÀÄPÀÄqÁ

2. 19ÉÉǼ ±ÀvÀæÀiÁÉÈzÀ (1801 -1900) ,ÀAVǼvÀzÀ ´É¼ÀæÀtÀUÉ.

3. gÁU-À gÁVtÀ ¥ÀzÀpw

4. ±Á,ÀÛç UÀæAxÀUÀ¼À ¥ÀjZÀAiÀÄ

(1) ,ÀAVǼUÀ æÀÄPÀgÀAzÀ (2) ,ÀAVǼvÀ ¥ÁjeÁvÀ (3) (4)

5. ¶SAsÀUÀ¼ÄÄ :

1. gÁ¶ÖçǼAiÀÄ KPÀvÉAiÀÄ°è ,ÀAVǼvÀzÀ ¥ÁvÀæ
2. ,ÀAVǼvÀ aQvÉi.
3. UÀÄgÀÄ-²µÀå ¥ÀgÀA¥ÀgÉ æÀÄvÀÄÛ ,ÁA´ÛPÀ æÀåÀ,ÉÛAiÀÄ°è ,ÀAVǼvÀ ²PÀèt.
4. ,ÀAVǼvÀ æÀÄvÀÄÛ ,Á»vÀå

6. fǼæÈÀ ZÀjvÉæ :

1. «zÀÆ¶ PÉǼ,ÀgÀ´Á-Ä PÉǼ¼ÀìgÀ.
2. G,ÁÛzÀ C«ǼǼgÀSÁÉi
3. ¥ÀA. ,ÁæÀÄvÁ ¥Àæ,ÁzÀ.
4. G,ÁÛzÀ C´ÁègÀSÁ
5. ¥ÀA. gÀ«±ÀAPÀgÀ
6. G,ÁÛzÀ «´ÁAiÀÄviSÁÉi

7. ,ÁégÀ°!, vÁ®! ¥ÀzÀpwAiÀÄ°è SAc±i, UÀvi, SgÉAiÀÄÄæÀ eÁÐÉÀ. (UÁAiÀÄÉÀ, ´vÁgÀ, vÀS´Á)

ΨΆæAiÉÆËVPÀ -1 (Practical -I)

ν,É«Ä,ÀÖgÀ

CAPÀUÀ¼ÄÄ-80

UÁAiÀÄÆÀ (Vocal)

1. F ΠÉ¼ÀVÈÀ gÁUÀUÀ¼À°è §qÁSÁá® °ÁUÀÆ bÉÆËmÁSÁá® UÀ¼ÀÈÄÄß D-ÁΨÀ, vÁÈÀUÀ¼ÉÆAÇUÉ 20 π«ÄμÀ °ÁqÀÄÄè eÁÖÈÀ.
gÁUÀ vÉÆËr (2) gÁUÀ æÀiÁgÀÆ©°ÁUÀ
2. gÁUÀ ΠÉËzÁgÀ – bÉÆËmÁSÁá® ÈÄÄß 4 D-ÁΨÀ æÀÄvÀÄÛ 4 vÁÈÀUÀ¼ÉÆAÇUÉ °ÁqÀÄÄèÄzÄÄ.
3. RæÀiÁd gÁUÀzÀ°è MAzÄÄ oÄÄæÄjUÁAiÀÄÈÀæÈÄÄß ΨÀæ,ÄÄÛvÀΨÀr,ÄÄæÄzÄÄ.
4. æÀzÀÈÀ UÁAiÀÄÆÀ – MAzÄÄ æÀzÀÈÀæÈÄÄß ΨÀæ,ÄÄÛvÀΨÀr,ÄÄæÄzÄÄ.
5. vÁ®UÀ¼À ΨÀjZÀAiÀÄ °ÁUÀÆ °À,ÀÛæÄÄzÁæQæÄAiÉÄAiÉÆAÇUÉ °ÉË¼ÀÄæÄzÄÄ.
(1) ,ÀæÁj (2) vÉËæÁæ (3) ΨÀAeÁ©

1vÁgÀ

1. F ΠÉ¼ÀVÈÀ gÁUÀUÀ¼À°è æÀÄ1ÄviSÁxUÀvi æÀÄvÀÄÛ
gÀeÁSÁxUÀviUÀ¼ÀÈÄÄß D-ÁΨÀ-ΨÀ-ÁÖUÀ¼ÉÆAÇUÉ 20 π«ÄμÀ
ÈÄÄr,ÄÄæÄzÄÄ.
gÁUÀ vÉÆËr (2) gÁUÀ æÀiÁgÀÆ©°ÁUÀ
2. gÁUÀ ΠÉËzÁgÀzÀ°è ÈÁ®Äì D-ÁΨÀ, ÈÁ®Äì ΨÀ-ÁÖUÀ¼ÉÆAÇUÉ gÀeÁSÁxUÀvi ÈÄÄr,ÄÄæÄzÄÄ.
3. RæÀiÁd gÁUÀzÀ°è MAzÄÄ zsÄÄÈi
4. gÁμÀÖçVÄvÉAiÀÄÈÄÄß 1vÁgÀzÀ°è ÈÄÄr,ÄÄæÄzÄÄ.
5. vÁ®UÀ¼À ΨÀjZÀAiÀÄ °ÁUÀÆ °À,ÀÛæÄÄzÁæQæÄAiÉÄAiÀÄ°è °ÉË¼ÀÄæÄzÄÄ.
(1) ,ÀæÁj (2) vÉËæÁæ (3) ΨÀAeÁ©

vÀŞ`Á :

1. CqÁZËVÁ®zÀ°è 20 µ«ÄµÀ ,ÀévÀAvÀæªÁzÀÈÀ.
2. gÀÆ¥ÀPÀ vÁ®zÀ°è 1 gÉÃ`Á, 4 ¥À`ÁÖUÀ¼ÉÆAÇUÉ wªÁ-Ä ,À»vÀ ÈÄÄr,ÄÄªÄzÀÄ.
3. F vÁ®UÀ¼À ¥ÀjZÀAiÄÄ, °À,ÀÛªÄÄzÁæQæAiÉÄAiÉÆAÇUÉ °ÉÃ¼ÄÄªÄzÀÄ °ÁUÀÆ ÈÄÄr,ÄÄªÄzÀÄ.

ªÄÄvÀÛvÁ® (2) ,ÀªÁjvÁ® (3) wªÁqÀ

¥ÁæAiÉÆÄVPÀ -II (Practical -II)

V ,É«Ä,ÀÖgÀ

CAPÀUÀ¼ÄÄ-80

UÁAiÄÄÈÀ

1. PÉ¼AVÈÀ gÁUÀUÀ¼À°è §qÁSÁªª®ªÄÄvÀÄÛ bÉÆÄmÁSÁªª®UÀ¼ÀÈÄÄß D`Á¥À vÁÈÀUÀ¼ÉÆAÇUÉ 20 µ«ÄµÀ °ÁqÄÄªÄ eÁÖÈÀ.
2. gÁUÀ eÉÈeÉÈªAw – bÉÆÄmÁSÁªª®ÈÄÄß D`Á¥À vÁÈÀUÀ¼ÉÆAÇV °ÁqÄÄªÄzÀÄ.
3. AiÄiÁªÄzÁzÀgÀÆ MAzÄÄ gÁUÀzÀ°è vÀgÁÉÁ ¥Àæ,ÀÄÛvÀ ¥Är,ÄÄªÄzÀÄ.
4. vÁ®UÀ¼À ¥ÀjZÀAiÄÄªÄÄvÀÄÛ °À,ÀÛªÄÄzÁæQæAiÉÄAiÄÄ°è °ÉÃ¼ÄÄªÄzÀÄ.

ªÄÄvÀÛvÁ®(2) gÄÄzÀævÁ®

¹vÁgÀ :

1. F PÉ¼AVÈÀ gÁUÀUÀ¼À°èªÄÄ¹ÄviSÁµUÀviªÄÄvÀÄÛ gÀeÁSÁµUÀviUÀ¼ÀÈÄÄß 20 µ«ÄµÀ D`Á¥À, ¥À`ÁÖUÀ¼ÉÆAÇUÉ ÈÄÄqÄÄ,ÄÄªÄzÀÄ.

(1) C»Ägi`sÉÈgÀªi (2) PÀ`ÁªAw

2. gÁUÀ eÉÈeÉÈªAwAiÄÄ°è MAzÄÄ gÀeÁSÁµUÀviÈÄÄß D`Á¥À, ¥À`ÁÖUÀ¼ÉÆAÇUÉ ÈÄÄr,ÄÄªÄzÀÄ.
3. AiÄiÁªÄzÁzÀgÀÆ MAzÄÄ gÁUÀzÀ°è gÀÆ¥ÀPÀ vÁ®zÀ MAzÄÄ UÀviÈÄÄß ÈÄÄr,ÄÄªÄzÀÄ.
4. vÁ®UÀ¼À ¥ÀjZÀAiÄÄ °ÁUÀÆ °À,ÀÛªÄÄzÁæQæAiÉÄAiÄÄ°è °ÉÃ¼ÄÄªÄzÀÄ.

(1)ªÄÄvÀÛvÁ® (2) gÄÄzÀævÁ®.

vÀŞ`Á :

1. ,ÀªÁj vÁ®zÀ°è 20 µ«ÄµÀ ,ÀévÀAvÀæªÁzÀÈÀ
2. gÀhÄ¥ÁÛ®zÀ°è MAzÄÄ gÉÃ`Á, ÈÁ®ÄÌ ¥À`ÁÖUÀ¼ÀÈÄÄß wªÁ-Ä ,À»vÀ ÈÄÄr,ÄÄªÄzÀÄ.
3. vÁ®UÀ¼À ¥ÀjZÀAiÄÄ, °À,ÀÛªÄÄzÁæQæAiÉÄAiÄÄ°è °ÉÃ¼ÄÄªÄzÀÄªÄÄvÀÄÛ ÈÄÄr,ÄÄªÄzÀÄ.

GROUP – E

1. History (Optional)

History & Archaeology
B.A.V Semester
History of India [1707 to 1857]
Paper - I (Compulsory)
One Paper carrying 80 marks and 3 hours duration.
(Teaching hours :5 hours per week - 16 weeks x 5 = 80 hours)

UNIT – I:	18Hr
A. The Role of Peshwas. Third Battle of Panipat.	s
B. Anglo– French Conflicts.	
C. Rise of British power under Robert Clive and his Policy.	
UNIT – II:	20 Hrs
A. Expansion and consolidation of British Power under warren Hastings.	
B. Lord Cornwallis and his Administration C.	
Lord Wellesley and his subsidiary Alliance.	
UNIT – III:	16 Hrs
A. Lord Marques of Hastings : his Domestic and Foreign Policy.	
B. Lord William Bentick : His reforms.	
C. Land revenue reforms of the British- Zamindari, Ryotwari, Mahalwari,	
UNIT - IV:	20 Hrs
A. Lord Dalhouse: His Expansion of power, Doctrine of lapse and Reforms.	

- B. The Great revolt of 1857- Nature, causes, course and effects.
- C. Queens proclamation and its significance.

UNIT - V:

06 Hrs

Map Topics [one question compulsory]

- A. Places where the great revolt of 1857 occurred.
- B. Places of Historical Importance
 - 1) Calicut 2) Surat 3) Pondicherry 4) Calcutta 5) Plassey
 - 6) Buxar 7) Arcot 8) Trichanpally 9) Wandiwash 10) Banaras

Lucknow 12) Shrirangapattan 13) Bession 14) Salbhai
Lahore 16) Madras 17) Bombay 18) Agra 19) Thane
Allahabad.

Books for Reference

1. Modern India by: K.L. Khurana
2. A new look at Modern Indian History. By: B.L. Grover, Alka Mehta
3. Modern India History by : V.D.Mahajan
4. Modern India by: L.P. Sharma
5. DzsÄÄxPÀ "sÁgÀvÀzÀ Ew°Á,À : r.n. eÉÆÃ²
6. DzsÄÄxPÀ "sÁgÀvÀzÀ Ew°Á,À: qÁ: PÉ. ,AzÁ²aÀ
7. "sÁgÀvÀzÀ Ew°Á,À :²aÀgÀÄzÀæ ,Áé«Ä
8. DzsÄÄxPÀ "sÁgÀvÀ Ew°Á,À : qÁ|| PÉ, dUÀcÄ±À

History & Archaeology
BA V Semester, Paper II
Modern Europe (1500 AD - 1914 AD)
One Paper carrying 80 marks and 3 hours duration.
(Teaching hours :5 hours per week - 16 weeks x 5 = 80 hours)

UNIT-I	25 hrs.
<ol style="list-style-type: none"> 1. The Geographical Discoveries - Causes, Discoveries and Results 2. Renaissance - Meaning, Causes, Features and Renaissance in the field of art, literature and science 3. Reformation Movement - Causes - Martin Luther, Counter Reformation and Results 	
UNIT-II	25 hrs.
<ol style="list-style-type: none"> 1. French Revolution: Causes, Course & Results 2. Napoleonic Era - Reforms & Conquests. 3. Metternich Era - Vienna Settlement, Concert of Europe 	
UNIT-III	14hrs.
<ol style="list-style-type: none"> 1. 1830 and 1848 Revolutions of France & Europe 2. Second French Republic (1848-1852) 3. Second French Empire under Napoleon-III (1852-1870) 	
UNIT-IV	15 hrs.
<ol style="list-style-type: none"> 1. Unification of Italy 2. Unification of Germany 3. German Empire (1871-1914) Bismark & Kaiser William II 	

UNIT-V**06 hrs.**

Map Topics (One question compulsory)
Napoleonic conquest

Places of Historical Importance

1. Paris 2. Venetia 3. Vienna 4. London 5. Aix-La-Chappel
6. Cape of Good Hope 7. Berlin 8. Frankfort 9. Elba 10. Rome
11. Corsica 12. Moscow 13. Piedmont 14. Madrid 15. Prague
- Constantinople 17. Milan 18. Sadowa 19. Sedan
- Alsace-Lorraine

Books of reference :

History of Modern Europe: Raghavendra Prabhu
Text book in European History, Dehi : Raghbir Dayal
Europe since Napoleon, Penguin, 1978 : David Thompson
History of Modern Europe : C.D Hazen : S. Chand Publication,
New Delhi.

Modern Europe- K L Khurana
Modern Europe – V D Mahajan

DzsÄÄxPÀ AiÄÄÄgÉÆÄ|£À ZÄjvÉæ (1789-1960) : r. n. eÉÆÄ²

DzsÄÄxPÀ AiÄÄÄgÉÆÄÏi : PÉ dUÀçÄ±À

DzsÄÄxPÀ AiÄÄÄgÉÆÄÏÄ : qÁ|| WÄI¥£ÄÀç

«±Äé EwºÁ,ÄzÀ ºÉeÉÓ UÄÄgÄÄvÄÄUÄ¼ÄÄ : gÁºÄÄ°AUÄ¥Äà

History & Archaeology**B.A V Semester****History & Culture of Karnataka (From Early Times to 1336 A.D) Paper - II**

One Paper carrying 80 marks and 3 hours duration.

(Teaching hours :5 hours per week - 16 weeks x 5 = 80 hours)

Unit - I:	16 hrs.
1. Sources: Literary & Archaeological.	
2. Geographical features of Karnataka.	
3. Karnataka under Mauryas	
Unit - II:	15 hrs
1. Karnataka under Shatavahanas	
2. The Gangas of Talakad	
3. The Kadambas of Banavasi	
Unit - III:	23 hrs
1. The Chalukyas of Badami: Pulikesi II, Vikramaditya II, & Their Cultural Contributions.	
2. The Rashtrakutas of Malkhed: Govinda III, Amoghavarsha &	

Their Cultural Contributions.

3. The Chalukyas of Kalyana: Vikramaditya VI, Their Cultural Contributions with special reference to religion, literature, art and Architecture

Unit - VI:

20 hrs

1. The Kalachuris of Kalyana: Bijjala, Basaveshvara and his socio-religious movements.
2. The Hoysalas of Dwarasamudra: Vishnuvardhana, Ballal II and their cultural contributions
3. Minor Dynasties of Karnataka: Kadambas of Hangal, Rattas of Saundatti, Pandyas of Ucchangi, Sindas of Yalaburga.

Unit - V: Map Topics: (One question compulsory)

06 Hrs

1. Extent of Badami Chalukyan Empire under Pulikesi II.
2. Places of Historical importance.
1. Sannati 2. Sanganakallu 3. Malavalli 4. Banavasi 5. Halsi
6. Talakadu 7. Sravanabelagola 8. Manne 9. Pattadakallu
10. Badami 11. Aihole 12. Manyaketa 13. Bankapur 14. Kalyana
15. Kudalasangam 16. Bagevadi 17. Belur 18. Somanathpur
19. Saundatti.

Books for reference:

1. History of Karnataka, Desai P.B.
2. Karnataka through the Ages : R. R. Diwakar and others
3. History of South India: Nilakantha Shastri K.A.
4. Early History of Deccan : Yazdani. E.
5. History and Culture of Karnataka: Basavaraja. K. R.
6. Concise History of Karnataka : Suryanath Kamath
7. History of Karnataka: H. V. Shreenivasamurthy
8. Karnatakad Ithihasa : Suryanath Kamath
9. Karnatakad Ithihasa : K. Sadashiva:
10. PÀÉÁðIPÀ EwºÁ,À ¢ÄÄvÄÄÛ ,ÀÄ,À\øw – qÁ|| §,À²ÀgÁd CQ\

History & Archaeology

BA V Semester

Tourism Studies

One Paper carrying 80 marks and 3 hours duration.

(Teaching hours :5 hours per week - 16 weeks x 5 = 80 hours)

UNIT - I :	15 Hrs
A. Meaning and Definitions of Tourism	
B. Sources of Tourism	
C. Historical Evolution of Tourism	
UNIT - II:	20 Hrs
A. Types of Tourism - Historical, Cultural Tourism, Eco- Tourism etc.	
B. Tourism Services -Travel Agency, Tour Operators, Guides and Escorts	
C. Transport - Road, Rail, Air & Water	
D. Accommodation and Hospitality.	
UNIT - III:	05 Hrs
Important Tourist Destinations of Southern and Northern India	
UNIT - IV:	10 Hrs
A. Fairs and Festivals- Cultural, National and Religious Festivals	
B. Museums as product of Tourism - Historical, Tribal, Folk, Cultural and Natural History Museum.	
UNIT - V:	10 Hrs
Tourism In Karnataka - Historical sites, Hill Stations, Beaches, Bird and Wild life Sanctuaries	
UNIT - VI:	20 Hrs
A. Study Tour to World Heritage sites in India (any 1 or 2 sites per year)	
B. Project work of types on places of Tourism or on any relevant topic	
C. Map question - Important Tourist Places. Ajmer, Tirupati, Amritsar, Benaras, Goa, Sunderban, Nagarahole, Kodaikenal, Hampi, Agra, Konark, Delhi, Shimla, Calcutta, Bombay, Dwaraka, Mount Abu, Srinagar, Hyderabad, Khajuraho.	

Books for reference

History and Tourism (Kan. and Eng. Version) : K.S Vijaylakmi
IGNOU study Material (Bachelor in Tourism Studies)
Baharatiya Pravasodyama : Dr.S.N Shivarudra Swami
Tourism products in India : T.C Gupta
Baratiya Pravasoduyama Adhyana. Dr. S.P Surebankar and
Prof. C.M Munnoli

Journalism & Mass Communication (Optional)

B.A - SEMESTER – V

Teaching Hourse : 5 Hourse per Week

Paper I: Photography and Cinema

Teaching: Theory cum practical: 4 hours per week Total: 6 Q hours

Examination theory 80 marks

1. Nature of photography – Evolution. Of Photography –Visual language –camera –
Parts of Camera – Types of Camera and films. (12 Hrs)
2. Types of lenses and filters – Focal length – Depth of field lighting photographs –
Composing picture – Digital – Photography – Film processing and printing –
Photojournalism – News Photographs – Editing photography – writing captions. (12 Hrs)
3. Introduction to Cinema language of cinema-film techniques –Camera as a tool
Elements of cinema-Lighting-Film appreciation. (12 Hrs)
4. Growth and development of cinema in India-D.G. Phalke-Cinema after independence -
Current status of Indian film industry. (12 Hrs)
5. Contemporary Kannada cinema – A study of two prominent Kannada film directors
and their works-Film censorship in India. (12 Hrs)

Reference Books:

1. Photojournalism, the Visual Approach-Frank. P. Hay
2. Photojournalism Manual – Bergin.
3. Press Photography – Rhode and Mcneal
4. Understanding the film – Jan Bone Ron Johnson
5. The Art of watching films –Joseph Boggs
6. Our Films and their Films – Satyajit Ray

Four assignments to be submitted for the ward of IA marks (10)

1. One photo feature of 15 Black & White photographs
2. One photo feature of 15 colour photographs
3. Two films reviews on the films released during the current year (600 words each)

Paper-II: Radio Journalism:

Teaching: Theory cum practical: 4hours per week Total: 60 hours.

Examination theory 80 marks 3hrs duration 20 IA

1. Radio as a communication medium – Characteristics of broadcasting – Radio station and its organizational pattern – programming – engineering – News unit and Marketing. (12 Hrs)
2. Equipments used in broadcasting – Types of mikes – Recording equipments-Tape records, decks and portable records – Outdoor coverage – Various types of tapes digital sound technology.
3. Formats of radio programmes – Talks, interviews, group discussions and dramas – programmes for Children, Women, Youth, Health and – Phone in programmes. (12rs)
4. Scripting for various radio programmes – Editing techniques – Mixing and Dubbing – Sounds effects –Sound library – Researching for programmes – Tape Library. (11 rs)
5. Current status of AIR – Vivid Bharati – New services – Commercials –External Services-Composition and power of Parsar Bharati-Private I’M radio channels. (12 Hrs)

Reference Books:

1. Boardcast Journlism – D. K. Choler
2. Writing News for Broadcast – E. Bliss and John Patterson 3. Broadcasting in Media – C.G. Awasty
3. Radio and TV Journalism – K.M.Srivatasava.
4. This is All India Radio – P.C. Chaterjee

Four assignments in script format to be submitted for the award of IA marks (10)

A new bulletin of five minutes duration.

A new bulletin of fifteen minutes duration.

A discussion – based programme of ten minutes duration on a contemporary topic.

A documentary often duration on any subject.

Folk literature (Optional)

©. J. "sÁUÀ-3 (5ÉÉÄ ,É«Ä,ÄÖgÄ) ¥ÀwæPÉ-5

“ÉÉÄzsÀÉÁ CæÀç: æÁgÀPÉÏ 5 UÀAmÉUÀ¼ÄÄ

CAPÀU¼Ä

C) PÀÉÀßqÀ bÀAzÀ,ÄÄi

Ä

40

§) dÉÀ¥ÀzÀ ,ÄÄ,Äìøw

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PÀ) DAvÀjPÀ æÀiÉ®ææÀiÁ¥ÀÉÄ

20

PÀÉÀßqÀ bÀAzÀ,ÄÄi

WÀIPÀ-1 bÀAzÀ,ÄÄi JAzÀgÉÄÉÄÄ ? CzÀgÀ ¥ÀæAiÉÉÄdÉUÀ¼ÄÄ

UÀt : ,ÀégÀÆ¥À æÀÄvÀÄÜ ¥ÀæPÁgÀUÀ¼ÄÄ, æÀtð-æÀiÁvÉæ-CA±ÀUÀtUÀ¼ÄÄ

WÀIPÀ-2 æÀtð æÀÈvÀÜUÀ¼ÄÄ : SÁávÀ PÀÉÁðIPÀUÀ¼ÄÄ

æÀiÁvÁæ æÀÈvÀÜUÀ¼ÄÄ : gÀUÀ¼É, µÀIÖç

WÀIPÀ-3 CA±À bÀAzÉÉÄ§AzsÀUÀ¼ÄÄ : K¼É, wæ¥Àç, !jAiÄÄPÀìgÀ,

CA±ÀµÀIÖç, ,ÁAUÀvÀâ ~ÁæÀtÂ, VÄV¥ÀzÀUÀ¼ÄÄ bÀAzÀ,ÄÄi

§) dÉÀ¥ÀzÀ ,ÄÄ,Äìøw

WÀIPÀ-4 ,ÄÄ,Äìøw JAzÀgÉÄÉÄÄ ? ¥ÀææÀÄÄÄR æÀåSÉåUÀ¼ÄÄ, ²µÀÖ æÀÄvÀÄÜ dÉÀ¥ÀzÀ ,ÄÄ,ÄìøwUÀ¼ÄÄ

WÀIPÀ-5 æÀ§â-æÀjçÉÄ, eÁvÉæ, GvÀiæÀ, ,ÄÄ¥ÀæzÁAiÄÄ, DZÀgÀuÉ, zÉÉæÁgÁzsÀÉÉ, dÉÀ¥ÀzÀ ÉÄÄ©PÉUÀ¼ÄÄ, dÉÀ¥ÀzÀ QæÄqÉUÀ¼ÄÄ æÀÄvÀÄÜ dÉÀ¥ÀzÀ æÉÉzÀå

CzsÅàAiÀÄÈÀPÉÌ ,À®É ðÀiÁrzÀ UÀæAxÀUÀ¼ÄÄ :

- C) 1) PÀÈÀßqÀ PÉÊ|r ,ÀA¥ÀÄI-1, ¥Àæ,ÁgÁUA, ðÉÄÊ,ÀÆgÀÄ «±Àé«zÁâ®AiÀÄ ðÉÄÊ,ÀÆgÀÄ 1970
 - 2) PÀÈÀßqÀ bÀAzÉÆÄ«PÁ,À r. J,ï. PÀQð, ``sÁgÀvÀ§ÄPï r¥ÉÆÄ ðÀÄvÀÄÛ ¥ÀæPÁ±ÀÈÀ zsÁgÀðÁqÀ 1997
 - 3) ©Ã© EAU¼ÀV ,ÀA¥ÀæzÁAiÀÄzÀ VÄVÄ ¥ÀzÀUÀ¼ÄÄ qÁ. J,ï. ©. PÉÆmÁå¼À «zÁârcü ¥ÀæPÁ±ÀÈÀ UÀzÀUÀ 1995
- §) 1) eÁÈÀ¥ÀzÀ CzsÅàAiÀÄÈÀ : zÉ. d. UË. ZÉvÀÈÀ §ÄPï ðË,ï ðÉÄÊ,ÀÆgÀÄ 1991
- 2) ÈÀÄÄä ,ÀA,Àìøw ¥ÀgÀA¥ÀgÉ : ``ÉIUÉj PÀÈµÀU±ÀÄÄð, ,ÀAiAd ¥ÀÄ,ÀÛPÁ®AiÀÄ zsÁgÀðÁqÀ 1969
 - 3) eÁÈÀ¥ÀzÀ ,Á»vÀå zÀ±ÀðÈÀ ,ÀA¥ÀÄI : 08-09, 10-11 (ÈÁ®Äì ,ÀA¥ÀÄIUÀ¼ÄÄ) PÀÈÁðIPÀ «±Àé«zÁâ®AiÀÄ zsÁgÀðÁqÀ
 - 4) dÈÀ¥ÀzÀ ðÉÊzÀå : qÁ. ±ÁAvÁ. EðAiAæ¥ÀÆgÀ. zsÁgÀðÁqÀ
 - 5) ©eÁ¥ÀÆgÀ f`ÈèAiÀÄ eÁvÉæUÀ¼ÄÄ : qÁ. Dgï. DAiÀii. bÀ¥ÀàgÀ§AzÀ. AiÀiÁ'äÈÀ ¥ÀæPÁ±ÀÈÀ ©eÁ¥ÀÆgÀ 2006

ðÀiÁzÀj ¥Àæ±Éß ¥ÀwæPÉ

¥Àæ±Éß-1 ¥Àæ§AzÀ gÀÆ¥ÀzÀ ¥Àæ±Éß (bÀAzÀ,ÀÄiÈÄß PÄjvÄÄ)	12
¥Àæ±Éß-2 ¥Àæ§AzÀ gÀÆ¥ÀzÀ ¥Àæ±Éß (bÀAzÀ,ÀÄiÈÄß PÄjvÄÄ)	12
¥Àæ±Éß-3 ¥Àæ§AzÀ gÀÆ¥ÀzÀ ¥Àæ±Éß (eÁÈÀ¥ÀzÀ ,ÀA,ÀìøwAiÀÄÈÄß PÄjvÄÄ)	12
¥Àæ±Éß-4 ¥Àæ§AzÀ gÀÆ¥ÀzÀ ¥Àæ±Éß (eÁÈÀ¥ÀzÀ ,ÀA,ÀìøwAiÀÄÈÄß PÄjvÄÄ)	12
¥Àæ±Éß-5 ðÄÄÆgÀPÉÌ n¥ÀàtÁ §gÉ-Äj (LzÄ PÉÆqÀÄÄèÄzÄÄ)	15
¥Àæ±Éß-6 ðÀ,ÀÄÛ µµx ¥Àæ±ÉßUÀ¼ÄÄ (MAzÄ CAPzÀ ðÀçÈÄ¼Ä ¥Àæ±ÉßUÀ¼ÄÈÄß PÉ¼À`ÉÄPÄÄ)	17

4 . Prakrit (Optional)

B. A. Part III - V- Semester		
Optional Praakrit - Paper - I		
Teaching hours	-	5 hours per week
Exam marks	-	80+20=100 of 3 hours Duration
Text 1)		luécúqÉÉáuÉivÉirÉqÉç I, II, & III Acts
2)		Study of dialects
	-	20 Marks

3)	Internal Assessment	-	20 Marks
1)	Internal Test -10	-	
2)	Assignment, class records Skill - Development -10	-	
Total			100 Marks

B. A. Part III - V- Semester			
Optional - Praakrit - Paper - II			
Teaching hours		-	5 hours per week
Exam marks		-	80+20=100 of 3 hours Duration
Text 1)	mÉÉMxüiÉ mÉeMüÉvÉ È mÉëjÉqÉÉâkrÉÉrÉÈ	-	30 Marks
2)	ìuÉçüqÉÉâüéñvÉlrÉqÉç IV & V Acts	-	50 Marks
c)	Internal marks	-	20 Marks
1)	Internal Assessment - 10	-	
e)	Assignment, class records skill - development -10	-	
Total			100 Marks

Question Paper Pattern

V- Semester :

Paper - I

I.	Objective type question (Ten only)	10 Marks
II.	Translate & Explain (prose passages) (any two out of five)	14 Marks
III.	Explain with reference to context from drama (any three out of five)	12 Marks
IV.	Essay type questions any one out of two	15 Marks
V.	Short notes any three out of five	12 Marks
VI.	A) Recognize the dialects (in question No. 2) B) One question on dialects	05 Marks 12 Marks
Total		80 Marks

Question Paper Pattern

V - Semester :

Paper - II

I.	Objective type questions ten only Match the following or select correct answer	10 Marks
II.	Explain the sutras (any four out of Six	16 Marks
III.	Explain with reference to context any three out of five	16 Marks
IV.	a) Translate & explain any two out of four (from prose) b) Translate & explain any two out or four (from verses)	10 Marks 10 Marks
V.	Short Notes any two out of five	10 Marks
VI.	a) Recognize the Dialects [in question No. 4] b) One question on dialects (with internal choice)	06 Marks 06 Marks
Total		80 Marks
