YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

BLDE ASSOCIATION's BASAVESHWAR ARTS AND COMMERCE COLLEGE BASVANBAGEWADI DIST. VIJAYAPUR, KARNATAKA

- Name of the Head of the institution

  Dr. A V Suryavanshi

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  9606442612

- Mobile No:

  9741713700

- Registered e-mail

  principal.bacc@gmail.com

- Alternate e-mail

  dileepkumarngd@gmail.com

- Address

  Vijayapur road Basvanbagewadi

- City/Town

  Basavanbagewadi

- State/UT

  Karnataka

- Pin Code

  586203

2.Institutional status

- Affiliated / Constitution Colleges

  Affiliated (Rani channamma university Belagavi)

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Rani Chennamma University, Belagavi**

- Name of the IQAC Coordinator   **Prof. Dileepkumar N Konanatali**

- Phone No.   **9606442612**

- Alternate phone No.   **9341112149**

- Mobile   **9380294992**

- IQAC e-mail address   **principal.bacc@gmail.com**

- Alternate e-mail address   **dileepkumarngd@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://bldeabacc.ac.in/pdfs/AQAR-2020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://bldeabacc.ac.in/pdfs/academic-calender-21-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**00**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**B**	**2.47**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 3	**B**	**2.11**	**2019**	**18/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC   **01/09/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

  [View File]

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File]

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

All the departments are encouraged to conduct bridge course,seminars, field visit,industrial tour etc.

IQAC ,NSS, YRC SCOUT AND GUIDES , Organised International AIDS Awareness Day on Dec 01 2021

Decided to organize a workshop on Effective Communication Skills and how to Prepare for Competitive Examinations.

Best practices such as No Vehicle Day, Sapling Plantation, Rain Water Harvesting and Green, Tobbaco free ,Clean & Plastic Free Campus

publication of journals of international standard and seminar

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

25-05-2023 10:44:56

Plan of Action	Achievements/Outcomes
To condoct inagural cermony of gymkhana and sports activity	Gymkhana and sports activities were inagurated on 11-11-2021
To conduct field visit during academic year	Various departments conducted field visits during academic year
To conduct annual special camp of NSS	The annual special camp of NSS was organised in th month of June 2021
To conduct Swacch Bharat abhiyan programme	Swacch Bharat abhiyan programme was conducted on 02nd October 2021

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	BLDE ASSOCIATION's BASAVESHWAR ARTS AND COMMERCE COLLEGE BASVANBAGEWADI DIST. VIJAYAPUR, KARNATAKA
• Name of the Head of the institution	Dr. A V Suryavanshi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9606442612
• Mobile No:	9741713700
• Registered e-mail	principal.bacc@gmail.com
• Alternate e-mail	dileepkumarngd@gmail.com
• Address	Vijayapur road Basvanbagewadi
• City/Town	Basavanbagewadi
• State/UT	Karnataka
• Pin Code	586203
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• Affiliated / Constitution Colleges	Affiliated (Rani channamma university Belagavi)
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Rani Chennamma University,

	Belagavi
• Name of the IQAC Coordinator	**Prof. Dileepkumar N Konanatali**
• Phone No.	**9606442612**
• Alternate phone No.	**9341112149**
• Mobile	**9380294992**
• IQAC e-mail address	**principal.bacc@gmail.com**
• Alternate e-mail address	**dileepkumarngd@gmail.com**
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	03	
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	04/01/2023

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

DIGI LOCKER FACILITY TO STUDENTS (Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities.)

17.Skill development:

Various skill development programmes are conducted in college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

| 1.1 | **2** |
| Number of courses offered by the institution across all programs during the year | |

File Description	Documents
Data Template	[View File](#)

2.Student

| 2.1 | **495** |
| Number of students during the year | |

File Description	Documents
Data Template	[View File](#)

| 2.2 | **580** |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

File Description	Documents
Data Template	[View File](#)

| 2.3 | **136** |
| Number of outgoing/ final year students during the year | |

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**16**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**18**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2756766.17**
4.3 Total number of computers on campus for academic purposes	**55**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1.1 Response: Our college is an affiliated institution of Rani Channamma University Belagavi. The parent university frame the curriculum of all the subjects to be delivered in the affiliated institutions. Accordingly, this institution has created and maintained an inspiring atmosphere in the campus to support the

effective delivery of all components of the curriculum like teaching, learning and assessment. For an effective curriculum delivery, faculty members are sent for training such asFDP, orientation/refresher courses, seminars, conferences and workshops. Annual academic calendar is prepared in conformity with the university calendar prior to the commencement of the academic year by IQAC to ensure proper teaching learning and continuous evaluation process. The same is displayed on the noticeboard and college website for reference of students and faculty members.Academic time table and teaching plan will be prepared byeach department well before the commencement of academic sessions.The time table committee of thecollege prepares common time tablein consultation with heads of department and the same will be displayed on the notice board and uploaded on the institutional website..

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Annual academic calendar is prepared in conformity with the university calendar prior to the commencement of the academic year by IQAC to ensure proper teaching learning and continuous evaluation process

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development	A. All of the above

of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File]()

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	[View File]()
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File]()

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

140

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

140

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Two B.A and B.Comprogrammes centered practice emphasis on gender issues critically examine women's position in society from diverse feminist framework and approaches to develop women's status and citizenship and reflection for equity of women and womenself. The various disciplines like social sciences,languages and commerce subjects focus on professional ethics,environmental issues, human values and gender equality. In sustainable and accountable manner.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/spreadsheets/d/1DxQ3STqEVgw4lvedLe6lckREc10j-AOzcmXZTTlogAI/edit?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

580

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

495

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The instifution recognises the advanced learners with the benchmark of 70% of marks and slow learners with the benchmark of 35% marks we planned to conduct remidial classes providing more books for slow learners and we provide more number of books conducting seminar and quiz competation to advance learners.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
495	**16**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response: Believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminars,Quizzes and case studieswhich are specifically student centric.And teaching methods are reflected in Project Works, Field

Visit, Industrial Visit& Guest Lectures.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. ICT Tools:

1. Projectors- Projectors are available in different classrooms/labs

2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

3. Printers- They are installed at Labs, HOD Cabins and all prominent places.

4. Photocopier machines - Multifunctional printers are available at all prominent places in the institute. There are four Photostat machines available in campus.

5. Scanners- Multifunctional printers are available at all prominent places.

6. Seminar Rooms- Seminar hallsareequipped with digital facilities.

7. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.

8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom were engaged during Pandemic.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process.The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing students after their assessment. Students appearing for second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

For transparent and robust internal assessment, the following mechanisms are conducted Internal Examination Committee. Question Paper Setting. Conduct of Examination Result display Interaction

with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the students towards learning and attending the classes has also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university. 1. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. 2. The internal assessment test schedules are prepared as per the university guidelines and communicated to the students well in advance. 3. To ensure proper conduct of formative tests, one invigilatorisassigned to each hall. Evaluation is done by the course handling faculty members within one week from the date of examination. 4. The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process. 5. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed . 6. The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along withtheir attendance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. 1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students 2. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting 3. The students are also made aware of the same through Tutorial meetings 4. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level I. BA Programme 1) Kannada: PSO-1: Acquire the advanced knowledge of the language. PSO-2: Appreciate the rich history and cultural context of Kannada literature. PSO-3: Gain intellectual maturity as a learner or researcher. PSO-4: Critical analysis of literary outputs. 2) English: PSO-1: Advanced understanding and comprehension of the English literature. PSO-2: Appreciate the rich traditional and cultural context of English language. PSO-3: Gain intellectual maturity as a learner or researcher. PSO-4: Critical analysis of literary outputs. 3) Hindi: PSO-1: Advanced understanding and comprehension of the Hindi literature. PSO-2: Appreciate the rich traditional and cultural context of Hindi language. PSO-3: Gain intellectual maturity as a learner or researcher. PSO-4: Critical analysis of literary outputs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Rani channamma University, Belagavi.We offered Under Graduate and courses under the Faculty of Arts and Commerce. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in theinformal way through

discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, student's progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing gradually.In a similar way, the ratio of student's placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Subsequently, the College took care of the attainment to measure thePOs, PSOs and COs and implemented the mechanism as follows:- 1. The institute followed the Academic Calendar of our affiliated university. 2. All the subject teachers maintained Academic Diary in every academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

136

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bldeabacc.ac.in/pdfs/naac/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Collegehas been in the forefront in sensitizing its students pertaining to social issues through its curriculum and extension activities. collegeorganises , education awareness programmes,

gender equality awareness activities and visits to slums in vicinity to create awareness among the dwellers. Different departments undertake social outreach activities which are meant for helping society and training students to shoulder all responsibilities with ease and impact.

The NSS Cell, Department of Social Work and other Departments in collaboration with different agencies, trusts, , hospitals etc. lead extension activities to address local issues and sensitize students for their holistic development. To address the issues of domestic violence, child marriages, health care, HIV/Aids, street children, runaway children, alcohol addiction and drug addiction, etc. the students and teachers have collborated through their departments with other agencies to help society and local communities.

The NSS Cell works to develop the overall personality of students through a series of regular activities which are undertaken both within the Campus and outside it in the form of special camps. The motto of the Cell isNot Me But You. It invites volunteers for all-round personality development through community service, group interactions, awareness generation programme, group training and leadership training programmes. The Cell has been very vibrant and active with three units of 100 volunteers each. It conducts regular weekly meeting of volunteers to discuss the plan of action. Students' orientation to community service, blood donation camps, awareness and sensitization in and outside Campus,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Details of infrastucture facility for the year 2021-22

Facilities existing newly added campus area 15 acres 32 gunta where classrooms 9

```
laboratories 2,seminar hall 1 classroom with lcd facility 5
classroom with wifi and LAN 1 seminar hall with ICT facility 1
```

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

```
4.1.2 The institution has adequate facilities for sports, games
(indoor, outdoor, gymnasium, yoga center etc.,) and cultural
activities. The Institute, with its compulsory Core Courses and
the continuous evaluation scheme, integrates sports and
extracurricular activities as essential components. This is done
not only for participation but also for assessment of students. It
has adequate facilities for sports, games and cultural activities.
The total area of sports and games fields is 4.92 acres. Lawn
Tennis courts Badminton courts KHO KHO,Kabaddi and Gymnasium are
available.All faculties have well-equipped assembly halls for
organizing annual functions and cultural events. Major cultural
events are organized
```

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

```
01
```

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

```
07
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4740281.3

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institute has Central Library whichprovides different types of services to the student and Staff Members services such as :1 Books, Journals, e- Journals, Project & CD Access. 2 Reference Section with knowledgeable books 3 News Papers 4 OPAC Facility 5 Digital Library 6.e-lib software.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the	**A. Any 4 or more of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

50353

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21.56

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 01- smart classrooms, 02- lab and 01-digitally equipped

conference hall and 02-digitally equipped laboratories available in the college. The up gradation work of another laboratory (LANGUAGE LAB) is in progress. A well-equipped computer lab is also functioning in the college. The students of the college have access to the computer lab. College building and the library are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. Anti-virus is regularly installed in computer. All computer has anti-virus andWi Fi connectivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

271049

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic facilities such as sports complex, computer lab, classroom etc. in the institute. The maintenance of facilities is carried out by the respective departments with the help of in-house staff on daily basis or periodically. A supervisor is appointed to monitor and maintain the physical facilities and housekeeping. 1. Computer center: Each laboratory has one teacher as lab in-charge. Lab in-charge is responsible to maintain and update the laboratory with necessary equipment from time to time to cope with change in the syllabus. Every end of the semester dead stock verification (Physical Verification) is carried out to verify working/nonworking/missing parts of computer. Preventive maintenance and performance monitoring are carried out. 2. Library: Librarian with supporting staff has been appointed to maintain the library. At every end of the Academic year stock verification is done. Librarian prepares the report on the number of books utilized by the students and staff. Procurement of books as per the requirement is initiated through library committee by inviting the requirement of books from various faculty members which is then processed following the procurement procedure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

113

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

45

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

45

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has an active student council which is engaged in various academic and administrative functions. Class representatives are the member of this council. The class representatives are selected on merit basis by selection committee headed by the Principal. These council members will be appointed as secretaries or members of various administrative committees of the institution. Cultural Committee Students and Cultural Secretary involves actively in organizing various cultural activities. Competitions and celebrations likes national festivals, teachers' day, fresher's day, farewell function for

outgoing student etc. will be executed by student council members. Sports Committee and Physical director heads this committee. And student secretary with the assistance of other members of the council involves in organizing various indoor and outdoor sports activities. One of the council members will be selected as the member of the IQAC who will participate in various meetings of the IQAC and executive various duties assigned by the IQAC. Grievance Redressal Cell Secretary of this cell, who is one of the members of student council, is involved in various meetings and activities of this cell. SC/ST Cell Student council members are also involved in the various activities like legal awareness programme, special lecturers, and carrier guidance programme organized by SC/ST Cell. Final year student of Ladies Forum council is appointed as the secretary of the ladies forum who is actively involved in organizing various activities and competitions for girls.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

The Alumni Association of the college is actively involved in various activities of the institution and its contribution towards overall development of the institution is noteworthy. It was registered in 23-08-2018. At presentBasavarajNayikodiisPresident of The Alumni Association of the college. It has 17 body Members. Every year The Alumni Association has conducted two meetingsin a year where various developments of the college were discussed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1-The governance of the institution is reflective of and in tune with the vision and mission of the institution. The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows: MISSION to impart quality educational programmes. To inculcate core values. To facilitate holistic development.To empower the students to face the challenges of competitive world. Vision is as follows: Empowering the rural students to face the global Challenges. Objectives: To facilitate learners to acquire knowledge of Arts and Commerce. To sensitize on Environment, Ecology and Heritage.To promote a sense of National integration.To facilitate career guidance and counseling. To make the students physically fit, mentally sound,emotionally balanced and socially admirable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization of administration is shown in organizational structure flow chart. The chart illustrates the interaction among various committees and mechanism for de-centralization of administration in sustaining and enhancing quality in the institute.The principal constitutes various committees in the beginning of the academic year. The IQAC co-ordinates the functioning of committees.Each department has a Head and other members.The proposals are generated and after careful consideration by IQAC the decisions are implemented.The Principal looks after the administrative wing and consults the administration of BLDE in finance and other matters

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type andDetails Curriculum Development:Curriculum Development Ourcollegeis an affiliated institution of Rani Channamma University Belagavi. The parent university frames the curriculumof all the subjects to be delivered inthe affiliated institutions.Accordingly, this institution hascreatedandmaintained an inspiringatmosphere in the campus to support theeffective delivery of all components of the curriculum like teaching, learningand assessment. For an effective curriculum delivery, faculty membersare sent for training such as FDP,orientation/refresher courses,seminars, conferences and workshops. Teaching and Learning :Teaching and Learning.Performanceappraisal of the faculty members hasbeen a part of quality improvement strategy of the institution. Feedbackon teachers is regularly collected fromstudents and

analyzed. Based on thefeedback, the following actions are taken: The faculty members are insistedto attend the workshops/ FDPs. ThePrincipal personally consults theconcerned teacher and suggests theimprovements. Students Mentoring System: There is mentor systemavailable for students in theinstitution. As per the student-teacherratio, the students will be allocatedto each teacher (mentor) soon after the commencement of academic year. Eachmentor collects the detailedinformation of each mentee throughprescribed format and maintains thatinformation in the form of a systematic file. Mentorship meetings will be heldat least twice in a semester. Thegrievances of mentees will be collectedand efforts will be made to redressthem. In case of personal and stressrelated problems, adequate counseling will be provided individually. Incertain cases, if needed, the mentors can be contacted on phone or personally meet theparents or guardians of the mentee to discuss and find a solution to theproblems of the mentee.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

BLDEA's Basaveshwar Arts and Commerce College BasvanBagewadiis administered by the Higher Education. The Higher Education Commission formulated the Corporate Policies for Higher Education to be followed by all colleges. Based on the need, and according to the policy of Higher Education, Guidelines and Procedures are formulated by the College and get approval from the Higher Education Commission through the Board of Management. The overall planning and development of the institution is done by the Board of Management under the Presidentand executed under the directions of the Vice President. The day-to-day administrative affairs of the College are managed by the Principal, The Office Superintendent, and assisted by the Administrative Committee consisting of experienced members of the faculty. The Secretary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension

activities. Office superintendent is responsible for all financial matters. The Statutory Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines. The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance. In connection with this, existing welfare measure for teaching and non-teaching staff arelisted below: 1. Health insurance. ? Medical Leave & Maternity leave for eligible staff members 2. Faculty members are eligible for Earned Leave 3. Advances for the school fee & festivals.4.Gym is also accessible for the staff. 5.As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together. 6. Group insurance and financial assistance through employee cooperative society. 7. Quarters facility for group D workers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

25-05-2023 10:44:57

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. The goal is not solely to conduct an objective assessment of performance as per established norms, but also to identify potential aspects for improvement that

can eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows Teaching Staff a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS). b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. d) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments. Non-Teaching Staff All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Cooperation with superiors,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has, at present, external auditing system for financial accounts. Shri B.N.Kuchanur and Shri Rajeev Naik, wellknown chartered accountant, based in Vijayapur, is appointed as the chief financial auditor of the institution.Every year the institution writes a letter to the said CA in the Month of February inviting him for auditing. The CA and his team initiate the auditing of financial accounts of the institution in the month of March every year and the financial report along with statements of audit and recommendations, if any, will be handed over by the CA to the head of the institution by the end of the month. The audit report will be submitted to the management for record and necessary actions, if necessary, for the improvement of financial management of the institution. The audit report will be submitted to the Joint Director of Collegiate Education, Dharwad, every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows: 1.Fees: Fees charged as per the university and government norms from students of various granted and self financed courses. 2.Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff. 3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So we receive grants from the UGC for the development and maintenance of Infrastructure, up-gradation of the Learning Resources and Research (including grants for Minor and Major Research Projects). etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(d) Stakeholder's feedback

(e) Action Taken Reports

(f)Submission of Data for AISHE portal

(g) New Programmes as per National Missions and Govt. Policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calender. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security :Following actions have been taken to ensure safety of the girl students.Measures initiated by the institution for the promotion of gender equity during year. The college celebrated the birth anniversary of Smt.SavitriBaiPhule on 12-01-2021,whowas the first woman teacher in India. Organized free health camp for women on 10-02-2021. Organized International Womens' Day on 09-03-2021..1 CCTV Camera24 hours CCTV surveillance is maintained in the college. It helps to keep a check on antisocial activities. Students and other employees in the college too remain cautious about the surveillance. Discipline is also maintained and it also provides a sense of security to the

students and even their guardians. Students wear identity cards at all times to ensure their identity. The institution takes good care of the students in every aspect.3 Female Warden Staff in HostelGirls' hostelhasonly female wardenand supervisor. Duties of supervisorisarranged in such a manner that supervisorremains there continuously for 24x7hrs. Hostel wardenalso reside within the hostel premises. Female sweepers are there in each girl hostel. No males are allowed in the hostel premises without due permission..2 Anti Sexual Harassment CommitteeAnti Sexual Harassment Committee is also active in the college. It organizes various events on awareness issues.The committeemotivate them regularly and guide them to lead a good life.3 Awareness program Awareness programs,International Women's Day organized in the campus by the faculty members to make them aware towards women issues in order to enhance women empowerment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management The College facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The university management has also advised to refuse anything which is not needed. The university has different dustbins to segregate the different waste like solid, biomedical, etc. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. In addition to this the college has organized many workshops on the implementation of these techniques effectively. Training programmes are conducted from time to time about the methodology of disposing the waste. It was stressed that we should avoid plastic items to the best possible capacity. Moreover, there is the connection with the manufacturers of plastic recycling to ensure the wastage is recycled.(Check the Sentence)For solid waste management different bins have been placed at different departments. This ensures that solid wasteissegregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation. The college has organized Swach Bharat Mission.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	`B. Any 3 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`E. None of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	`B. Any 3 of the above`

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

TOur Logo signifies our commitment towards the development of society with continuous traditional value. To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New year's day, Fresher Party ,Teacher's day, Orientation and Farewell program, Induction program, rally, oath, Plantation, Youth day, Women's day, Yoga day, festivals like Diwali Mela celebration, Holi Milan celebration, New Year celebration, Lohri celebrations, etc. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards

cultural, regional, linguistic, communalsocioeconomic, and otherdiversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The National and State Festivals which include Republic Day, Independence Day ,Karnataka Rajyostava are celebrated and the Cultural Activities organized on these days addresses the message of the importance of Freedom and our obligations towards theNation and the Society.

The celebration of the Constitution Day ,Voters Day , special Camp organized by the NSS Cells to create the voting awareness, the Street-Plays on the "Importance of Voting and to judiciously use this Right" ,through these Programmes the College has tried to inculcate the awareness regarding the most important Fundamental Right , 'Right to Vote'.

Department of Political Science acquainted the Students with the Rules and Regulations followed at the Legislative Assembly House and the Guest Lectures organized further throw light on the working of the Political setup of our Country. Thus through all these activities the Institution sensitizes the Students and the Staff and moulds them in becoming responsible Citizens of our Nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	**A. All of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following National festivals and other significant events are organized by the institution Date Events 20-08-2020 Sadbhavan Divas 29-08-2020, National Sports Day 05-09-2020, Teachers' Day 24-09-2020, NSS Day 10-12-2020, International AIDS Awareness Day 15-02-2021, Saint SevalalJayanthi 19-02-2021,ChhatrapatiShivajiJayanti, 09-03-2021International Womens' Day (other events files are attached seperately)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

1) Title of Practice: Cash Prizes to Meritorious Students 2) Objective of the practices: • The institution aims to encourage the students to study well and dedicate their maximum time for continuous learning. • Another objective of this practice is to provide financial assistance to the meritorious students. • To inculcate the values of generosity and a sense of social responsibility among the students. 3) Context: • It was decided to keep a certain amount as fixed deposit in the bank for generating a regular source in the form of annual interest which is to be distributed as cash prizes. • After a thorough discussion in the staff meeting, many of the faculty members agreed to contribute individually towards corpus fund. • With the generous contribution from faculty members a fund of Rs 1.75 lakh is collected and kept as fixed deposit in the State Bank of India. • Annual interest earned on this deposit, approximately Rs.12,500/- is to be distributed as cash prize for meritorious students. 4) The Practice: • We are proud that this practice of awarding cash prize to the meritorious students is unique in this locality since other colleges in the town do not have this practice. •

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3 Institutional Distinctiveness Vision: Empowering the rural students to face the global challenges. Mission: In fulfillment of its vision our college strives to impart quality education to the rural students giving equal opportunity to all, inculcate core values, facilitate holistic development sensitize them on environment, heritage and national integrity. Distinctiveness: •Providing access to higher education for rural and under privileged students at affordable cost. • We are proud that ours is the premier institution with better infrastructure than the peer institutions in this backward locality providing the rural and under privileged communities an affordable and easy access to higher education. • The college has 100 students from rural areas and most of the students are first generation learners. • Since most of the students belong to BPL families their parents are

unable to get their children educated in urban areas. • The most glaring feature is that 70.76 of students belong to OBC and 25.92 students belong to SC/STs Community.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To enhance laboratory facilities with state of the art equipment and advanced technological tools for the improvement of academic/research performance of students & staff.

To strive to estsblish NCC batallion.

To promote MoU's and collaborations with academic institutions for research, internships, training for students and staff.

To organize seminars/conferences/workshops for the better improvement of ethical values, new methodologies in various fields.

To establish Institutions Innovation Council (IIC) of the college which enable to nurture Innovation and start up culture

To organise Career Guidance activities to improve students placement