



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1.Name of the Institution

BLDE ASSOCIATION'S BASAVESHWAR  
ARTS AND COMMERCE COLLEGE  
BASVANBAGEWADI DIST. VIJAYAPUR,  
KARNATAKA

- Name of the Head of the institution **Dr. A V Suryavanshi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9606442612**
- Mobile No: **9741713700**
- Registered e-mail **principal.bacc@gmail.com**
- Alternate e-mail **dileepkumarngd@gmail.com**
- Address **Vijayapur road Basvanbagewadi**
- City/Town **Basavanbagewadi**
- State/UT **Karnataka**
- Pin Code **586203**

##### 2.Institutional status

- Affiliated / Constitution Colleges **Affiliated (Rani channamma university Belagavi)**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status Grants-in aid
  
- Name of the Affiliating University Rani Chennamma University,  
Belagavi
- Name of the IQAC Coordinator Prof. Dileepkumar N Konanatali
- Phone No. 9606442612
- Alternate phone No. 9341112149
- Mobile 9380294992
- IQAC e-mail address principal.bacc@gmail.com
- Alternate e-mail address dileepkumarngd@gmail.com

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://bldeabacc.ac.in/pdfs/agar-2021-22.pdf>

**4. Whether Academic Calendar prepared during the year?** Yes

• if yes, whether it is uploaded in the Institutional website Web link: <https://bldeabacc.ac.in/pdfs/Academic-calender-2023.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	00	2007	31/03/2007	30/03/2012
Cycle 2	B	2.47	2014	05/05/2014	04/05/2019
Cycle 3	B	2.11	2019	18/10/2019	17/10/2024

**6. Date of Establishment of IQAC** 01/09/2004

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

**8. Whether composition of IQAC as per latest** Yes

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Nil

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

All the departments are encouraged to conduct bridge course, seminars, field visit, industrial tour etc.

IQAC & other committees Organized International AIDS Awareness Day on Dec 01 2022 and also Swach Bharat Abhiyan

Encouraged to Organize One International seminar/webinar by Hindi Department

Encouraged Department of Kannada and Hindi to Organize one National Level seminar

Best practices such as No Vehicle Day, Sapling Plantation, Rain Water Harvesting and Green, Tobaccos free ,Clean & Plastic Free Campus

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To conduct inagural cermony of gymkhana and sports activity	gymkhana and sports activities were inagurated
To conduct field visit during academic year	various departments conducted field visit during academic year
TO conduct NSS camp	NSS Camp organised
To conduct swatch bharat abhiyan	swatch bharat abhiyan conducted in the month of october

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://bldeabacc.ac.in/pdfs/aqar-2021-22.pdf">https://bldeabacc.ac.in/pdfs/aqar-2021-22.pdf</a>																								
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Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	10/02/2024
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>16.Academic bank of credits (ABC):</b>	
DIGI LOCKER FACILITY TO STUDENTS (Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities.)	
<b>17.Skill development:</b>	
Few skill development programmes are conducted in college.	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	



<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
<b>20.Distance education/online education:</b>

### Extended Profile

#### 1.Programme

1.1	<b>02</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	<b>490</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>580</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>149</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>16</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	<b>18</b>
<b>File Description</b>	<b>Documents</b>
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>15</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>1953948.50</b>
4.3 Total number of computers on campus for academic purposes	<b>55</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**1.1.1 Response:** Our college is an affiliated institution of Rani Channamma University Belagavi. The parent university frame the curriculum of all the subjects to be delivered in the affiliated institutions. Accordingly, this institution has created and maintained an inspiring atmosphere in the campus to support the effective delivery of all components of the curriculum like teaching, learning and assessment. For an effective curriculum delivery, faculty members are sent for training such as FDP, orientation/refresher courses, seminars, conferences and

workshops. Annual academic calendar is prepared in conformity with the university calendar prior to the commencement of the academic year by IQAC to ensure proper teaching learning and continuous evaluation process. The same is displayed on the noticeboard and college website for reference of students and faculty members. Academic time table and teaching plan will be prepared by each department well before the commencement of academic sessions. The time table committee of the college prepares common time table in consultation with heads of department and the same will be displayed on the notice board and uploaded on the institutional website..

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Annual academic calendar is prepared in conformity with the university calendar prior to the commencement of the academic year by IQAC to ensure proper teaching learning and continuous evaluation process

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University** Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

300

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

300

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Two B.A and B.Com programmes centered practice emphasis on gender issues critically examine women's position in society from diverse feminist framework and approaches to develop women's status and citizenship and reflection for equity of women and womenself. The various disciplines like social sciences, languages and commerce subjects focus on professional ethics, environmental issues, human values and gender equality. In sustainable and accountable manner.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

**Nil**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers Employers Alumni

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://bldeabacc.ac.in/pdfs/Feed-back-analysis-2023.pdf">https://bldeabacc.ac.in/pdfs/Feed-back-analysis-2023.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**580**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**195**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The instifution recognises the advanced learners with the benchmark of 70% of marks and slow learners with the benchmark of 35% marks we planned to conduct remedial classes providing more books for slow learners and we provide more number of books conducting seminar and quiz competation to advance learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
490	16

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences Response: Believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminars, Quizzes and case studies which are specifically student centric. And teaching methods are reflected in Project Works, Field Visit, Industrial Visit & Guest Lectures.



File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response: Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. ICT Tools:

1. Projectors- Projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
3. Printers- They are installed at Labs, HOD Cabins and all prominent places.
4. Photocopier machines - Multifunctional printers are available at all prominent places in the institute. There are four Photostat machines available in campus.
5. Scanners- Multifunctional printers are available at all prominent places.
6. Seminar Rooms- Seminar halls are equipped with digital facilities.
7. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.
8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom were engaged during Pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

16

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing students after their assessment. Students appearing for second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust internal assessment, the following mechanisms are conducted Internal Examination Committee. Question Paper Setting. Conduct of Examination Result display Interaction with students regarding their internal assessment. The method of internal assessment helps

the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the students towards learning and attending the classes has also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university. 1. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. 2. The internal assessment test schedules are prepared as per the university guidelines and communicated to the students well in advance. 3. To ensure proper conduct of formative tests, one invigilator is assigned to each hall. Evaluation is done by the course handling faculty members within one week from the date of examination. 4. The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process. 5. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed . 6. The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. 1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students 2. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting 3. The students are also made aware of the same through Tutorial meetings 4. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level I. BA Programme 1) Kannada: PSO-1: Acquire the advanced knowledge of the language. PSO-2: Appreciate the rich history and cultural context of Kannada literature. PSO-3: Gain intellectual maturity as a learner or researcher. PSO-4: Critical analysis of literary outputs. 2) English: PSO-1: Advanced understanding and comprehension of the English literature. PSO-2: Appreciate the rich traditional and cultural context of English language. PSO-3: Gain intellectual maturity as a learner or researcher. PSO-4: Critical analysis of literary outputs. 3) Hindi: PSO-1: Advanced understanding and comprehension of the Hindi literature. PSO-2: Appreciate the rich traditional and cultural context of Hindi language. PSO-3: Gain intellectual maturity as a learner or researcher. PSO-4: Critical analysis of literary outputs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Rani channamma University, Belagavi. We offered Under Graduate and courses under the Faculty of Arts and Commerce. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the informal way

through discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, student's progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing gradually. In a similar way, the ratio of student's placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:- 1. The institute followed the Academic Calendar of our affiliated university. 2. All the subject teachers maintained Academic Diary in every academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bldeabacc.ac.in/pdfs/Feed-back-analysis-2023.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

100000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has been in the forefront in sensitizing its students pertaining to social issues through its curriculum and extension activities. college organises , education awareness



programmes, gender equality awareness activities and visits to slums in vicinity to create awareness among the dwellers. Different departments undertake social outreach activities which are meant for helping society and training students to shoulder all responsibilities with ease and impact. The NSS Cell, Department of Social Work and other Departments in collaboration with different agencies, trusts, , hospitals etc. lead extension activities to address local issues and sensitize students for their holistic development. To address the issues of domestic violence, child marriages, health care, HIV/Aids, street children, runaway children, alcohol addiction and drug addiction, etc. the students and teachers have collaborated through their departments with other agencies to help society and local communities. The NSS Cell works to develop the overall personality of students through a series of regular activities which are undertaken both within the Campus and outside it in the form of special camps. The motto of the Cell is Not Me But You. It invites volunteers for all round personality development through community service, group interactions, awareness generation programme, group training and leadership training programmes. The Cell has been very vibrant and active with three units of 100 volunteers each. It conducts regular weekly meeting of volunteers to discuss the plan of action. Students' orientation to community service, blood donation camps, awareness and sensitization in and outside Campus

File Description	Documents
Paste link for additional information	<a href="https://bldeabacc.ac.in/">https://bldeabacc.ac.in/</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<b>No File Uploaded</b>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**10**

File Description	Documents
Reports of the event organized	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**400**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### **3.4 - Collaboration**

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

09

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Details of infrastucture facility for the year 2022-23Facilities existing newly added campus area 15 acres 32 gunta where classrooms 12 laboratories 2,seminar hall 1 classroom with lcd facility 5 classroom with wifi and LAN 1 seminar hall with ICT facility 1

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga center etc.,) and cultural activities. The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extracurricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. The total area of sports and games fields is 4.92 acres. Lawn Tennis courts Badminton courts KHO KHO, Kabaddi and Gymnasium are available. All faculties have well-equipped assembly halls for organizing annual functions and cultural events. Major cultural events are organized

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

01

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

07

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**300147.00**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institute has Central Library which provides different types of services to the student and Staff Members services such as :1 Books, Journals, e- Journals, Project & CD Access. 2 Reference Section with knowledgeable books 3 News Papers 4 OPAC Facility 5 Digital Library 6.e-lib software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://bldeabacc.ac.in/">https://bldeabacc.ac.in/</a>

##### 4.2.2 - The institution has subscription for the B. Any 3 of the above

**following e-resources e-journals e-  
ShodhSindhu Shodhganga Membership e-  
books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2.68609

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

22.56

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 01- smart classrooms, 02- lab and 01-digitally

equipped conference hall and 02-digitally equipped laboratories available in the college. The up gradation work of another laboratory ( LANGUAGE LAB) is in progress. A well-equipped computer lab is also functioning in the college. The students of the college have access to the computer lab. College building and the library are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. Anti-virus is regularly installed in computer. All computer has anti-virus and Wi Fi connectivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

664475.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic facilities such as sports complex, computer lab, classroom etc. in the institute. The maintenance of facilities is carried out by the respective departments with the help of in-house staff on daily basis or periodically. A supervisor is appointed to monitor and maintain the physical facilities and housekeeping. 1. Computer center: Each laboratory has one teacher as lab in-charge. Lab in-charge is responsible to maintain and update the laboratory with necessary equipment from time to time to cope with change in the syllabus. Every end of the semester dead stock verification (Physical Verification) is carried out to verify working/nonworking/missing parts of computer. Preventive maintenance and performance monitoring are carried out. 2. Library: Librarian with supporting staff has been appointed to maintain the library. At every end of the Academic year stock verification is done. Librarian prepares the report on the number of books utilized by the students and staff. Procurement of books as per the requirement is initiated through library committee by inviting the requirement of books from various faculty members which is then processed following the procurement procedure.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

495

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

53

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

53

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	No File Uploaded

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution has an active student council which is engaged in various academic and administrative functions. Class representatives are the member of this council. The class representatives are selected on merit basis by selection committee headed by the Principal. These council members will be appointed as secretaries or members of various administrative committees of the institution. Cultural Committee Students and Cultural Secretary involves actively in organizing various cultural activities. Competitions and celebrations likes national festivals, teachers' day, fresher's day, farewell function

for outgoing student etc. will be executed by student council members. Sports Committee and Physical director heads this committee. And student secretary with the assistance of other members of the council involves in organizing various indoor and outdoor sports activities. One of the council members will be selected as the member of the IQAC who will participate in various meetings of the IQAC and execute various duties assigned by the IQAC. Grievance Redressal Cell Secretary of this cell, who is one of the members of student council, is involved in various meetings and activities of this cell. SC/ST Cell Student council members are also involved in the various activities like legal awareness programme, special lecturers, and career guidance programme organized by SC/ST Cell. Final year student of Ladies Forum council is appointed as the secretary of the ladies forum who is actively involved in organizing various activities and competitions for girls.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An organization's Alumni are the reflection of its past, representation of its present and a link to its future. The college has a registered Alumni Association under the societies Registration Act. The Alumni Association of the college is actively involved in various activities of the institution and its contribution towards overall development of the institution is noteworthy. It was registered in 23-08-2018. At present Basavaraj Nayikodi is President of The Alumni Association of the college. It has 17 body Members. Every year The Alumni Association has conducted two meetings in a year where various developments of the college were discussed.

File Description	Documents
Paste link for additional information	<a href="https://bldeabacc.ac.in/">https://bldeabacc.ac.in/</a>
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1-The governance of the institution is reflective of and in tune with the vision and mission of the institution. The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows:

#### MISSION

To impart quality educational programmes. To inculcate core values. To facilitate holistic development. To empower the students to face the challenges of competitive world.

## Vision

Empowering the rural students to face the global Challenges.

### Objectives:

To facilitate learners to acquire knowledge of Arts and Commerce.

To sensitize on Environment, Ecology and Heritage. To promote a sense of National integration.

To facilitate career guidance and counseling. To make the students physically fit, mentally sound, emotionally balanced and socially admirable.

The governance of institution has shown its uncompromising commitment in providing good education to students of this region under the obligation towards its vision and mission and has clearly .Accordance to the vision and mission, the leadership maintains a transparent and interactive environment. The stakeholders are encouraged to participate in decision making process. The principal monitors all the activities by regular interaction. Under the suggestion from IQAC and other stakeholders, institution has devised and organized co curricular and extracurricular programmes based on the theme of women empowerment and gender sensitization. The most unique initiative by the association is to establish SOP Cell to monitor and sustain benchmark in education.

File Description	Documents
Paste link for additional information	<a href="https://bldeabacc.ac.in/">https://bldeabacc.ac.in/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution established in 1982 under the BLDE Association and affiliated to Rani Chennamma University Belagavi, the institution practices decentralization and participative management in its day-to-day administration. The governing body, consisting of the President, General Secretary, and Members, makes major decisions based on suggestions made by the IQAC and sub-committees. The admission procedure for UG courses is transparent and ensures

publicity. Admission to UG courses is done through advertising in mass media, and prospectus and other details are uploaded on the college website. The Admission Committee is responsible for conducting admission procedures for UG programmes. The institution also practices decentralization and participative management at the association level, with the SOP Cell monitoring and evaluating the performance of the institute. The SOP cell consists of five committees, each chaired by a member of the staff, and their progress is reported monthly to the management. The institution's practices of decentralization and participative management in both academic affairs and administration have proven effective in ensuring transparency, publicity, and sustainability in quality benchmarks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Strategy Type and Details Curriculum Development:** Our college is an affiliated institution of Rani Channamma University Belagavi. The parent university frames the curriculum of all the subjects to be delivered in the affiliated institutions. Accordingly, this institution has created and maintained an inspiring atmosphere in the campus to support the effective delivery of all components of the curriculum like teaching, learning and assessment. For an effective curriculum delivery, faculty members are sent for training such as FDP, refresher courses, seminars etc. Teaching and Learning :Performance appraisal of the faculty has been a part of quality improvement strategy of the institution. Feedback on teachers is regularly collected from students and analyzed. The faculty members are insisted to attend the workshops/ FDPs. Students Mentoring System: There is mentor system available for students in the institution. As per the student teacher ratio, the students will be allocated to each teacher soon after the commencement of academic year. Each mentor collects the detailed information of each mentee through prescribed format and maintains that information in the form of a systematic file. The grievances of mentees will be collected and efforts will be made to redress them. In case of personal and stress related problems, adequate counseling will be provided individually.



File Description	Documents
Strategic Plan and deployment documents on the website	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

BLDEA's Basaveshwar Arts and Commerce College BasvanBagewadiis administered by the Higher Education. The Higher Education Commission formulated the Corporate Policies for Higher Education to be followed by all colleges. Based on the need, and according to the policy of Higher Education, Guidelines and Procedures are formulated by the College and get approval from the Higher Education Commission through the Board of Management. The overall planning and development of the institution is done by the Board of Management under the President and executed under the directions of the Vice President. The day-to-day administrative affairs of the College are managed by the Principal, The Office Superintendent, and assisted by the Administrative Committee consisting of experienced members of the faculty. The Secretary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. Office superintendent is responsible for all financial matters. The Statutory Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines. The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Link to Organogram of the Institution webpage	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance. In connection with this, existing welfare measure for teaching and non-teaching staff are listed below: 1. Health insurance. ? Medical Leave & Maternity leave for eligible staff members 2. Faculty members are eligible for Earned Leave 3. Advances for the school fee & festivals.4.Gym is also accessible for the staff. 5.As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together. 6. Group insurance and financial assistance through employee cooperative society. 7. Quarters facility for group D workers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. The goal is not solely to conduct an objective assessment of performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows

**Teaching Staff**

- The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).
- Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.
- The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.
- The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments.

**Non-Teaching Staff**

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Cooperation with superiors,

File Description	Documents
Paste link for additional information	<a href="https://sopcell.bldeerp.com/Login.aspx.aspx">https://sopcell.bldeerp.com/Login.aspx.aspx</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has, at present, external auditing system for financial accounts. Shri B.N.Kuchanur and Shri Rajeev Naik, wellknown chartered accountant, based in Vijayapur, is appointed as the chief financial auditor of the institution. Every year the institution writes a letter to the said CA in the Month of February inviting him for auditing. The CA and his team initiate the auditing of financial accounts of the institution in the month of March every year and the financial report along with statements of audit and recommendations, if any, will be handed over by the CA to the head of the institution by the end of the month. The audit report will be submitted to the management for record and necessary actions, if necessary, for the improvement of financial management of the institution. The audit report will be submitted to the Joint Director of Collegiate Education, Dharwad, every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows: 1.Fees: Fees charged as per the university and government norms from students of various granted and self financed courses. 2.Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff. 3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So we receive grants from the UGC for the development and maintenance of Infrastructure, up gradation of the Learning Resources and Research (including grants for Minor and Major Research Projects). etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

a) Annual Quality Assurance Report (AQAR) (b) Self-Study Reports of various accreditation bodies (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (e) Action Taken Reports (f) Submission of Data for AISHE portal (g) New Programmes as per National Missions and Govt. Policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is

prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calender. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution takes several measures to promote a gender



sensitive environment, curriculum of the university covering topics such as gender equality, women's health, women empowerment and feminism.

International Women's Day is celebrated annually with relevant themes. Safety and security are paramount, with CCTV surveillance, a security guard at the main gate, suggestion boxes for complaints ensure security to girls. Students going out of town for events are accompanied by a female staff member, and the discipline committee ensures safety and security during annual gatherings. Fire safety measures are also available in laboratories. Cells such as the Anti-Ragging, Prevention of Sexual Harassment, and Grievance Redressal play an essential role in addressing gender-related issues.

Facilities such as a common room with separate washrooms and indoor games like carom and chess are available for female students.

The institution has organized special programs such as "Beti Bachao Beti Padhao" and "Health and Hygiene" to promote gender equity and sensitivity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://bldeabacc.ac.in/">https://bldeabacc.ac.in/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded



7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college prioritizes keeping the campus clean and eco-friendly through solid waste management. Students are instructed to deposit waste in separate bins and non-useful solid waste is disposed of to the municipal council every morning. Programs such as poster competitions and campus cleaning drives are conducted to create awareness among students about waste management. Dust bins are placed in every corner of the campus for easy disposal of waste. For liquid waste management, drinking water facilities are arranged and waste water from various sources is properly drained out through underground drainage systems. Slogans promoting water conservation are tagged near the drinking water machine to create awareness among students.

E-waste management is also practiced in the college, where e-waste is collected from all departments and stored in an e-waste store in separate room. The collected e-waste is sent for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

C. Any 2 of the above

**reading software, mechanized equipment**

**5. Provision for enquiry and information :**

**Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute provides an inclusive and culturally diverse environment for students and staff. The institute is committed to mutual respect, effective communication, and equality of opportunities for everyone regardless of their cultural, religious, or linguistic background. The institute has various cells and groups to promote unity, discipline, and harmony among students, such as the NSS Wing, Scouts and Guides, Student welfare cell, anti-ragging cell, and Anti Sexual Harassment cell. The students belonging to different castes, religions, and regions study in the college without any discrimination or segregation.

To create an inclusive environment, the institute has organized various activities such as observance of Sadhbhavana Divas, Orphanage Home Visit, Jayantis and many more. Students are encouraged to participate in these activities and learn teamwork. The curricular and cocurricular activities showcase the linguistic, cultural, and religious diversity of the nation and the world. The Language Forum of the college celebrates language day by showcasing various classical and folk-art forms, seminars, lectures, and competitions among students. The special days such as Annual Day, Sports day, intercollegiate fests and competitions, and other events include showcasing various classical and folk-art forms as well.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution contemplates to inculcate the constitutional values by observing specific days, conducting special talks or lectures and through its curriculum.

The course on "Indian Constitution" has been introduced as a compulsory course in the fourth semester Bachelor's degrees (BA and BCom) by the affiliating university. The course aims to enable students to understand the fundamental principles of the Indian Constitution.

The institute takes pride in developing its students into responsible citizens of the country, and to this end, it organizes various activities and programs to foster a sense of unity among them. The institute celebrates national events like Independence Day, Republic Day, and Constitution Day with great enthusiasm. The institute also conducts legal aid and legal awareness camps and moot courts to educate students about their fundamental duties and rights as Indian citizens.

The institute organizes various competitions such as paper, poster, and essay competitions to promote awareness about various aspects of Indian citizenship. The faculty actively encourages the participation of students in all such activities to promote a sense of oneness among the student community.

Furthermore, the institute aims to increase awareness among the students about national identities and symbols. Overall, the institute ensures that its students become responsible citizens of the country by imparting academic knowledge and promoting appropriate practices through various programs and activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture.national andInternational Days arecelebrated with great enthusiasm.

National Youth Day: On the occasion of Swami Vivekananda's Birth anniversary, National Youth Day is celebrated on 12th January. The Republic Day is every year on 26th January, International Women's

Day is celebrated on 8th March. Traditional day, and Special lectures on gender issues are conducted. The Independence Day is celebrated on 15th August every year. Teachers' Day is celebrated on 05th September in the college. The students express their gratitude for their teachers. World Ozone Day is celebrated on 17th September and the Special Talk was conducted. National Hindi Day is celebrated on 18th September to commemorate the adoption of Hindi as one of the official languages in different Hindi speaking states of India. N.S.S Day is celebrated on 24th September to disseminate significance of NSS. National Unity Day is celebrated on 31st October to mark the birth anniversary of Sardar Vallabhai Patel. 10th December Human Rights Day etc days are celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of Practice: 1**

**"Awarding Cash Prizes to Meritorious Students"**

**Objective :** To encourage the students to study well

To remove financial barrier for the learners on the way of higher education.

**Context:** The honesty, hard work and dedication of individuals have to be recognized and appreciated. The monetary incentives have to be given along with the appreciation.

The Practice 11384/- will be distributed as cash prizes.

**Evidence of Success :** There is an improvement noticed in the academic performance of the students.

**Problems Encountered and Resources Required :** The fund collected so far is not sufficient.

**Title of Practice: 2**

**"Bridge Courses for New Entrants"**

**Objective:** Introducing the basic concepts of a subject to the new learners.

**The context :** The students enrolled for UG Programmes may have to study an altogether new subject which they have never studied earlier.

**The Practice:** The Bridge Courses have been regularly conducted by many Departments every year for one or two weeks' duration.

**Evidence of success :** The success of these courses is reflected in the academic performance of students.

**Problems encountered :** The learning abilities of students are very poor.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### **7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Distinctiveness:** Providing Quality Education to the rural youth at affordable cost.

The institution thrives to disseminate the quality education in local and neighborhoods aiming at transforming the poor and rural youngsters into responsible citizens.

The institution has better infrastructure than the peer institutions in this backward locality providing an affordable and easy access to higher education.

We have the appropriate ICT infrastructure like classrooms with LCD projectors, Computer Lab, Language Lab and ICT enabled spacious Conference Hall for providing quality education to the rural community within their reach. The institutions in the surrounding locality do not have such modern facilities.

We have introduced skill oriented Certificate Courses to enhance the employability and life skills among the students.

The college has signed MoU with Shree Mata IAS/KAS Academy Competitive Coaching Centre, Vijayapur, to provide free training to rural students and Amar Infotech Basavana bagewadi.

The institution regularly organizes Special Lectures, Seminars/Webinars/Workshops on various topics and burning issues.

Students and Faculty Exchange Programmes provide the students an opportunity of learning under diversified learning environments.

Activities of various Cells promote the societal values and ethics.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1.1 Response: Our college is an affiliated institution of Rani Channamma University Belagavi. The parent university frame the curriculum of all the subjects to be delivered in the affiliated institutions. Accordingly, this institution has created and maintained an inspiring atmosphere in the campus to support the effective delivery of all components of the curriculum like teaching, learning and assessment. For an effective curriculum delivery, faculty members are sent for training such as FDP, orientation/refresher courses, seminars, conferences and workshops. Annual academic calendar is prepared in conformity with the university calendar prior to the commencement of the academic year by IQAC to ensure proper teaching learning and continuous evaluation process. The same is displayed on the noticeboard and college website for reference of students and faculty members. Academic time table and teaching plan will be prepared by each department well before the commencement of academic sessions. The time table committee of the college prepares common time table in consultation with heads of department and the same will be displayed on the notice board and uploaded on the institutional website..

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Annual academic calendar is prepared in conformity with the university calendar prior to the commencement of the academic year by IQAC to ensure proper teaching learning and continuous evaluation process

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

09

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

300

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

300

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Two B.A and B.Com programmes centered practice emphasis on gender issues critically examine women's position in society from diverse feminist framework and approaches to develop women's status and citizenship and reflection for equity of women and womenself. The various disciplines like social sciences, languages and commerce subjects focus on professional ethics, environmental issues, human values and gender equality. In sustainable and accountable manner.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<b>No File Uploaded</b>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**Nil**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<b>No File Uploaded</b>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<b>No File Uploaded</b>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**Nil**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<b>No File Uploaded</b>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<b>No File Uploaded</b>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://bldeabacc.ac.in/pdfs/Feed-back-analysis-2023.pdf">https://bldeabacc.ac.in/pdfs/Feed-back-analysis-2023.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>580</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

195

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The instifution recognises the advanced learners with the benchmark of 70% of marks and slow learners with the benchmark of 35% marks we planned to conduct remedial classes providing more books for slow learners and we provide more number of books conducting seminar and quiz competation to advance learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
490	16

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences Response: Believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminars, Quizzes and case studies which are specifically student centric. And teaching methods are reflected in Project Works, Field Visit, Industrial Visit & Guest Lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response: Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. ICT Tools:

1. Projectors- Projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
3. Printers- They are installed at Labs, HOD Cabins and all prominent places.
4. Photocopier machines - Multifunctional printers are available at all prominent places in the institute. There are four Photostat machines available in campus.
5. Scanners- Multifunctional printers are available at all prominent places.
6. Seminar Rooms- Seminar halls are equipped with digital facilities.

7. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.

8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom were engaged during Pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded



**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

16

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing students after their assessment. Students appearing for second /third year are asked to deliver the

seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust internal assessment, the following mechanisms are conducted Internal Examination Committee. Question Paper Setting. Conduct of Examination Result display Interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the students towards learning and attending the classes has also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university. 1. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. 2. The internal assessment test schedules are prepared as per the university guidelines and communicated to the students well in advance. 3. To ensure proper conduct of formative tests, one invigilator is assigned to each hall. Evaluation is done by the course handling faculty members within one week from the date of examination. 4. The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process. 5. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed. 6. The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. 1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students 2. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting 3. The students are also made aware of the same through Tutorial meetings 4. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level

I. BA Programme

1) Kannada: PSO-1: Acquire the advanced knowledge of the language. PSO-2: Appreciate the rich history and cultural context of Kannada literature. PSO-3: Gain intellectual maturity as a learner or researcher. PSO-4: Critical analysis of literary outputs. 2) English: PSO-1: Advanced understanding and comprehension of the English literature. PSO-2: Appreciate the rich traditional and cultural context of English language. PSO-3: Gain intellectual maturity as a learner or researcher. PSO-4: Critical analysis of literary outputs. 3) Hindi: PSO-1: Advanced understanding and comprehension of the Hindi literature. PSO-2: Appreciate the rich traditional and cultural context of Hindi language. PSO-3: Gain intellectual maturity as a learner or researcher. PSO-4: Critical analysis of literary outputs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Rani channamma University, Belagavi. We offered Under Graduate and courses under the Faculty of Arts and Commerce. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the informal way through discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, student's progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing gradually. In a similar way, the ratio of student's placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:- 1. The institute followed the Academic Calendar of our affiliated university. 2. All the subject teachers maintained Academic Diary in every academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://bldeabacc.ac.in/pdfs/Feed-back-analysis-2023.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

100000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

02

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<b>No File Uploaded</b>
Paste link to funding agency website	<b>Nil</b>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

**04**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

**01**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers**

**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

College has been in the forefront in sensitizing its students pertaining to social issues through its curriculum and extension activities. College organises , education awareness programmes, gender equality awareness activities and visits to slums in vicinity to create awareness among the dwellers. Different departments undertake social outreach activities which are meant for helping society and training students to shoulder all responsibilities with ease and impact. The NSS Cell, Department of Social Work and other Departments in collaboration with different agencies, trusts, , hospitals etc. lead extension activities to address local issues and sensitize students for their holistic development. To address the issues of domestic violence, child marriages, health care, HIV/Aids, street children, runaway children, alcohol addiction and drug addiction, etc. the students and teachers have collaborated through their departments with other agencies to help society and local communities. The NSS Cell works to develop the overall personality of students through a series of regular activities which are undertaken both within the Campus and outside it in the form of special camps. The motto of the Cell is Not Me But You. It invites volunteers for all round personality development through community service, group interactions, awareness generation programme, group training and leadership training programmes. The Cell has been very vibrant and active with three units of 100 volunteers each. It conducts regular weekly meeting of volunteers to discuss the plan of action. Students' orientation to community service, blood donation camps, awareness and sensitization in and

**outside Campus**

File Description	Documents
Paste link for additional information	<a href="https://bldeabacc.ac.in/">https://bldeabacc.ac.in/</a>
Upload any additional information	<b>No File Uploaded</b>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

**01**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<b>No File Uploaded</b>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**10**

File Description	Documents
Reports of the event organized	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the**



<b>year</b>	
<b>3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</b>	
400	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>
<b>3.4 - Collaboration</b>	
<b>3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b>	
09	
File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</b>	
<b>3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</b>	
09	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Details of infrastucture facility for the year 2022-23**  
**Facilities existing newly added campus area 15 acres 32 gunta where classrooms 12 laboratories 2, seminar hall 1 classroom with lcd facility 5 classroom with wifi and LAN 1 seminar hall with ICT facility 1**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga center etc.,) and cultural activities. The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extracurricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. The total area of sports and games fields is 4.92 acres. Lawn Tennis courts Badminton courts KHO KHO, Kabaddi and Gymnasium are available. All faculties have well-equipped assembly halls for organizing annual functions and cultural events. Major cultural events are organized**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**01**

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

**07**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**300147.00**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Institute has Central Library which provides different types of services to the student and Staff Members services such as :1 Books, Journals, e- Journals, Project & CD Access. 2 Reference Section with knowledgeable books 3 News Papers 4 OPAC Facility 5 Digital Library 6.e-lib software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://bldeabacc.ac.in/">https://bldeabacc.ac.in/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.68609**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

22.56

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

There are 01- smart classrooms, 02- lab and 01-digitally equipped conference hall and 02-digitally equipped laboratories available in the college. The up gradation work of another laboratory ( LANGUAGE LAB) is in progress. A well-equipped computer lab is also functioning in the college. The students of the college have access to the computer lab. College building and the library are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. Anti-virus is regularly installed in computer. All computer has anti-virus and Wi Fi connectivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

55

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

664475.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic facilities such as sports complex, computer lab, classroom etc. in the institute. The maintenance of facilities is carried out by the respective departments with the help of in-house staff on daily basis or

periodically. A supervisor is appointed to monitor and maintain the physical facilities and housekeeping. 1. Computer center: Each laboratory has one teacher as lab in-charge. Lab in-charge is responsible to maintain and update the laboratory with necessary equipment from time to time to cope with change in the syllabus. Every end of the semester dead stock verification (Physical Verification) is carried out to verify working/nonworking/missing parts of computer. Preventive maintenance and performance monitoring are carried out. 2. Library: Librarian with supporting staff has been appointed to maintain the library. At every end of the Academic year stock verification is done. Librarian prepares the report on the number of books utilized by the students and staff. Procurement of books as per the requirement is initiated through library committee by inviting the requirement of books from various faculty members which is then processed following the procurement procedure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

495

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

20

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>



**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

53

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

53

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

05

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

42

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )	
<p>The institution has an active student council which is engaged in various academic and administrative functions. Class representatives are the member of this council. The class representatives are selected on merit basis by selection committee headed by the Principal. These council members will be appointed as secretaries or members of various administrative committees of the institution. Cultural Committee Students and Cultural Secretary involves actively in organizing various cultural activities. Competitions and celebrations likes national festivals, teachers' day, fresher's day, farewell function for outgoing student etc. will be executed by student council members. Sports Committee and Physical director heads this committee. And student secretary with the assistance of other members of the council involves in organizing various indoor and outdoor sports activities. One of the council members will be selected as the member of the IQAC who will participate in various meetings of the IQAC and executive various duties assigned by the IQAC. Grievance Redressal Cell Secretary of this cell, who is one of the members of student council, is involved in various meetings and activities of this cell. SC/ST Cell Student council members are also involved in the various activities like legal awareness programme, special lecturers, and carrier guidance programme organized by SC/ST Cell. Final year student of Ladies Forum council is appointed as the secretary of the ladies forum who is actively involved in organizing various activities and competitions for girls.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An organization's Alumni are the reflection of its past, representation of its present and a link to its future. The college has a registered Alumni Association under the societies Registration Act. The Alumni Association of the college is actively involved in various activities of the institution and its contribution towards overall development of the institution is noteworthy. It was registered in 23-08-2018. At present Basavaraj Nayikodi is President of The Alumni Association of the college. It has 17 body Members. Every year The Alumni Association has conducted two meetings in a year where various developments of the college were discussed.

File Description	Documents
Paste link for additional information	<a href="https://bldeabacc.ac.in/">https://bldeabacc.ac.in/</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1-The governance of the institution is reflective of and in tune with the vision and mission of the institution. The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows:

#### **MISSION**

To impart quality educational programmes. To inculcate core values. To facilitate holistic development.To empower the students to face the challenges of competitive world.

#### **Vision**

Empowering the rural students to face the global Challenges.

#### **Objectives:**

To facilitate learners to acquire knowledge of Arts and Commerce.

To sensitize on Environment, Ecology and Heritage.To promote a sense of National integration.

To facilitate career guidance and counseling. To make the students physically fit, mentally sound, emotionally balanced and socially admirable.

The governance of institution has shown its uncompromising commitment in providing good education to students of this region under the obligation towards its vision and mission and has clearly .Accordance to the vision and mission, the leadership maintains a transparent and interactive environment. The stakeholders are encouraged to participate in decision making process. The principal monitors all the activities by regular interaction. Under the suggestion from IQAC and other stakeholders, institution has devised and organized co curricular and extracurricular programmes based on the theme of women empowerment and gender sensitization. The most unique initiative by the association is to establish SOP Cell to monitor and sustain benchmark in education.

File Description	Documents
Paste link for additional information	<a href="https://bldeabacc.ac.in/">https://bldeabacc.ac.in/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution established in 1982 under the BLDE Association and affiliated to Rani Chennamma University Belagavi, the institution practices decentralization and participative management in its day-to-day administration. The governing body, consisting of the President, General Secretary, and Members, makes major decisions based on suggestions made by the IQAC and sub-committees. The admission procedure for UG courses is transparent and ensures publicity. Admission to UG courses is done through advertising in mass media, and prospectus and other details are uploaded on the college website. The Admission Committee is responsible for conducting admission procedures for UG programmes. The institution also practices decentralization and participative management at the association level, with the SOP Cell monitoring and evaluating the performance of the institute. The SOP cell consists of five committees, each chaired by a member of the staff, and their progress is reported monthly to the management. The institution's practices of decentralization and participative

management in both academic affairs and administration have proven effective in ensuring transparency, publicity, and sustainability in quality benchmarks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Strategy Type and Details Curriculum Development:** Our college is an affiliated institution of Rani Channamma University Belagavi. The parent university frames the curriculum of all the subjects to be delivered in the affiliated institutions. Accordingly, this institution has created and maintained an inspiring atmosphere in the campus to support the effective delivery of all components of the curriculum like teaching, learning and assessment. For an effective curriculum delivery, faculty members are sent for training such as FDP, refresher courses, seminars etc. **Teaching and Learning** : Performance appraisal of the faculty has been a part of quality improvement strategy of the institution. Feedback on teachers is regularly collected from students and analyzed. The faculty members are insisted to attend the workshops/ FDPs. **Students Mentoring System:** There is mentor system available for students in the institution. As per the student teacher ratio, the students will be allocated to each teacher soon after the commencement of academic year. Each mentor collects the detailed information of each mentee through prescribed format and maintains that information in the form of a systematic file. The grievances of mentees will be collected and efforts will be made to redress them. In case of personal and stress related problems, adequate counseling will be provided individually.



File Description	Documents
Strategic Plan and deployment documents on the website	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

BLDEA's Basaveshwar Arts and Commerce College BasvanBagewadiis administered by the Higher Education. The Higher Education Commission formulated the Corporate Policies for Higher Education to be followed by all colleges. Based on the need, and according to the policy of Higher Education, Guidelines and Procedures are formulated by the College and get approval from the Higher Education Commission through the Board of Management. The overall planning and development of the institution is done by the Board of Management under the President and executed under the directions of the Vice President. The day-to-day administrative affairs of the College are managed by the Principal, The Office Superintendent, and assisted by the Administrative Committee consisting of experienced members of the faculty. The Secretary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. Office superintendent is responsible for all financial matters. The Statutory Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines. The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Link to Organogram of the Institution webpage	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>



<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance. In connection with this, existing welfare measure for teaching and non-teaching staff are listed below: 1. Health insurance. ? Medical Leave & Maternity leave for eligible staff members 2. Faculty members are eligible for Earned Leave 3. Advances for the school fee & festivals. 4. Gym is also accessible for the staff. 5. As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together. 6. Group insurance and financial assistance through employee cooperative society. 7. Quarters facility for group D workers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. The goal is not solely to conduct an objective assessment of performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows

**Teaching Staff**

a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS). b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. d) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments.

**Non-Teaching Staff**

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Cooperation with superiors,

File Description	Documents
Paste link for additional information	<a href="https://sopcell.bldeerp.com/Login.aspx">https://sopcell.bldeerp.com/Login.aspx</a> x
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has, at present, external auditing system for financial accounts. Shri B.N.Kuchanur and Shri Rajeev Naik, wellknown chartered accountant, based in Vijayapur, is appointed as the chief financial auditor of the institution. Every year the institution writes a letter to the said CA in the Month of February inviting him for auditing. The CA and his team initiate the auditing of financial accounts of the institution in the month of March every year and the financial report along with statements of audit and recommendations, if any, will be handed over by the CA to the head of the institution by the end of the month. The audit report will be submitted to the management for record and necessary actions, if necessary, for the improvement of financial management of the institution. The audit report will be submitted to the Joint Director of Collegiate Education, Dharwad, every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)


File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<b>No File Uploaded</b>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows: 1.Fees: Fees charged as per the university and government norms from students of various granted and self financed courses. 2.Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff. 3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So we receive grants from the UGC for the development and maintenance of Infrastructure, up gradation of the Learning Resources and Research (including grants for Minor and Major Research Projects). etc.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

a) Annual Quality Assurance Report (AQAR) (b) Self-Study Reports of various accreditation bodies (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (e) Action Taken Reports (f) Submission of Data for AISHE portal (g) New Programmes as per National Missions and Govt. Policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution takes several measures to promote a gender sensitive environment, curriculum of the university covering topics such as gender equality, women's health, women empowerment and feminism.

International Women's Day is celebrated annually with relevant themes. Safety and security are paramount, with CCTV surveillance, a security guard at the main gate, suggestion boxes for complaints ensure security to girls. Students going out of town for events are accompanied by a female staff member, and the discipline committee ensures safety and security during annual gatherings. Fire safety measures are also available in laboratories. Cells such as the Anti-Ragging, Prevention of Sexual Harassment, and Grievance Redressal play an essential role in addressing gender-related issues.

Facilities such as a common room with separate washrooms and indoor games like carom and chess are available for female students.

The institution has organized special programs such as "BetibachaoBetipadaoand "Health and Hygiene" to promote gender equity and sensitivity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://bldeabacc.ac.in/">https://bldeabacc.ac.in/</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college prioritizes keeping the campus clean and eco-friendly through solid waste management. Students are instructed to deposit waste in separate bins and non-useful solid waste is disposed of to the municipal council every morning. Programs such as poster competitions and campus cleaning drives are conducted to create awareness among students about waste management. Dust bins are placed in every corner of the campus for easy disposal of waste. For liquid waste management, drinking water facilities are arranged and waste water from various sources is properly drained out through underground drainage systems. Slogans promoting water conservation are tagged near the drinking water machine to create awareness among students.

E-waste management is also practiced in the college, where e-waste is collected from all departments and stored in an e-waste store in separate room. The collected e-waste is sent for



**recycling.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geo tagged photographs of the facilities	<b>Nil</b>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute provides an inclusive and culturally diverse environment for students and staff. The institute is committed to mutual respect, effective communication, and equality of opportunities for everyone regardless of their cultural, religious, or linguistic background. The institute has various cells and groups to promote unity, discipline, and harmony among students, such as the NSS Wing, Scouts and Guides, Student welfare cell, anti-ragging cell, and Anti Sexual Harassment cell. The students belonging to different castes, religions, and regions study in the college without any discrimination or segregation.

To create an inclusive environment, the institute has organized various activities such as observance of Sadhbhavana Divas, Orphanage Home Visit, Jayantis and many more. Students are encouraged to participate in these activities and learn teamwork. The curricular and cocurricular activities showcase the linguistic, cultural, and religious diversity of the nation and the world. The Language Forum of the college celebrates language day by showcasing various classical and folk-art forms, seminars, lectures, and competitions among students. The special days such as Annual Day, Sports day, intercollegiate fests and competitions, and other events include showcasing various classical and folk-art forms as well.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution contemplates to inculcate the constitutional values by observing specific days, conducting special talks or lectures and through its curriculum.

The course on "Indian Constitution" has been introduced as a compulsory course in the fourth semester Bachelor's degrees (BA

and BCom) by the affiliating university. The course aims to enable students to understand the fundamental principles of the Indian Constitution.

The institute takes pride in developing its students into responsible citizens of the country, and to this end, it organizes various activities and programs to foster a sense of unity among them. The institute celebrates national events like Independence Day, Republic Day, and Constitution Day with great enthusiasm. The institute also conducts legal aid and legal awareness camps and moot courts to educate students about their fundamental duties and rights as Indian citizens.

The institute organizes various competitions such as paper, poster, and essay competitions to promote awareness about various aspects of Indian citizenship. The faculty actively encourages the participation of students in all such activities to promote a sense of oneness among the student community.

Furthermore, the institute aims to increase awareness among the students about national identities and symbols. Overall, the institute ensures that its students become responsible citizens of the country by imparting academic knowledge and promoting appropriate practices through various programs and activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. national and International Days are celebrated with great enthusiasm.

National Youth Day: On the occasion of Swami Vivekananda's Birth anniversary, National Youth Day is celebrated on 12th January. The Republic Day is every year on 26th January, International Women's Day is celebrated on 8th March. Traditional day, and Special lectures on gender issues are conducted. The Independence Day is celebrated on 15th August every year. Teachers' Day is celebrated on 05th September in the college. The students express their gratitude for their teachers. World Ozone Day is celebrated on 17th September and the Special Talk was conducted. National Hindi Day is celebrated on 18th September to commemorate the adoption of Hindi as one of the official languages in different Hindi speaking states of India. N.S.S Day is celebrated on 24th September to disseminate significance of NSS. National Unity Day is celebrated on 31st October to mark the birth anniversary of Sardar Vallabhai Patel. 10th December Human Rights Day etc days are celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of Practice: 1**

**"Awarding Cash Prizes to Meritorious Students"**

**Objective :** To encourage the students to study well

To remove financial barrier for the learners on the way of higher education.

**Context:** The honesty, hard work and dedication of individuals have to be recognized and appreciated. The monetary incentives have to be given along with the appreciation.

The Practice 11384/- will be distributed as cash prizes.

**Evidence of Success :** There is an improvement noticed in the academic performance of the students.

**Problems Encountered and Resources Required :** The fund collected so far is not sufficient.

**Title of Practice: 2**

**"Bridge Courses for New Entrants"**

**Objective:** Introducing the basic concepts of a subject to the new learners.

**The context :** The students enrolled for UG Programmes may have to study an altogether new subject which they have never studied earlier.

**The Practice:** The Bridge Courses have been regularly conducted by many Departments every year for one or two weeks' duration.

**Evidence of success :** The success of these courses is reflected in the academic performance of students.

**Problems encountered :** The learning abilities of students are very poor.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Distinctiveness:** Providing Quality Education to the rural youth at affordable cost.

The institution thrives to disseminate the quality education in local and neighborhoods aiming at transforming the poor and rural youngsters into responsible citizens.

The institution has better infrastructure than the peer institutions in this backward locality providing an affordable and easy access to higher education.

We have the appropriate ICT infrastructure like classrooms with LCD projectors, Computer Lab, Language Lab and ICT enabled spacious Conference Hall for providing quality education to the rural community within their reach. The institutions in the

surrounding locality do not have such modern facilities.

We have introduced skill oriented Certificate Courses to enhance the employability and life skills among the students.

The college has signed MoU with Shree Mata IAS/KAS Academy Competitive Coaching Centre, Vijayapur, to provide free training to rural students and Amar Infotech Basavana bagewadi.

The institution regularly organizes Special Lectures, Seminars/Webinars/Workshops on various topics and burning issues.

Students and Faculty Exchange Programmes provide the students an opportunity of learning under diversified learning environments.

Activities of various Cells promote the societal values and ethics.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

To enhance laboratory facilities with state of the art equipment and advanced technological tools for the improvement of academic/research performance of students & staff.

To strive to estsblish NCC batallion.

To promote MoU's and collaborations with academic institutions for research, internships, training for students and staff. To organize seminars/conferences/workshops for the better improvement of ethical values, new methodologies in various fields.

To establish Institutions Innovation Council (IIC) of the college which enable to nurture Innovation and start up culture  
To organise Career Guidance activities to improve students placement